


## 2023-2024

## Student Assessment State Data Overview

July 2024
ACT

## WIDA

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

ACT wioukrs

2023-2024 Assessments

| Assessment | Grade(s) |
| :---: | :---: |
| ACCESS for ELLs | K-12 |
| ACAP Alternate | 2-8, 10, 11 |
| ACAP Summative | 2-8 |
| ACAP Summative Practice Test | 2-8 |
| ACAP Supplemental Reading Test | 3 |
| PreACT Secure | 10 |
| ACT with Writing | 11 |
| ACT WorkKeys | 12 (Optional) |

## Assessment Results

## Preliminary Data ACAP SUMMATIVE - ELA

Percentage of Students Tested by Proficiency Level

|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level 3 + Level 4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Spring 2023 | Spring $2024$ | Spring <br> 2023 | Spring $2024$ | Spring 2023 | Spring 2024 | Spring 2023 | Spring 2024 | Spring <br> 2023 | Spring $2024$ | Spring $2023$ | $\begin{gathered} \text { Spring } \\ 2024 \end{gathered}$ |
| 2 | 53,992 | 56,236 | 17\% | 13\% | 30\% | 28\% | 33\% | 34\% | 21\% | 25\% | 54\% | 59\% |
| 3 | 52,580 | 53,490 | 14\% | 10\% | 32\% | 27\% | 37\% | 43\% | 17\% | 21\% | 54\% | 63\% |
| 4 | 52,399 | 52,341 | 19\% | 19\% | 26\% | 23\% | 35\% | 37\% | 19\% | 22\% | 54\% | 59\% |
| 5 | 53,198 | 52,258 | 20\% | 17\% | 24\% | 20\% | 34\% | 36\% | 22\% | 28\% | 56\% | 64\% |
| 6 | 53,230 | 53,032 | 16\% | 16\% | 33\% | 30\% | 29\% | 27\% | 22\% | 27\% | 51\% | 54\% |
| 7 | 54,365 | 53,658 | 19\% | 15\% | 32\% | 33\% | 25\% | 26\% | 25\% | 25\% | 50\% | 52\% |
| 8 | 55,623 | 54,211 | 15\% | 14\% | 35\% | 35\% | 28\% | 27\% | 22\% | 24\% | 50\% | 52\% |

## Preliminary Data ACAP SUMMATIVE - MATH

Percentage of Students Tested by Proficiency Level

|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level 3 + Level 4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Spring $2023$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring $2023$ | Spring $2024$ |
| 2 | 54,176 | 56,699 | 23\% | 23\% | 30\% | 33\% | 32\% | 28\% | 16\% | 15\% | 48\% | 43\% |
| 3 | 52,743 | 53,902 | 24\% | 22\% | 32\% | 35\% | 31\% | 28\% | 13\% | 14\% | 44\% | 43\% |
| 4 | 52,556 | 52,724 | 22\% | 21\% | 43\% | 40\% | 23\% | 24\% | 12\% | 15\% | 35\% | 39\% |
| 5 | 53,327 | 52,656 | 23\% | 22\% | 43\% | 41\% | 26\% | 28\% | 9\% | 9\% | 35\% | 37\% |
| 6 | 53,360 | 53,345 | 20\% | 20\% | 49\% | 49\% | 21\% | 22\% | 10\% | 10\% | 31\% | 32\% |
| 7 | 54,489 | 53,926 | 37\% | 38\% | 42\% | 38\% | 17\% | 19\% | 4\% | 5\% | 21\% | 24\% |
| 8 | 55,716 | 54,507 | 27\% | 23\% | 51\% | 55\% | 17\% | 17\% | 4\% | 6\% | 21\% | 22\% |

SUMMATIVE

## Preliminary Data ACAP SUMMATIVE - SCIENCE

Percentage of Students Tested by Proficiency Level

|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level 3 + Level 4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Spring 2023 | Spring $2024$ | Spring $2023$ | $\begin{gathered} \text { Spring } \\ 2024 \\ \hline \end{gathered}$ | Spring $2023$ | Spring <br> 2024 | $\begin{gathered} \text { Spring } \\ 2023 \\ \hline \end{gathered}$ | Spring $2024$ | Spring 2023 | Spring 2024 | Spring 2023 | Spring $2024$ |
| 4 | 52,524 | 52,694 | 15\% | 14\% | 44\% | 43\% | 30\% | 31\% | 11\% | 12\% | 41\% | 43\% |
| 6 | 53,302 | 53,269 | 13\% | 10\% | 57\% | 59\% | 23\% | 23\% | 7\% | 7\% | 30\% | 30\% |
| 8 | 55,610 | 54,417 | 15\% | 17\% | 44\% | 45\% | 35\% | 32\% | 6\% | 6\% | 41\% | 38\% |

