

**ALABAMA STATE BOARD OF EDUCATION
ELEMENTARY/SECONDARY EDUCATION
WORK SESSION
THURSDAY, JUNE 13, 2024, 11 A.M. OR IMMEDIATELY FOLLOWING
THE ALABAMA STATE BOARD OF EDUCATION MEETING
PLAZA 103 GORDON PERSONS BUILDING
MONTGOMERY, ALABAMA 36130-2101**

AGENDA

1. Resolution to Approve Educator Preparation Programs, University of North Alabama
2. Resolution to Approve Educator Preparation Programs, Auburn University
3. Update on the Drafting of the 2024 *Alabama Course of Study: Social Studies*
4. Update on the Drafting of the 2024 *Alabama Course of Study: Arts Education*
5. Resolution for Revision of 2023 Career and Technical Education State Course of Study (Career Cluster: Human Services)
6. Resolution for Revision of 2022 Career and Technical Education State Course of Study (Career Cluster: Hospitality and Tourism)
7. Resolution Commending Mr. Danny Higdon, Tuscaloosa County School System, as Recipient of the 2024 Robert L. Morton Award
8. Resolution Honoring Glenwood for 50 Years of Service
9. Superintendent Updates and Other Business

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at
<https://www.youtube.com/user/aldeptofed/live>.

After the meeting, the archived video is available at <https://www.alabamaachieves.org/state-board-of-education/meeting-videos/>.
If you have comments or questions, please call Communications at 334-694-4686 or send email at comm@alsde.edu.

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS University of North Alabama

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, the University of North Alabama submitted their Class B Biology (6-12), Class B Business/Marketing Education (6-12), Class B Chemistry (6-12), Class B Collaborative Special Education (K-6), Class B Early Childhood Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B French (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B German (6-12), Class B History (6-12), Class B Mathematics (6-12), Class B Music, Choral (P-12), Class B Music, Instrumental (P-12), Class B Physical Education (P-12), Class B Physics (6-12), Class B Spanish (6-12), Class B Visual Arts (P-12), Alternative Class A Biology (6-12), Alternative Class A Business/Marketing Education (6-12), Alternative Class A Chemistry (6-12), Alternative Class A English for Speakers of Other Languages (P-12), Alternative Class A English Language Arts (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Music, Choral (P-12), Alternative Class A Music, Instrumental (P-12), Alternative Class A Physical Education (6-12), Alternative Class A Spanish (6-12), Class A Biology (6-12), Class A Business/Marketing Education (6-12), Class A Chemistry (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Elementary Education (K-6), Class A English for Speakers of Other Languages (P-12), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A Instructional Leadership (P-12), Class A Mathematics (6-12), Class A Music, Choral (P-12), Class A Music, Instrumental (P-12), Class A Physical Education (P-12), Class A Physics (6-12), Class A School Counseling (P-12), Class A Spanish (6-12), Class AA Elementary (K-6), Class AA Instructional Leadership (P-12), Class AA Mathematics (6-12), and Class AA Teacher Leader (P-12); and

WHEREAS, the University of North Alabama had a CAEP site visit in November 2020 and was granted continuing accreditation until June 30, 2028; and

WHEREAS, the University of North Alabama submitted programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications; and

WHEREAS, a review team visited the University of North Alabama for discovery and clarification on April 19, 2024; and

WHEREAS, the University of North Alabama was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, the University of North Alabama submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of North Alabama and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, the University of North Alabama is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

- Class B Biology (6-12)
- Class B Business/Marketing Education (6-12)
- Class B Chemistry (6-12)
- Class B Collaborative Special Education (K-6)
- Class B Early Childhood Education (P-3)
- Class B Elementary Education (K-6)
- Class B English Language Arts (6-12)
- Class B French (6-12)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B German (6-12)
- Class B History (6-12)
- Class B Mathematics (6-12)
- Class B Music, Choral (P-12)
- Class B Music, Instrumental (P-12)
- Class B Physical Education (P-12)
- Class B Physics (6-12)
- Class B Spanish (6-12)

