



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
 State Superintendent of Education

Alabama
 State Board
 of Education

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AGENDA
ELEMENTARY/SECONDARY EDUCATION
THURSDAY, DECEMBER 12, 2024, 10 A.M.
AUDITORIUM, GORDON PERSONS BUILDING
50 NORTH RIPLEY STREET, MONTGOMERY, ALABAMA

- A. Call to Order
- B. Invocation, Reverend Shane Isner, Pastor, First Christian Church, Montgomery, Alabama, and Pledge of Allegiance to the United States Flag
- C. Roll Call – Establishment of a Quorum
- D. Approval of the Agenda
- E. Approval of the Minutes for November 14, 2024, Meeting
- F. Public Hearings
- G. Action Items
 - 1. Unfinished Business
 - 2. New Business
 - a. Adopt Amended *Alabama Administrative Code* Rule 290-3-1-.02, Pertaining to Regulations Governing Public Schools
 - b. Resolution for Adoption of *Alabama Guidelines for Exemplary School Libraries*
 - c. Resolution for Adoption of Arts Education State Course of Study
 - d. Resolution for Adoption of Social Studies State Course of Study
 - e. Resolution to Approve Recommendations of the State Textbook Committee for Adoption of Textbooks for Career and Technical Education Clusters (Arts, A-V Technology, and Communications; Health Science; and Human Services)
 - f. Resolution to Approve Recommendations of the State Textbook Committee for Adoption of Textbooks for Science, Grades K-12
 - g. Resolution Recognizing Dr. Walter B. Gonsoulin, Jr., as the 2025 Alabama Superintendent of the Year, State School Board District Three, Four, and Seven
 - h. Resolution in Recognition of Brookwood Elementary School, Enterprise City School System, as a National *Elementary and Secondary Education Act* (ESEA) Distinguished School, State School Board District One
 - i. Resolution in Recognition of Hamilton Elementary School, Marion County School System, as a National *Elementary and Secondary Education Act* (ESEA) Distinguished School, State School Board District Seven

AGENDA
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- j. Resolution Honoring Mr. Gary Watson, as the “Barbara Fannin Memorial Employee of the Quarter”, October-December 2024
 - k. Resolution in Recognition of January 2025 as “Gifted Education Month” in Alabama Schools
 - l. Approve the 2024-2025 State Superintendent’s Evaluation
 - m. Alabama State Board of Education K-12 Meeting and Work Session Dates for 2025
- H. Executive (includes Legal and Public Information)
- I. State Superintendent’s Report
- J. Date and Time of Next Elementary/Secondary Education Meeting, Thursday, January 9, 2025, 10 a.m., Auditorium, Gordon Persons Building, Montgomery, Alabama; 11 a.m. or Immediately Following the State Board Meeting, Work Session, Plaza 103 Gordon Persons Building

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at <https://www.youtube.com/user/aldeptofed/live>. After the meeting, the archived video is available at <https://www.alabamaachieves.org/state-board-of-education/meeting-videos/>. If you have comments or questions, please call Communications at 334-694-4686 or send email at comm@alsde.edu.

**ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE
290-3-1-.02, PERTAINING TO REGULATIONS GOVERNING PUBLIC
SCHOOLS**

(III) Following placement, for any initial core course successfully completed, transfer of previous credit earned at a non-accredited school(s) in that subject area shall be accepted without further validation.

(iii) Contested credit for core courses shall be transferred as follows:

I. If the parent(s)/guardian(s) disagree with the placement decision, the principal or his/her designee shall supervise the administration of the school's most recent semester test for each prerequisite core course in which the parent/guardian is requesting enrollment. For each test the student passes as determined by the school grading scale, the student shall be placed in the next level core course and credit shall be transferred for prerequisite courses.

II. For any test failed, placement shall be made as originally recommended by school officials and no credit shall be transferred for the prerequisite course(s) in that subject.

2. In the event of controversial records/transcripts or the absence of records, the student shall take placement tests consisting of the school's previous semester tests for core courses.