S U M M ATIVE

| Preliminary Data |  |  |  | ACAP ALTERNATE - ELA |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Students Tested by Proficiency Level |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level $3+$ Level 4) |  |
| Grade | $\begin{gathered} \text { Spring } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2024 \\ \hline \end{gathered}$ | Spring $2023$ | Spring $2024$ | $\begin{aligned} & \text { Spring } \\ & 2023 \end{aligned}$ | Spring $2024$ | $\begin{aligned} & \text { Spring } \\ & 2023 \end{aligned}$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | $\begin{aligned} & \text { Spring } \\ & 2023 \end{aligned}$ | Spring $2024$ |
| 2 | 591 | 717 | 26\% | 22\% | 56\% | 51\% | 18\% | 26\% | 0\% | 0\% | 18\% | 27\% |
| 3 | 765 | 706 | 22\% | 20\% | 52\% | 64\% | 26\% | 15\% | 1\% | 1\% | 27\% | 15\% |
| 4 | 736 | 809 | 14\% | 24\% | 60\% | 68\% | 25\% | 8\% | 1\% | 0\% | 26\% | 8\% |
| 5 | 708 | 802 | 36\% | 21\% | 43\% | 62\% | 18\% | 15\% | 3\% | 2\% | 21\% | 17\% |
| 6 | 732 | 726 | 27\% | 25\% | 48\% | 59\% | 24\% | 15\% | 1\% | 1\% | 25\% | 16\% |
| 7 | 744 | 758 | 25\% | 14\% | 35\% | 62\% | 31\% | 20\% | 9\% | 4\% | 40\% | 23\% |
| 8 | 767 | 754 | 30\% | 16\% | 46\% | 60\% | 22\% | 21\% | 2\% | 3\% | 24\% | 23\% |
| 10 | 687 | 737 | 17\% | 16\% | 46\% | 50\% | 35\% | 30\% | 2\% | 4\% | 37\% | 34\% |
| 11 | 645 | 658 | 25\% | 17\% | 34\% | 59\% | 39\% | 19\% | 1\% | 5\% | 40\% | 24\% |

## Preliminary Data ACAP ALTERNATE - MATH

| Percentage of Students Tested by Proficiency Level |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level $3+$ Level 4) |  |
| Grade | Spring <br> 2023 | Spring 2024 | Spring 2023 | Spring 2024 | Spring 2023 | Spring <br> 2024 | Spring 2023 | Spring 2024 | Spring 2023 | Spring 2024 | Spring 2023 | Spring 2024 |
| 2 | 590 | 714 | 35\% | 32\% | 63\% | 66\% | 2\% | 1\% | 0\% | 0\% | 2\% | 2\% |
| 3 | 766 | 706 | 18\% | 15\% | 69\% | 71\% | 13\% | 14\% | 0\% | 1\% | 13\% | 14\% |
| 4 | 737 | 806 | 10\% | 12\% | 75\% | 74\% | 14\% | 14\% | 0\% | 0\% | 14\% | 14\% |
| 5 | 707 | 797 | 14\% | 11\% | 66\% | 63\% | 17\% | 21\% | 4\% | 5\% | 21\% | 26\% |
| 6 | 729 | 725 | 26\% | 31\% | 53\% | 47\% | 20\% | 21\% | 1\% | 1\% | 21\% | 22\% |
| 7 | 742 | 758 | 24\% | 29\% | 63\% | 60\% | 10\% | 9\% | 4\% | 2\% | 14\% | 11\% |
| 8 | 765 | 753 | 23\% | 20\% | 65\% | 67\% | 11\% | 12\% | 1\% | 0\% | 12\% | 13\% |
| 10 | 688 | 737 | 13\% | 9\% | 69\% | 69\% | 16\% | 20\% | 2\% | 2\% | 18\% | 22\% |
| 11 | 645 | 660 | 29\% | 27\% | 65\% | 67\% | 4\% | 3\% | 2\% | 2\% | 6\% | 6\% |