- Alternative Class A Biology (6-12)
- Alternative Class A Business/Marketing Education (6-12)
- Alternative Class A Chemistry (6-12)
- Alternative Class A Early Childhood Education (P-3)
- Alternative Class A English for Speakers of Other Languages (P-12)
- Alternative Class A English Language Arts (6-12)
- Alternative Class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Mathematics (6-12)
- Alternative Class A Music, Choral (P-12)
- Alternative Class A Music, Instrumental (P-12)
- Alternative Class A Physical Education (P-12)
- Alternative Class A Spanish (6-12)

Class A Biology (6-12)
Class A Business/Marketing Education (6-12)
Class A Chemistry (6-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English for Speakers of Other Languages (P-12)
Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Mathematics (6-12)
Class A Music, Choral (P-12)
Class A Music, Instrumental (P-12)
Class A Physical Education (P-12)
Class A Physics (6-12)
Class A School Counseling (P-12)
Class A Spanish (6-12)

Class AA Elementary (K-6)
Class AA Teacher Leader (P-12)

Done this 9th day of July 2024

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS Auburn University

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Auburn University submitted their Class B Agriscience Education (6-12), Class B Business/ Marketing Education (6-12), Class B Chemistry (6-12), Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Early Childhood Special Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B French (6-12), Class B General Science (6-12), Class B General Social Studies (6-12), Class B German (6-12), Class B Mathematics (6-12), Class B Music, Choral (P-12), Class B Music, Instrumental (P-12), Class B Physical Education (P-12), Class B Physics (6-12), Class B Spanish (6-12), Alternative Class A Agriscience Education (6-12), Alternative Class A Biology (6-12), Alternative Class A Business/Marketing Education (6-12), Alternative Class A Chemistry (6-12), Alternative Class A Collaborative Special Education Teacher (K-6), Alternative Class A Collaborative Special Education Teacher (6-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A English Language Arts (6-12), Alternative Class A French (6-12), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Physical Education (6-12), Alternative Class A Physics (6-12), Alternative Class A Spanish (6-12), Class A Agriscience Education (6-12), Class A Biology (6-12), Class A Business/Marketing Education (6-12), Class A Chemistry (6-12), Class A Collaborative Special Education Teacher (K-6), Class A Collaborative Special Education Teacher (6-12), Class A Early Childhood Education (P-3), Class A Early Childhood Special Education (P-3), Class A Elementary Education (K-6), Class A English for Speakers of Other Languages (P-12), Class A English Language Arts (6-12), Class A French (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A History (6-12), Class A Instructional Leadership (P-12), Class A Mathematics (6-12), Class A Music, Choral (P-12), Class A Music, Instrumental (P-12), Class A Physical Education (P-12), Class A Physics (6-12), Class A School Counseling (P-12), Class A Spanish (6-12), Class AA Agriscience Education (6-12), Class AA Biology (6-12), Class AA Business/Marketing Education (6-12), Class AA Chemistry (6-12), Class AA Collaborative Special Education Teacher (K-6), Class AA Collaborative Special Education Teacher (6-12), Class AA Early Childhood Education (P-3), Class AA Early Childhood Special Education (P-3), Class AA Elementary (K-6), Class AA French (6-12), Class AA General Science (6-12), Class AA General Social Studies (6-12), Class AA History (6-12), Class AA Instructional Leadership (P-12), Class AA Mathematics (6-12), Class AA Music, Choral (P-12), Class AA Music, Instrumental (P-12), and Class AA Spanish (6-12); and

WHEREAS, Auburn University had a CAEP site visit in December 2021 and was granted continuing accreditation until June 30, 2029; and

WHEREAS, Auburn University submitted programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met with conditions or met pending a few clarifications; and

WHEREAS, a review team visited Auburn University for discovery and clarification on March 27, 2024; and

WHEREAS, Auburn University was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Auburn University submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Auburn University and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, Auburn University is engaged in a process of continuous improvement; and

WHEREAS, the Alabama State Board of Education approved Auburn University's AUTEach programs for Innovative Status March 14, 2024:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2031:

Class B AUTEach Biology (6-12)
Biomedical Sciences Track
Genetics Track
Organismal Biology Track

Class B AUTEach General Science (6-12)

Class B AUTEach Chemistry (6-12)
Chemistry Teaching Track 1
Chemistry Teaching Track 2

Class B AUTEach Physics (6-12)
Class B Agriscience Education (6-12)
Class B Business/Marketing Education (6-12)
Class B Chemistry (6-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Early Childhood Special Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B French (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)