(l) Transfers from institutional accrediting agencies recognized by the Secretary of the United States Department of Education or other organizations approved by the State Board of Education: A student transferring to an Alabama public school from a public or non-public school accredited by an accrediting agency recognized by the State Board of Education will have all credits and current class/grade placement accepted without validation upon the receipt of an official transcript(s).

(m) State and Local Board of Education Requirements: All transfer students must pass the State Examination and meet local board of education graduation requirements.

(8) Diploma Requirements. Effective for students ~~in the ninth grade~~ beginning in the ~~2013-2014~~ 2025-2026 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

(a) Alabama High School Diploma.

(1) Option A

Credits English Language Arts.....	4
Four credits to include:	
English 9.....	1
English 10.....	1
English 11.....	1
English 12.....	1
Equivalent options may include:	
Advanced Placement/International Baccalaureate/ postsecondary Mathematics.....	4
Three credits to include:	
Algebra I, or its equivalent.....	1
Geometry, or its equivalent.....	1
Algebra II w/Trigonometry or Algebra II, or its equivalent.....	1
One credit from:	
<i>Alabama Course of Study: Mathematics</i> or Career and Technical Education/Advanced Placement/International Baccalaureate/ postsecondary mathematics-credit eligible course.....	1
Science.....	4
Two credits to include:	
Biology.....	1
A physical science.....	1
Two credits from:	
<i>Alabama Course of Study: Science</i> or Career and Technical Education/Advanced Placement/International Baccalaureate/ postsecondary science-credit eligible courses.....	2
Social Studies.....	4
Four credits to include:	
World History.....	1
United States History I.....	1
United States History II.....	1
United States Government.....	0.5
Economics.....	0.5
Equivalent options may include: Advanced Placement/International Baccalaureate/postsecondary <u>Beginning Kinesiology</u>	1
Health Education.....	0.5
Career Preparedness.....	1
Career and Technical Education and/or <u>World Foreign</u> Language and/or Arts Education.....	3
Electives.....	2.5
Local boards shall offer <u>at a minimum</u> foreign <u>world</u> language, arts education, physical education, wellness education, career and technical education, and driver education as electives.	
TOTAL:.....	24

(2) Option B

Credits English Language Arts.....	4
Four credits to include:	
English 9.....	1
English 10.....	1
English 11.....	1
English 12.....	1
Equivalent options may include:	
Advanced Placement/International Baccalaureate/ postsecondary	
Mathematics.....	2
Two credits to include:	
Algebra I, or its equivalent.....	1
Geometry, or its equivalent.....	1
Science.....	2
Two credits to include:	
Biology.....	1
A physical science.....	1
Social Studies.....	4
Four credits to include:	
World History.....	1
United States History I.....	1
United States History II.....	1
United States Government.....	0.5
Economics.....	0.5
Equivalent options may include: Advanced	
Placement/International	
Baccalaureate/postsecondary	
Beginning Kinesiology.....	1
Health Education.....	0.5
Career Preparedness.....	1
Career and Technical Education.....	3
Additional Mathematics and/or Sciences and/or World Language and/or	
Arts Education and/or Electives.....	6.5
Local boards shall offer at a minimum world language, arts	
education, physical education, wellness education, career and	
technical education, and driver education as electives.	
TOTAL.....	24

A workforce pathway seal shall be issued by the school when a minimum of four credits has been earned by a student in an approved CTE program of study.

(b) Credit Restrictions.

1. A student shall not earn credit toward graduation for a course that duplicates course content for which credit has already been awarded.
2. Embedded Credit. Career and Technical Education programs, with a strong emphasis on academic content, can offer instruction giving students experience with high levels of mathematics and science and the application of mathematics and science concepts to solve problems.

(i) Academic credit may be awarded upon completion of qualifying Career and Technical programs.

(ii) The State Superintendent shall determine eligibility of Career and Technical programs that qualify for award of embedded credit.

(iii) A total of two embedded credits may be earned by a completer of a Career and Technical program, one in mathematics and one in science.