ALTERNATE

## Preliminary Data ACAP ALTERNATE - SCIENCE

|  | Total Students Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Level $3+$ Level 4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Spring $2023$ | Spring $2024$ | $\begin{gathered} \text { Spring } \\ 2023 \end{gathered}$ | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring 2023 | Spring $2024$ | Spring $2023$ | Spring $2024$ | Spring 2023 | Spring 2024 |
| 4 | 734 | 808 | 16\% | 17\% | 32\% | 30\% | 45\% | 48\% | 7\% | 5\% | 52\% | 53\% |
| 6 | 726 | 721 | 13\% | 9\% | 54\% | 45\% | 32\% | 44\% | 0\% | 1\% | 32\% | 45\% |
| 8 | 766 | 753 | 10\% | 8\% | 40\% | 34\% | 47\% | 51\% | 4\% | 7\% | 51\% | 58\% |
| 10 | 684 | 735 | 14\% | 10\% | 42\% | 38\% | 38\% | 47\% | 7\% | 6\% | 45\% | 53\% |
| 11 | 641 | 657 | 9\% | 8\% | 39\% | 40\% | 51\% | 49\% | 1\% | 3\% | 52\% | 52\% |

## Preliminary Data ACCESS for ELLS

|  | $2021-2022$ | $2022-2023$ | $2023-2024$ |
| :--- | :---: | :---: | :---: |
| Students Tested | 37,138 | 41,081 | 46,456 |
| Students Exited | $1,765(4.75 \%)$ | $1,989(4.84 \%)$ | $2,137(4.60 \%)$ |

## Preliminary Data <br> ACT with Writing

Percentage of Students Tested by Proficiency Level and Total Percentage Proficient (Level 3 + Level 4)

|  | Total Students <br>  |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  |  | Proficient <br> (Level 3 + Level 4) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ | Spring <br> $\mathbf{2 0 2 3}$ | Spring <br> $\mathbf{2 0 2 4}$ |  |  |  |
| ELA | 46,794 | 48,972 | $36 \%$ | $37 \%$ | $34 \%$ | $34 \%$ | $17 \%$ | $17 \%$ | $13 \%$ | $11 \%$ | $30 \%$ | $28 \%$ |  |  |  |
| Math | 48,037 | 50,647 | $46 \%$ | $50 \%$ | $30 \%$ | $27 \%$ | $16 \%$ | $15 \%$ | $9 \%$ | $8 \%$ | $25 \%$ | $23 \%$ |  |  |  |
| Science | 48,015 | 50,620 | $37 \%$ | $36 \%$ | $31 \%$ | $29 \%$ | $26 \%$ | $28 \%$ | $7 \%$ | $7 \%$ | $33 \%$ | $35 \%$ |  |  |  |


|  | 2021-2022 | 2022-2023 | 2023-2024 |
| :--- | :---: | :---: | :---: |
| Average ACT State <br> Composite Score | 17.3 | 17.4 | 17.4 |

## ACT WorkKeys <br> National Career Readiness Certificates (NCRCs)

## NCRCs Earned by Level



## NAEP 2023-2024

NAEP- The National Assessment of Educational Progress (NAEP) was administered between January 29, 2024 and March 8, 2024.

- There were about 219 schools that participated.
- The 2023-2024 State results are anticipated to be released in Winter 2025.


## NAEP 2024-2025

## Long-Term Trend assessment (LTT ages 9, 13, \& 17)

- NAEP long-term trend assessments measure student performance in mathematics and reading, and allows the performance of today's students to be compared with students since the early 1970's.
- The NAEP long-term trend assessment will be administered via paper to 13-year-olds in three windows:
- October 7- December 13, 2024 (Age 13)
- January 6 - March 14, 2025 (Age 9)
- March 17- May 23, 2025 (Age 17)
- Alabama has $\underline{22}$ schools selected to participate in this assessment.
- No scores for the state, district, school or students.
- Results will be released for the nation.


## - NAEP 2025 Field Test

- A total of 131 Schools in Alabama were selected to participate in the Field Test.
- The assessment will take place January 27- March 7, 2025.
- Results from the Field Test will not be released but will inform future NAEP assessments.