Class B German (6-12)
Class B Mathematics (6-12)

Class B Music, Choral (P-12)
Class B Music, Instrumental (P-12)
Class B Physical Education (P-12)
Class B Physics (6-12)
Class B Spanish (6-12)

Alternative Class A Agriscience Education (6-12)
Alternative Class A Biology (6-12)
Alternative Class A Business/Marketing Education (6-12)
Alternative Class A Chemistry (6-12)
Alternative Class A Collaborative Special Education Teacher (K-6)
Alternative Class A Collaborative Special Education Teacher (6-12)
Alternative Class Early Childhood Special Education (P-3)
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Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
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Class AA Spanish (6-12)

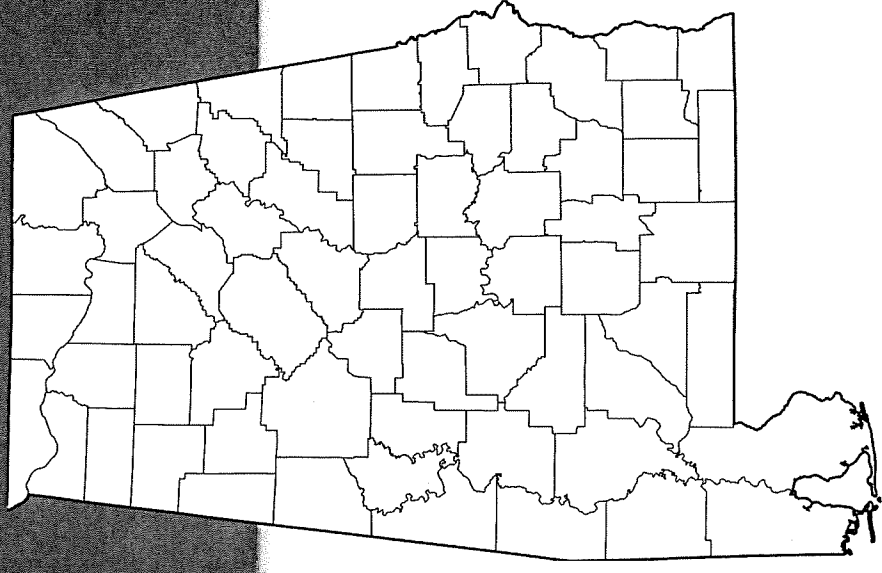
Done this 9th day of July 2024

**UPDATE ON THE DRAFTING OF 2024 AL COS:
SOCIAL STUDIES**

An Update on the Drafting of the 2024 Alabama Course of Study: *Social Studies*

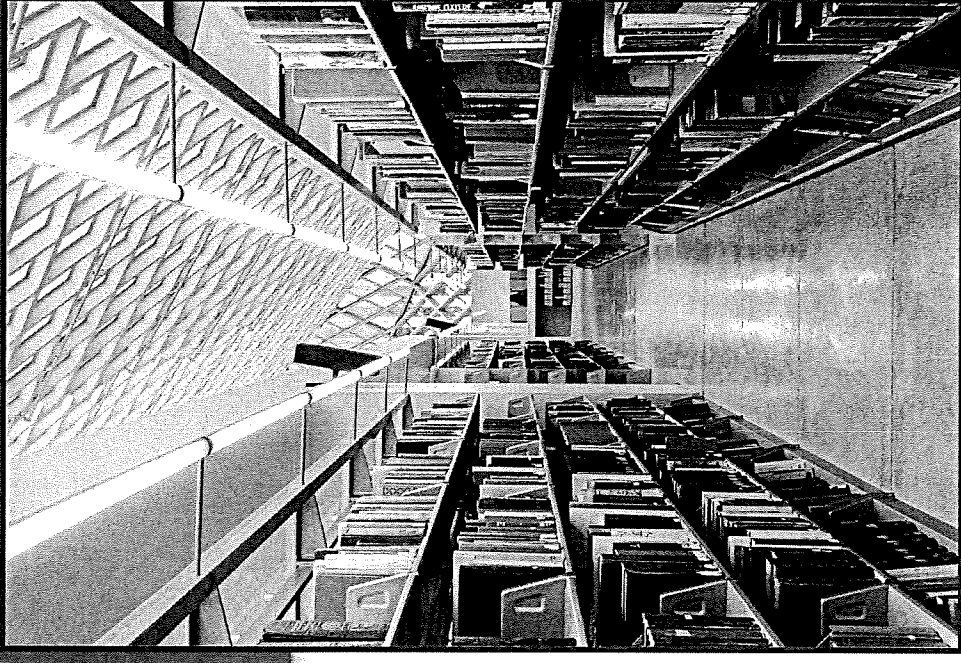
Committee Chairman:
Mr. Ron Snell, Superintendent of Geneva City School System