~~3. Distance Learning. Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one on-line/ technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.~~

3. Option B requires at a minimum three Career and Technical education courses and additional electives. These electives may consist of any other courses including mathematics or sciences foreign language, arts education, and others.

(c) Substitution Subjects for Physical Education Beginning Kinesiology in Grades 9-12. Until funding is obtained for K-8 physical education teachers, there will be no exception to the one required unit of physical education Beginning Kinesiology in Grades 9-12. Any Alabama public school system that has adequate certified physical education teachers in Grades K-8 may request of the State Superintendent of Education that the exemptions of the one credit of physical education in Grades 9-12 be applied as listed below:

1. May substitute physical activity-based subjects (e.g., marching band, and athletics) and other subject areas under exceptional circumstances for physical education under the following conditions:

i. A detailed plan (except JROTC) which reflects collaboration with the physical education teacher at the school must be developed and submitted to the State Superintendent of Education to ensure that students will master the required content standards Alabama Course of Study: Physical and benchmarks as outlined in the Education.

ii. The Alabama Physical Fitness Assessment must be administered to Grade 2-12 students, including students who receive exemptions from the State Superintendent of Education. Fitness data must be reported to the State Department of Education (SDE).

iii. Such other conditions as prescribed by local boards of education. This subsection (c) becomes effective with the class entering the ninth grade in the fall of 2006.

2. No other substitutions are authorized unless written authorization for such substitutions is secured from the State Superintendent of Education.

(d) Conditions Pertaining to Issuance of Diploma.

1. High school diplomas shall be issued only upon the authority of the county or city board of education or charter school board and shall be on forms prescribed or approved by the local board. Diplomas shall bear the signature of the local superintendent of education and the principal of the school. It is recommended that the signature of the chairman of the city or county board of education or charter school board be included also.
2. All state public secondary schools shall have the "Great Seal of Alabama" on the face of the diploma issued by the school. The diploma issued shall not indicate Option A or Option B.
3. High schools are not authorized to issue the Alabama High School Diploma as a result of any assessment other than assessments required through the Alabama Assessment Program.
4. High schools, with local education agency approval, are authorized to issue the Alabama High School Diploma to any student Individuals with Disabilities with a disability(s) as defined by the Education Act Section 504 of the Rehabilitation Act of 1973, and/or who has met all of the graduation requirements.
5. Local boards of education shall ensure that all courses required for the Alabama High School Diploma are made available to every high school student who begins the ninth grade in the 2013-14 school year and thereafter.
6. The International Baccalaureate (IB) Diploma Programme academic course requirements may be substituted for the Alabama High School Diploma core curricula and arts education requirements when administered through an approved International Baccalaureate (IB) Diploma Programme and all academic assessment requirements are met by the participating student(s).
7. Except in case of bona fide change of residence or other circumstances equally valid for making an exception, a student is not to be graduated from high school unless he has been in continuous attendance therein during the entire high school year immediately preceding the date of graduation.

RESOLUTION FOR ADOPTION
ALABAMA GUIDELINES FOR EXEMPLARY SCHOOL LIBRARIES

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education encourages exemplary school librarians and school library programs in the state's public school systems; and

WHEREAS, school library programs are constantly changing and evolving to enhance the learning environment and contribute to student achievement; and

WHEREAS, research indicates a high correlation between quality library media programs and increased student achievement; and

WHEREAS, library media professionals, district and school administrators, and educators throughout the state provided input into the development of *Alabama Guidelines for Exemplary School Libraries*, a revision of *Alabama's School Library Media Handbook for the 21st Century Learner* (2008); and

WHEREAS, *Alabama Guidelines for Exemplary School Libraries* focuses on the role of the school library program as an integral component in the teaching and learning process and is designed to be used collaboratively by the learning community to improve student achievement in academics through integration of school library services; and

WHEREAS, the State Superintendent of Education has been presented with the Alabama Library Media Task Force's report on Alabama school libraries and advances the Task Force's recommendation of its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the Alabama Library Media Task Force is approved by the Alabama State Board of Education on December 12, 2024.

