

The background features the official seal of the Florida State Department of Education. The seal is circular with a yellow outer ring containing the text "FLORIDA STATE DEPARTMENT OF EDUCATION" and the year "1854" at the bottom. The inner circle is blue and contains a white sunburst, a white open book, and a white compass rose. The text "FLORIDA" is written in a semi-circle at the top of the inner circle.

Special Education
Services (SES)
Update
September 2022

Our Vision



BALANCED



DATA-BASED



SUPPORTIVE



POSITIVE



WE AS THE
SPECIAL EDUCATION SERVICES
SECTION AT THE ALSDE
STRIVE TO:

- Balance compliance and results
 - Encourage accountability
 - Support through high quality professional development
 - Directly impact teachers and students
 - Ensure personalization, equity and rigor
 - Engage collaboratively
- Base decisions on data
- Provide consistency
 - Communication
 - Support
 - Resources
- Recognize and celebrate successes

A group of diverse graduates in black gowns and caps are celebrating in a bright, modern hall. They are holding rolled-up diplomas and some are throwing confetti. The atmosphere is joyful and celebratory. The graduates are of various ethnicities and are smiling broadly. The background shows large windows and a clean, well-lit environment.

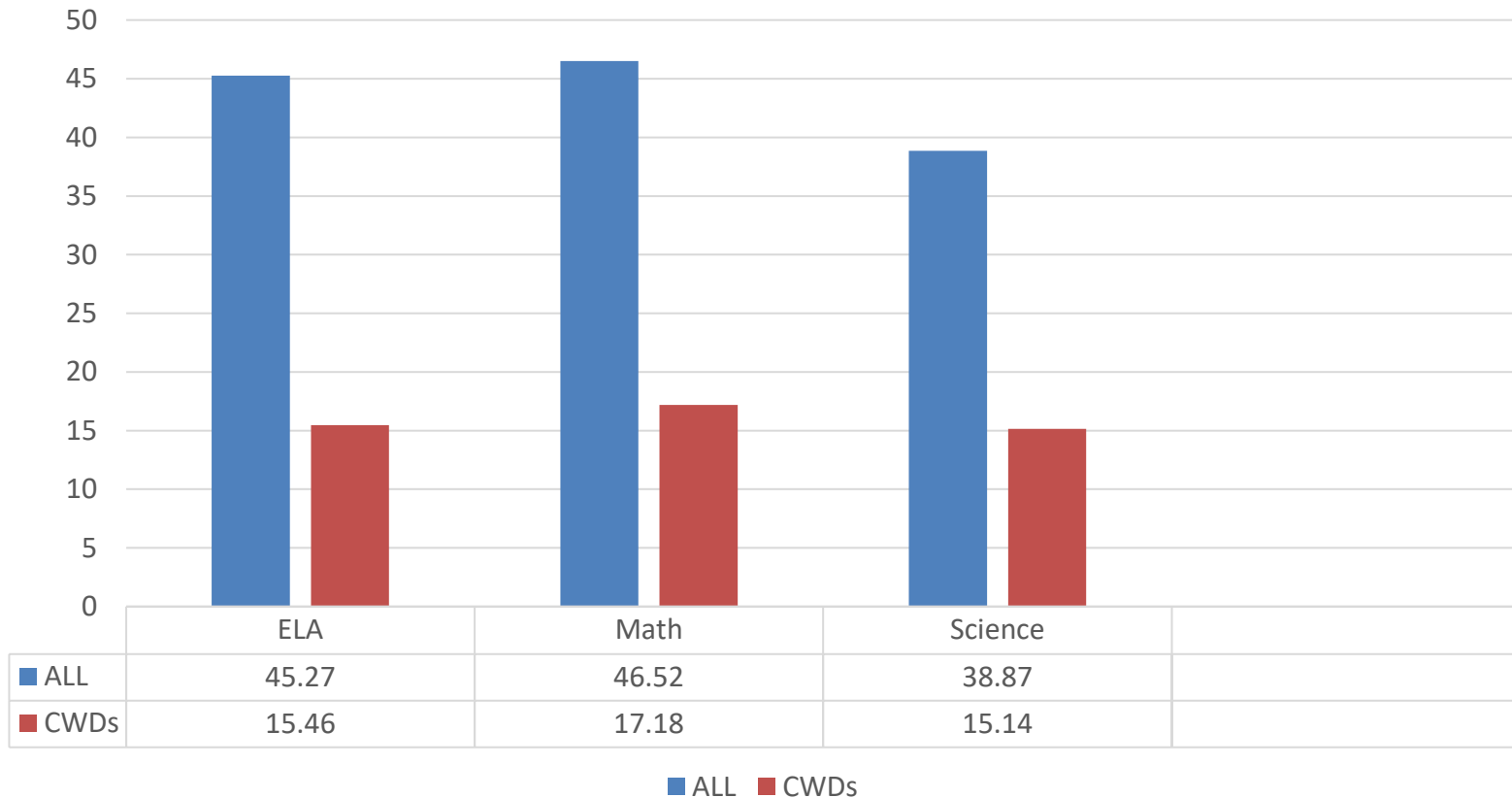
**Our
Goal**

**Improved Results
for Students with Disabilities**

Academic Proficiency

Alabama
State
Department of
Education
(Report Card)