Engaging the State of Alabama



- Goal to engage state stakeholders in conversation
- Proactive efforts to solicit feedback at beginning of process from education community and beyond
- Commentary on existing course of study
- Continuous review of feedback

Summary of Research Explored

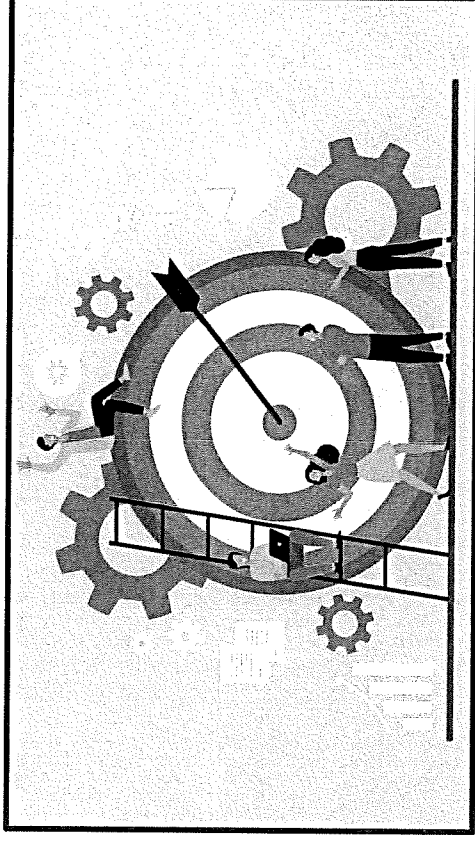


- Reviewed NAEP and AP subject frameworks
- Examined different organizational frameworks
- Studied neighboring states and states noted as having exemplary standards
 - Including, but not limited to Louisiana, Massachusetts, Michigan, Oklahoma, Virginia
 - Studied the Department of Defense standards
 - Considering impact of students transferring to and from other states, including military families [Florida, Georgia, Tennessee, Mississippi]

A Few Driving Goals

Beyond responding to submitted feedback, the committee strives to achieve the following:

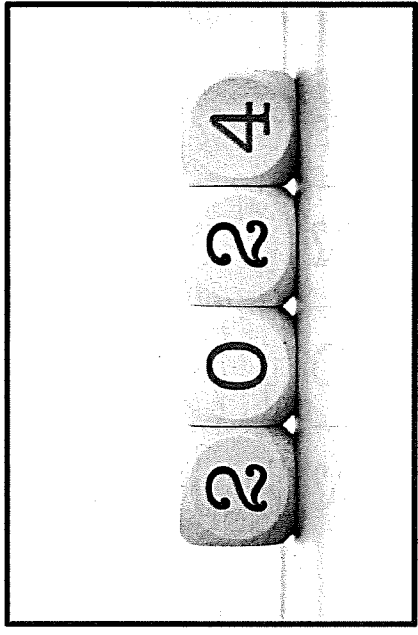
- Placing greater emphasis on civic education throughout course of study
- Developing a skills framework for building disciplinary thinking, including reading comprehension, financial literacy, and data analysis
- Building a framework for elementary teachers to better infuse social studies education into their classrooms
- Infusion of Alabama connections throughout courses



2024 Meetings

Focuses of Meeting Agendas:

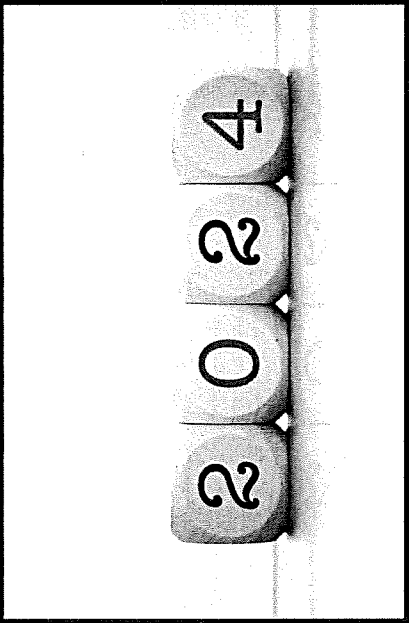
- **January 16-17, 2024** - Canceled; **May 2, 2024**, and **June 27, 2024**, added to schedule.
- **February 5-6, 2024** - Review research, current Alabama standards, other states' standards, and organizational and public feedback; Discuss emerging themes.
- **March 5-6, 2024** - Consideration of and consensus on individual comments from public review; Consensus on themes for conceptual framework, course sequences, and expectations for structures of a quality standard.



2024 Meetings

Focuses of Meeting Agendas:

- **April 16-17, 2024** - Review expectations for structures of a quality standard; Establish framework for courses and document; Draft conceptual framework, general introduction, narratives, preface, position statements and standards.
- **April 30-May 2, 2024** - Consensus on organizational template for document; Draft and revise standards, attending to placement and learning progressions; Review and revise introductory narratives (preface, conceptual framework, etc.); Maintain a list of sources for bibliography.

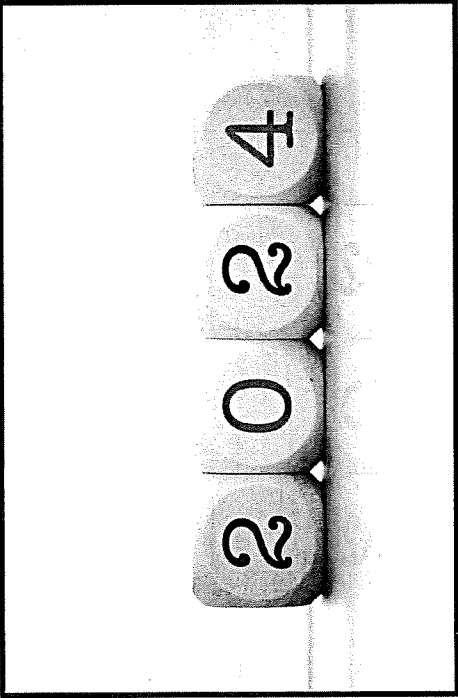


2024

2024 Meetings

Upcoming Meeting Dates and Goals:

- **June 25-27, 2024** - Draft and revise standards, narratives, and bibliography; Assess and align progressions; Recommend expert reviewers.
- **July 16-18, 2024** - See June 25-27, 2024; Finalize draft for public review.
- **August 27-28, 2024** - Consideration of individual public review comments and expert review; Revise document; Select members to present at work session and prepare slides.

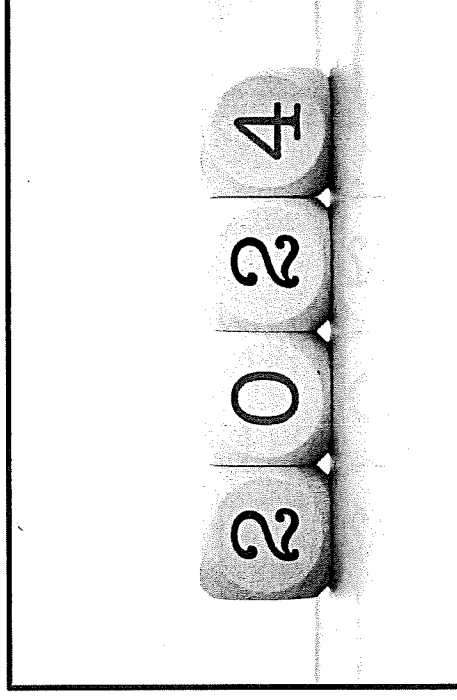


2024

2024 Meetings

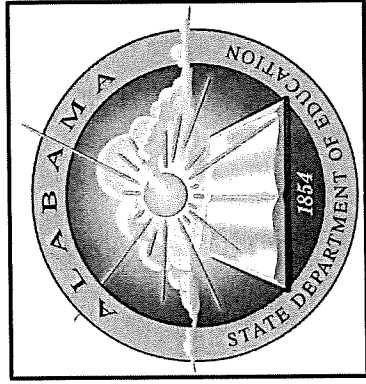
Upcoming Meeting Dates and Goals:

- **September 17-18, 2024** - See August 27-28, 2024; Ensure alignment and finalize presentation.
- **October 8-9, 2024** - See September 17-18, 2024; Make final edits and practice presentation.
- **November 14, 2024** - Work Session
- **December 12, 2024** - Anticipated Adoption



**UPDATE ON THE DRAFTING OF AL COS:
ARTS EDUCATION**

Update for the Alabama Board of Education



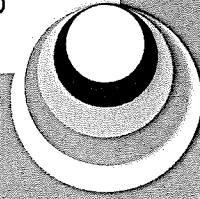
2024 Alabama Course of Study: Arts Education

Committee Chairman:
Dr. Quentin Lee, Superintendent
Talladega City School System

Arts Education Course of Study using multifaceted approaches with Alabama:

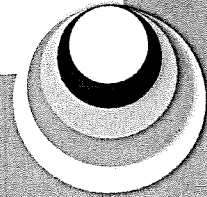
- Facilitate a thorough critique and analysis of the current Alabama Arts Education Course of Study.
- Research current frameworks and standards from a variety of other states.
- Engage arts and arts community stakeholders and solicit feedback.
- Review stakeholder feedback to inform writing of revised academic standards.

These strategies aim to foster a collaborative and dynamic environment at the onset of the standards revision process.



Goals

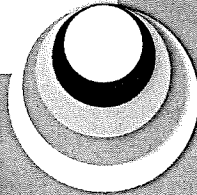
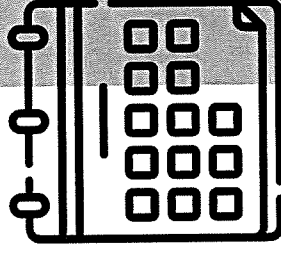
- Align Standards in Advanced Proficiencies for College & Career Readiness.
- Integrate Arts throughout all subject areas and College & Career Readiness Initiatives.
- Strengthen Arts Education Frameworks for Elementary Grades.



2024 Meetings

Foci of Meeting Agendas:

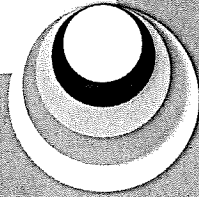
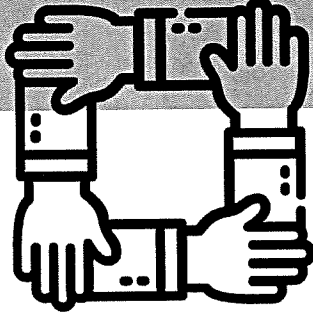
- **January 16-17, 2024** - Canceled; May 2, 2024, and June 27, 2024, added to schedule.
- **February 5-6, 2024** - Review research, current Alabama standards, other states' standards, and organizational and public feedback; Draft layout of programs, courses, and conceptual framework.
- **March 5-6, 2024** - Consideration of and consensus on individual comments from public review; Review/revise conceptual framework, Consider template designs; Communicate expectations for structures of a quality standard; Draft standards and narratives.



2024 Meetings

Focuses of Meeting Agendas:

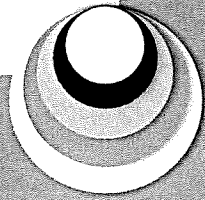
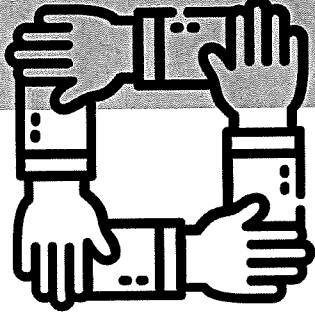
- **April 16-17, 2024** - Review expectations for structures of a quality standard; Plan alignment of and draft standards; Draft conceptual framework, general introduction, narratives, preface, position statements and standards; Refine conceptual framework; Maintain a list of sources for bibliography.
- **April 30-May 2, 2024** - Draft, revise and review alignment of standards; Review and revise introductory narratives (preface, conceptual framework, etc.); Maintain a list of sources for bibliography.