Done this 12th day of December 2024

RESOLUTION FOR ADOPTION OF ARTS EDUCATION STATE COURSE OF STUDY

WHEREAS, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975, requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Course of Study Committee's report on Arts Education and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the State Course of Study Committee on Arts Education is approved by the Alabama State Board of Education on December 12, 2024.

Done this 12th day of December 2024

RESOLUTION FOR ADOPTION OF SOCIAL STUDIES EDUCATION STATE COURSE OF STUDY

WHEREAS, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975, requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Course of Study Committee's report on Social Studies and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the State Course of Study Committee on Social Studies is approved by the Alabama State Board of Education on December 12, 2024.

Done this 12th day of December 2024

**RESOLUTION TO APPROVE RECOMMENDATIONS OF THE
STATE TEXTBOOK COMMITTEE FOR ADOPTION OF TEXTBOOKS
FOR CAREER AND TECHNICAL EDUCATION CLUSTERS
(Arts, A-V Technology, and Communications; Health Science; and
Human Services)**

WHEREAS, the Alabama State Textbook Law provides for the adoption of textbooks by the Alabama State Board of Education, the same to be adopted from recommendations made by the State Textbook Committee; and

WHEREAS, the State Textbook Committee has made its recommendations in keeping with said law; and

WHEREAS, the State Textbook Committee has worked long and hard hours in making such recommendations; and

WHEREAS, in accordance with said law, the Alabama State Board of Education received the recommendations at its November 14, 2024, meeting and 30 days prior notice of the date of consideration by the Alabama State Board of Education was given to news media:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education extends thanks to the State Textbook Committee and to all those who have worked to prepare the attached recommendations; and

BE IT FURTHER RESOLVED, That the attached recommendations for the adoption of textbooks for Career and Technical Education are approved.

Done this 12th day of December 2024

**RESOLUTION TO APPROVE RECOMMENDATIONS OF THE STATE
TEXTBOOK COMMITTEE FOR ADOPTION OF TEXTBOOKS FOR
SCIENCE, GRADES K-12**

WHEREAS, the Alabama State Textbook Law provides for the adoption of textbooks by the Alabama State Board of Education, the same to be adopted from recommendations made by the State Textbook Committee; and

WHEREAS, the State Textbook Committee has made its recommendations in keeping with said law; and

WHEREAS, the State Textbook Committee has worked long and hard hours in making such recommendations; and

WHEREAS, in accordance with said law, the Alabama State Board of Education received the recommendations at its November 14, 2024, meeting and 30 days prior notice of the date of consideration by the Alabama State Board of Education was given to news media:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education extends thanks to the State Textbook Committee and to all those who have worked to prepare the attached recommendations; and

BE IT FURTHER RESOLVED, That the attached recommendations for the adoption of textbooks for Science are approved.

Done this 12th day of December 2024

**RESOLUTION RECOGNIZING DR. WALTER B. GONSOULIN, JR.
AS THE 2025 ALABAMA SUPERINTENDENT OF THE YEAR**

WHEREAS, Dr. Walter B. Gonsoulin, Jr., currently serves as the Superintendent of the Jefferson County School System, where he has effectively led the district since 2020, fostering an environment that prioritizes academic excellence and holistic student development; and

WHEREAS, Dr. Gonsoulin has dedicated over three decades of exemplary service to the field of education, demonstrating an unwavering commitment to student achievement; and

WHEREAS, under Dr. Gonsoulin's leadership, the Jefferson County School System has implemented innovative programs that have significantly improved educational outcomes; and

WHEREAS, with advanced degrees including a Ph.D. in Curriculum and Instruction, a Master of Education in Administration and Supervision, and a strong background in both teaching and administration, Dr. Gonsoulin embodies the qualifications and leadership necessary for transformative educational practices; and

WHEREAS, Dr. Gonsoulin has played a vital role in numerous professional organizations, including School Superintendents of Alabama, where he served as President, District Five President, and currently sits on the Board of Directors; and