2018-2019



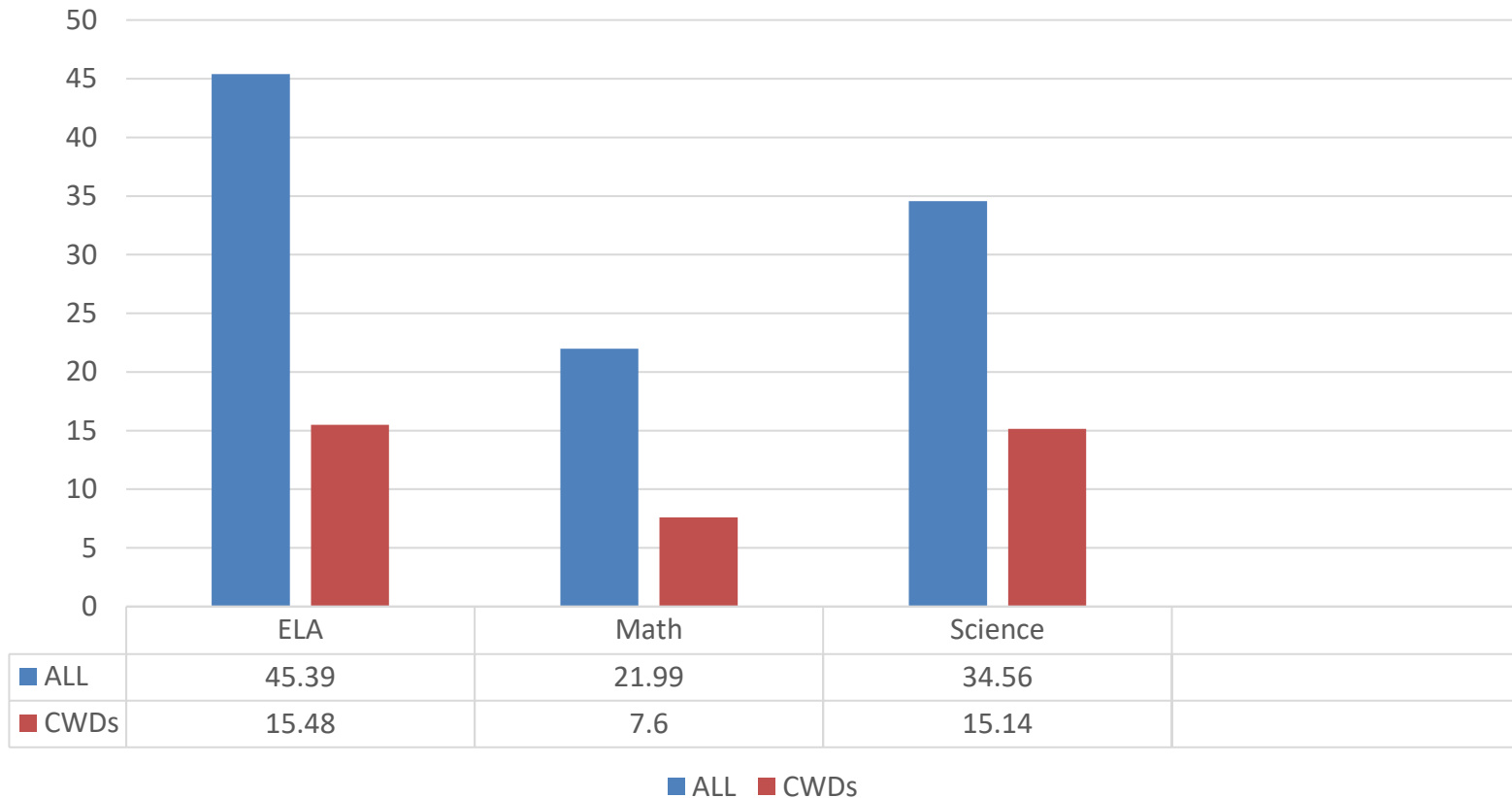
CWDs = Children with Disabilities



Academic Proficiency

Alabama
State
Department of
Education
(Report Card)

2020-2021



CWDs = Children with Disabilities



SES' Plan

- Tiered intervention system for monitoring and support
- Monitoring IEP goals (focusing on proof of outcomes)
- Review and revise written policies (SEA)
- Focus on dispute resolution processes

(Contracts with WestEd, Special Education Solutions)



SES' Plan (continued)

- Provide more professional development (PD) related to instructing students with disabilities to general education and special education teachers
- Provide coaching related to instructing students with disabilities to general education and special education teachers
- Increase the use of evidence-based interventions
- Provide PD on Transition Services
- Focus on family engagement & paraeducator skills

(Contracts with PCG, Univ. of AL, United Ability; Secure additional regional staff to support the work)



SES' Plan (continued)

- Provide coaching to LEA special education directors
- Provide additional support to novice special education directors and temporary special education certificate teachers
- Work with IHE to improve teacher preparation and professional development
- Implementation of multi-tiered system of supports (MTSS) by working collaboratively across sections
- Build capacity at the SEA and LEA level

(Contracts with PCG, Special Education Solutions, WestEd; SPDG grant submission)





Thank you for your
support of
students with
special needs!

1854

STATE DEPARTMENT OF EDUCATION