2024 Meetings

Upcoming Meeting Dates and Goals:

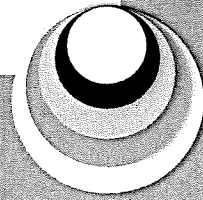
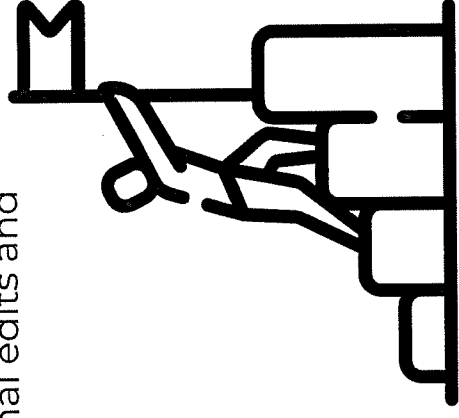
- **June 25-27, 2024** - Draft and revise standards, narratives, and bibliography; Assess and align progressions; Recommend expert reviewers.
- **July 16-18, 2024** - See June 25-27, 2024; Finalize draft for public review.
- **August 27-28, 2024** - Consideration of individual public review comments and expert review; Revise document; Select members to present at work session and prepare slides.



2024 Meetings

Upcoming Meeting Dates and Goals:

- **September 17-18, 2024** - See August 27-28, 2024; Ensure alignment and finalize presentation.
- **October 8-9, 2024** - See September 17-18, 2024; Make final edits and practice presentation.
- **November 14, 2024** - Work Session
- **December 12, 2024** - Anticipated Adoption



**RESOLUTION FOR REVISION OF 2023
CTE STATE COS-HUMAN SERVICES**

**RESOLUTION FOR REVISION OF
2023 CAREER AND TECHNICAL EDUCATION
STATE COURSE OF STUDY
(Career Cluster: Human Services)**

WHEREAS, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975 requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Course of Study Committee's report for revision of the Career and Technical Education and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the Career and Technical Education State Course of Study Committee on the *2024 Revised Career and Technical Education Course of Study: Human Services* is approved by the Alabama State Board of Education on July 9, 2024.

Done this 9th day of July 2024

Proposed Changes to the 2023 *Alabama Course of Study: Human Services*

Add the following courses (located in Alabama Board of Education approved 2022 *Alabama Course of Study: Hospitality and Tourism*):

- Cuisine and Media Production
- Food and Wellness
- Food Science
- Nutrition and Food
- Sports Nutrition

Update the acknowledgements section to list the names of the committee and task force members who wrote the 2022 *Alabama Course of Study: Hospitality and Tourism*, as these individuals authored the courses that are being added to the 2023 *Alabama Course of Study: Human Services*.

Change course prerequisites to reflect the following:

Course Name	Prerequisite
Small Business in FCS	Family and Consumer Sciences OR Introduction to Hospitality and Tourism
Cuisine and Media Production	Family and Consumer Sciences
Food and Wellness	Family and Consumer Sciences
Food Science	Family and Consumer Sciences
Nutrition and Food	Family and Consumer Sciences
Sports Nutrition	Family and Consumer Sciences

Small Business in FCS is a shared course in the Human Services and Hospitality and Tourism CTE clusters.

Alphabetize by course names, revise the table of contents, and renumber pages in the 2023 *Alabama Course of Study: Human Services*.

Rename the 2023 *Alabama Course of Study: Human Services* as the 2024 Revised *Alabama Course of Study: Human Services*.

**RESOLUTION FOR REVISION OF 2022 CTE
STATE COS-HOSPITALITY AND TOURISM**

**RESOLUTION FOR REVISION OF
2022 CAREER AND TECHNICAL EDUCATION
STATE COURSE OF STUDY
(Career Cluster: Hospitality and Tourism)**

WHEREAS, Title 16, Chapter 35, Section 3 of the *Code of Alabama*, 1975 requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Course of Study Committee's report for revision of the Career and Technical Education and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the Career and Technical Education State Course of Study Committee on the *2024 Revised Career and Technical Education Course of Study: Hospitality and Tourism* is approved by the Alabama State Board of Education on July 9, 2024.