WHEREAS, Dr. Gonsoulin's military service as a Specialist during Operation Desert Storm/Desert Shield exemplifies his commitment to service and leadership beyond the educational realm; and

WHEREAS, Dr. Gonsoulin's passion for education, coupled with his strategic vision and collaborative approach, has earned him the respect and admiration of colleagues, students, and community members alike:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education, do hereby recognize Dr. Walter B. Gonsoulin, Jr., as the 2025 Alabama Superintendent of the Year and commends his outstanding contributions to education as well as his unwavering commitment to fostering a brighter future for all students in Alabama.

Done this 12th day of December 2024

**RESOLUTION IN RECOGNITION OF BROOKWOOD ELEMENTARY SCHOOL
ENTERPRISE CITY SCHOOL SYSTEM
AS A
NATIONAL *ELEMENTARY AND SECONDARY EDUCATION ACT* (ESEA)
DISTINGUISHED SCHOOL**

WHEREAS, the National *Elementary and Secondary Education Act* (ESEA) Distinguished Schools Program is a project of the National Association of ESEA State Program Administrators and provides an opportunity for Title I schools from every state to be recognized for their positive educational advances and the outstanding academic achievement of their students; and

WHEREAS, schools nominated for the National ESEA Distinguished Schools Program have high levels of poverty, demonstrate high academic achievement, and meet or exceed state-determined accountability criteria; and

WHEREAS, through the state selection process, Brookwood Elementary School in the Enterprise City School System was selected for Category 3 of the Distinguished Schools Program that is awarded for excellence in serving English learners; and

WHEREAS, Brookwood Elementary School Principal, Dr. Nathaniel Martin, and select school staff will have the opportunity to represent Alabama at the National ESEA Conference in Austin, Texas, in February 2025:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Brookwood Elementary School upon the honor of being selected to receive recognition as a National ESEA Distinguished School.

Done this 12th day of December 2024

**RESOLUTION IN RECOGNITION OF HAMILTON ELEMENTARY SCHOOL
MARION COUNTY SCHOOL SYSTEM
AS A
NATIONAL *ELEMENTARY AND SECONDARY EDUCATION ACT* (ESEA)
DISTINGUISHED SCHOOL**

WHEREAS, the National *Elementary and Secondary Education Act* (ESEA) Distinguished Schools Program is a project of the National Association of ESEA State Program Administrators and provides an opportunity for Title I schools from every state to be recognized for their positive educational advances and the outstanding academic achievement of their students; and

WHEREAS, schools nominated for the National ESEA Distinguished Schools Program have high levels of poverty, demonstrate high academic achievement, and meet or exceed state-determined accountability criteria; and

WHEREAS, through the state selection process, Hamilton Elementary School in the Marion County School System was selected for Category 1 of the Distinguished Schools Program that is awarded for excellence in student performance and academic growth; and

WHEREAS, Hamilton Elementary School Principal, Mr. Gary McCarley, and select school staff will have the opportunity to represent Alabama at the National ESEA Conference in Austin, Texas, in February 2025:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Hamilton Elementary School upon the honor of being selected to receive recognition as a National ESEA Distinguished School.

Done this 12th day of December 2024

**RESOLUTION HONORING MR. GARY WATSON, AS THE
“BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER”
OCTOBER-DECEMBER 2024**

WHEREAS, Mr. Gary Watson, Accounting Manager in the Alabama State Department of Education, Division of Administration and Finance, SDE Accounting Section, exhibits a consistent, positive attitude, and

WHEREAS, Mr. Gary Watson has worked for the Alabama State Department of Education for over 25 years and clearly believes in and has a passion for public education; and

WHEREAS, Mr. Gary Watson exhibits a level of knowledge and problem-solving skills, which is an enormous asset to our Department’s SDE Accounting Section; and

WHEREAS, Mr. Gary Watson provides technical support and collaborates professionally with all stakeholders to ensure that SDE Accounting operates smoothly and reliably; and

WHEREAS, Mr. Gary Watson maintains a positive image, communicates with the public in a professional manner, and represents the department well; and

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Department of Education and the SDE Accounting Section specifically, hereby express its gratitude to Mr. Gary Watson for his dedication and caring service:

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby commend Mr. Gary Watson for his commitment to the Alabama State Department of Education and does hereby express its sincere congratulations by recognizing him Employee of the Quarter for the fourth quarter of 2024.

Done this 12th day of December 2024

**RESOLUTION IN RECOGNITION OF JANUARY 2025 AS
“GIFTED EDUCATION MONTH” IN ALABAMA SCHOOLS**

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize and support the special needs of students in gifted education; and

WHEREAS, the Alabama Association for Gifted Children has designated January as “Gifted Education Month”; and

WHEREAS, gifted children can be found in all ethnic, socioeconomic, and cultural groups and provide our state with a vast resource for potential leadership and innovation in all areas of society; and

WHEREAS, gifted students have special needs in the following areas: intellectual, academic, and creative; and

WHEREAS, providing rigor, challenge, and acceleration in the classroom for Alabama’s gifted students is vital to ensuring their intellectual, affective, and academic development for college and career readiness:

NOW, THEREFORE, BE IT RESOLVED, That gifted programs are an essential component of K-12 public education in Alabama; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to gifted coordinators, gifted specialists, classroom teachers, counselors, administrators, and superintendents for their efforts to support gifted education programs in Alabama public schools; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby designate January 2025 as “Gifted Education Month” in the public schools of Alabama.

Done this 12th day of December 2024

**APPROVE THE 2024-2025 STATE SUPERINTENDENT'S
EVALUATION**

Superintendent's Evaluation Scores 2021-2024

Part I: Fiduciary Responsibility

2021: 3.8333

2022: 3.8556

2023: 4.1556

2024: 4.4778

Part II: Statewide Vision for Student Achievement

2021: 4.0259

2022: 3.8444

2023: 4.1667

2024: 4.5833

Part III: Communications and External Affairs

2021: 4.1711

2022: 3.9511

2023: 4.3556

2024: 4.5833

Part IV: Annual Progress Against Measurable Objectives

2021: 4.25

2022: 3.9889

2023: 4.0848

2024: 4.3466

Part V: Setting Goals Aligned to Alabama State Board of Education's Priorities

2021: 4.5333

2022: 3.9056

2023: 4.329

2024: 4.5764

Overall Composite Score

2021: 4.163

2022: 3.909

2023: 4.218

2024: 4.513

**ALABAMA STATE BOARD OF EDUCATION
K-12 MEETING AND WORK SESSION DATES
SCHEDULE**

2025

MEETING DATES		WORK SESSION DATES	
January 9	Gordon Persons Building Auditorium	January 9	Gordon Persons Building Plaza 103
January 29	State Board Retreat Location: TBD		
February 13	Gordon Persons Building Auditorium	February 13	Gordon Persons Building Plaza 103
March 13	Gordon Persons Building Auditorium	March 13	Gordon Persons Building Plaza 103
April 10	Gordon Persons Building Auditorium	April 10	Gordon Persons Building Plaza 103
May 8	Gordon Persons Building Auditorium	May 8	Gordon Persons Building Plaza 103
June 12	Gordon Persons Building Auditorium	June 12	Gordon Persons Building Plaza 103
*July 8	Gordon Persons Building Auditorium	July 8	Gordon Persons Building Plaza 103
August 14	Gordon Persons Building Auditorium	August 14	Gordon Persons Building Plaza 103
August 27	State Board Retreat Location: TBD		
September 11	Gordon Persons Building Auditorium	September 11	Gordon Persons Building Plaza 103
October 9	Gordon Persons Building Auditorium	October 9	Gordon Persons Building Plaza 103
November 13	Gordon Persons Building Auditorium	November 13	Gordon Persons Building Plaza 103
December 11	Gordon Persons Building Auditorium	December 11	Gordon Persons Building Plaza 103

*Meeting required by State Law