Done this 9th day of July 2024

Proposed Changes to the 2022 *Alabama Course of Study: Hospitality and Tourism*

Remove the following courses:

- Cuisine and Media Production
- Food and Wellness
- Food Science
- Nutrition and Food
- Sports Nutrition

These courses will be added to the 2023 *Alabama Course of Study: Human Services* because they belong in that career cluster pathway.

Change the following course prerequisite:

Course Name	Prerequisite
Cultural Foods	Introduction to Hospitality and Tourism OR Family and Consumer Sciences

Cultural Foods is a shared course in the Hospitality and Tourism and Human Services CTE clusters.

Revise the table of contents and renumber pages in the 2022 *Alabama Course of Study: Hospitality and Tourism* after the courses are removed.

Rename the 2022 *Alabama Course of Study: Hospitality and Tourism* as the 2024 *Revised Alabama Course of Study: Hospitality and Tourism*.

**RESOLUTION COMMENDING MR.
DANNY HIGDON, TUSCALOOSA CO
SCH SYS**

**RESOLUTION COMMENDING MR. DANNY HIGDON
TUSCALOOSA COUNTY SCHOOL SYSTEM
RECIPIENT OF THE 2024 ROBERT L. MORTON AWARD**

WHEREAS, the Alabama Association of School Business Officials (AASBO) has established an annual award recognizing Chief School Financial Officers bearing the name Robert L. Morton Award in honor of the man who served as Assistant State Superintendent of the Alabama State Department of Education's Division of Administration and Finance; and

WHEREAS, Robert L. Morton dedicated his life to distinguished service to America, the state of Alabama, and its children through serving in pivotal roles in the field of education including teacher, coach, principal, assistant superintendent, and superintendent; and

WHEREAS, AASBO seeks to recognize, through this award, the dedication that individuals bring to their communities, their profession, and their school system in everyday life by identifying school business officials devoted to going above and beyond, both in their positions and in serving their communities; and

WHEREAS, Danny Higdon has shown leadership, commitment, and dedication to his job and community during his 18 years of service in public education. Mr. Higdon presently serves as the Chief School Financial Officer for the Tuscaloosa County School System, and

WHEREAS, his achievements made within his school system; his service provided to his peers, subordinates, and community; and his stellar reputation with those who recommended him are noted; and

WHEREAS, AASBO considers Danny Higdon worthy of recognition and acknowledgement for his honesty, integrity, work ethic, and consummate professionalism; and

WHEREAS, AASBO wishes to bestow upon Danny Higdon the Robert L. Morton Award as this organization celebrates the best their profession of school business management has to offer; and

WHEREAS, the Alabama State Board of Education acknowledges the honor of receiving such a distinguished award and joins AASBO in applauding Danny Higdon for such an accomplishment:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to Danny Higdon for his dedicated and distinguished work in public service and with the Tuscaloosa County School System; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby congratulate Danny Higdon upon being named the recipient of the eighteenth annual Robert L. Morton Award and wishes him continued success.

Done this 9th day of July 2024

**RESOLUTION HONORING
GLENWOOD FOR 50 YOS**

RESOLUTION HONORING GLENWOOD FOR 50 YEARS OF SERVICE

WHEREAS, for 50 years Glenwood, Alabama's largest provider of services for children, adolescents, and adults with autism and other behavioral health needs, has served individuals with an array of comprehensive services; and

WHEREAS, 75 million people in the world have autism, a lifelong neurological condition that can cause difficulty with communication and social interaction; and

WHEREAS, since 1974, Glenwood has strived to evaluate and treat each person as an individual with services creatively tailored to each specific person and their circumstances; and

WHEREAS, students and adults with autism have the same hopes and desires of people of all abilities to pursue their dreams, work and earn a living, and be included in their community; and

WHEREAS, Glenwood has evolved over the last five decades to provide more programs to help children, adolescents, and adults with autism excel in the classroom; and

WHEREAS, Glenwood serves more than 8,000 Alabamians with autism each year on two campuses, facilitates trainings for more than 4,200 educators and families across the state, and employs close to 400 caring staff to support those in need:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Glenwood on its outstanding legacy of service to families in need and congratulate its staff, families served, and supporters on its 50th anniversary.

Done this 9th day of July 2024

SUPERINTENDENT UPDATES AND OTHER BUSINESS

