

#### Student Assessment

State Board of Education
Work Session

September 2022



### 2021-2022 Assessments

ACT WorkKeys	PreACT	ACAP Summative	ACAP Alternate	ACT with Writing	ACCESS for ELLs	Assessment	
12 (Optional)	10	2-8	2-8, 10, 11			Grade(s)	The control of the co

### ACT with Writing 2020-2021 and 2021-2022

	Percent	Percentage of Students Tested by Proficiency Level and Total Percentage Proficient (Level 3 + Level 4)	dents Test	ted by Pro	ficiency L	evel and T	otal Perce	entage Pro	oficient (Le	evel 3 + Lo	evel 4)	
	Total Students	udents									Proficient	cient
	Tested	ted	Level 1	el 1	Level 2	el 2	Level 3	8 3	Level 4	el 4	(Level 3 + Level 4)	Level 4)
	Spring	Spring	Spring	Spring	Spring	Spring	Spring		Spring		the state of the s	
	2021	2022	1000	2022		2022	2021	2022	2021	2022	2021	2022
ELA	45,963	46,370	38%	38%	34%	33%	17%	17%	11%	12%	28%	29%
Math	47,159	47,850	47%	48%	30%	29%	16%	16%	8%	8%	23%	23%
Science	47,114 47,813	47,813	38%	39%	31%	30%	24%	25%	6%	6%	30%	31%

17.3	17.2	Average ACT State Composite Score
2021-2022	2020-2021	





ACT WITH WRITING PROFICIENCY 2021 AND 2022 BY SUBGROUP	NG PROFICIE	NCY 2021	AND 202	7 BY SUBC	SKOOT	And the second s
		PERCENTAGE	GE PROFICIE	PROFICIENT (Level 3 and Level 4)	nd Level 4)	
		ELA	MATH	TH	SCIENCE	NCE
SUBGROUP	2021	2022	2021	2022	2021	2022
All Students	28%	29%	23%	23%	30%	31%
Female	33%	34%	23%	23%	31%	31%
Male	24%	25%	24%	24%	30%	32%
American Indian or Alaska Native	32%	33%	26%	28%	32%	38%
Asian	59%	59%	62%	61%	62%	60%
Black or African American	11%	13%	7%	7%	12%	13%
Native Hawaiian or Pacific Islander	22%	22%	11%	17%	21%	17%
Two or More Races	29%	33%	25%	25%	32%	33%
White	36%	39%	31%	32%	38%	42%
Hispanic	17%	18%	13%	13%	20%	19%
English Learner	1%	2%	3%	5%	3%	5%
Homeless	10%	10%	6%	7%	12%	12%
Migrant	9%	6%	4%	7%	15%	7%
Foster	10%	10%	6%	6%	9%	13%
Military Affiliated	28%	34%	25%	26%	32%	37%
Special Education	4%	5%	3%	3%	5%	6%
Franomic Disadvantage	15%	15%	11%	10%	17%	17%

Calculated using raw data from vendor.

#### ACCESS for ELLs

Students Exited	Students Tested	
1,892 (5.83%)	32,478	2018-2019
1,300 (4.53%)	28,717	2019-2020
1,469 (4.49%)	32,709	2020-2021
1,765 (4.75%)	37,138	2021-2022



## ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--ELA

	1			- 0.0016	rested by Florideticy Level	delles lest	ed by Flo	icielicy Le	, d			
	Total S Te	Total Students Tested	Lev	Level 1	Lev	Level 2	Lev	Level 3	Lev	Level 4	Proficient (Level 3 + Level 4)	+ =.
	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Snring	Spring	Spring
Grade	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	77
2	51,429	52,922	19%	19%	38%	32%	33%	37%	10%	12%	43%	
ω	51,236	52,565	10%	9%	40%	36%	39%	41%	12%	13%	51%	
4	51,193	52,980	11%	11%	37%	36%	42%	41%	10%	13%	52%	
5	51,957	53,149	11%	10%	42%	43%	40%	39%	6%	8%	46%	S-100
6	52,660	54,018	14%	14%	41%	38%	38%	41%	7%	7%	45%	
7	53,475	55,674	14%	15%	44%	40%	37%	40%	6%	4%	43%	
∞	52,777	56,201	9%	9%	40%	38%	41%	41%	11%	13%	۲2%	53%



Calculated using raw data from vendor.

## ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--MATH

#### Percentage of Students Tested by Proficiency Level

∞	7	6	ر ا	4	ω	2	Grade	
52,617	53,363	52,597	51,845	51,118	51,172	51,389	Spring 2021	Total S Tes
56,254	55,756	54,104	53,253	53,074	52,669	53,056	Spring 2022	Total Students Tested
26%	38%	29%	32%	32%	33%	33%	Spring 2021	Lev
25%	39%	25%	26%	26%	27%	28%	Spring 2022	Level 1
60%	46%	49%	44%	44%	37%	32%	Spring 2021	Lev
56%	42%	46%	43%	42%	33%	28%	Spring 2022	Level 2
12%	14%	18%	19%	17%	23%	23%	Spring 2021	Lev
15%	15%	22%	23%	22%	29%	28%	Spring 2022	Level 3
2%	2%	4%	6%	7%	7%	11%	Spring 2021	Lev
4%	3%	7%	9%	9%	11%	17%	Spring 2022	Level 4
14%	16%	22%	25%	24%	30%	34%	Spring 2021	Profi (Level 3 -
18%	18%	29%	32%	32%	40%	44%	Spring 2022	Proficient (Level 3 + Level 4)



Calculated using raw data from vendor.

# ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--SCIENCE

				Percenta	Percentage of Students Tested by Proficiency Level	dents lest	ed by Prot	ciency Lev	/ei			
	Total Students Tested	udents	Level 1	el 1	Level 2	el 2	Leve	<u>e</u> 3	Level 4	el 4	Proficient (Level 3 + Level 4)	cient · Level 4)
rade	Spring Spring 2021 2022	Spring Spring 2021 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
4	50,918 53,019	53,019	17%	15%	50%	45%	25%	29%	9%	10%	34%	39%
6	52,296 54,050	54,050	14%	15%	63%	57%	17%	21%	5%	7%	22%	28%
∞	52,174	52,174 56,153	12%	13%	49%	47%	33%	34%	6%	7%	39%	40%



	ACA	POUNT	MIIVE	KEAUIN	ACAP SUIVINIALIVE READING SUBJEST D	SI DATA	DATA, SPRING 2021	<b>G</b> 2021		
			GRADE 2					GRADE 3		
								0.00		
					PERCENT					PERCENT
	SCORED ON	SCORED	TOTAL	PERCENT	ON OR	SCORED ON	SCORFD	TOTAL	DERCENT	ONLOB
	OR ABOVE	BELOW	TESTED	BELOW	ABOVE	OR AROVE	REIOW	TESTED	BELOW	
STATE OF ALABAMA	40 054	11 370	E1 434	220			0 **	ורטורט	מרבטעע	ABOVE
SIAIL OF ALADAMIA	-	11,3/0	51,424	22%	78%	39,353	11,880	51,233	23%	77%

	STATE OF ALABAMA		31					
	42,140	ON ABOVE BELOW	OB ABOVE	SCORED ON SCORED		The second designation of the second		ACAP S
Company of the same of the sam	10,809	BELOW	מכיי מיי	SCORED		Continued in the Continued of the Contin		
	52,949	IESTED	TOTAL	TOTAL		GRADE 2		TIVE RE
-0,0	20%	BELOW	PERCENT	חות הול				ADING
00/0	80%	ABOVE	ON OR		PERCENT		000	ACAP SUMMATIVE READING SURTEST D
40,000	40 oct	OR ABOVE	SCORED ON		The second secon		יו עלולי,	T DATA
C7/,TT	11 705	BELOW	SCORED		Control of the Contro			DATA SPRING 2022
52,590	יייייייייייייייייייייייייייייייייייייי	TFSTFD	TOTAL		0.00	GRADE 2	7707	3033
22%	O C C VV	RFIOW	PERCENT		The state of the s			Antonio de la cidado de como de la como dela como de la como dela como de la como dela como de la c
78%	7004	AROVE	ON OR	PERCENT		and delication of the last of		

TED PERCENT BELOW PERCENT	0/TC					
ACAP SUPPLEMENTAL READING TEST DATA, SUN  GRADE 3  SCORED ON OR ABOVE SCORED BELOW TOTAL TESTED	51%	49%	5,215	2,532	2,683	O CLONINA
ACAP SUPPLEMENTAL READING TEST DATA, SUN  GRADE 3  SCORED ON OR ABOVE SCORED BELOW TOTAL TESTED	PENCENT ON OR ABOV	י בוזכבואו מבבטעע	i			STATE OF ALARAMA
ACAP SUPPLEMENTAL READING TEST DATA, SUMMER 2022  GRADE 3	DEDCENT ON OR ADD	DERCENT RELOW	TOTAL TESTED	SCORED BELOW	SCORED ON OR ABOVE	
ACAP SUPPLEMENTAL READING TEST DATA, SUMMER 2022  GRADE 3	And the second in the second s					
ACAP SUPPLEMENTAL READING TEST DATA, SUMMER 2022			GRADE 3			
ACAP SUPPLEMENTAL READING TEST DATA, SUMMER 2022					والمساورة والمرافعة والمساورة والمراورة والمحاصرة والإنواء والمساورة والمساو	
		MMFR 2022	ST DATA, SU	READING TE	AP SUPPLEMENTAL	AC

## ACAP ALTERNATE SPRING 2021 AND SPRING 2022--ELA

Percentage of Students Tested by Proficiency Level

11	10	∞	7	6	5	4	ω	2	Grade	
578	637	653	663	654	641	635	582	502	Spring 2021	Total S Te
628	615	712	703	682	669	629	651	602	Spring 2022	Total Students Tested
24%	14%	27%	21%	27%	33%	21%	19%	22%	Spring 2021	Lev
22%	20%	33%	22%	29%	43%	19%	21%	33%	Spring 2022	Level 1
38%	50%	49%	41%	46%	36%	54%	49%	55%	Spring 2021	Lev
39%	47%	44%	40%	43%	29%	61%	51%	55%	Spring 2022	Level 2
35%	34%	22%	33%	25%	28%	24%	32%	21%	Spring 2021	Leve
36%	31%	21%	31%	26%	26%	19%	28%	11%	Spring 2022	el 3
2%	1%	2%	5%	2%	3%	1%	1%	2%	Spring 2021	Lev
3%	2%	1%	8%	2%	2%	0%	0%	2%	Spring 2022	Level 4
37%	35%	24%	38%	27%	31%	25%	33%	23%	Spring 2021	Profi (Level 3 -
39%	33%	22%	39%	28%	29%	20%	28%	12%	Spring 2022	Proficient (Level 3 + Level 4)



## ACAP ALTERNATE SPRING 2021 AND SPRING 2022--MATH

				Percenta	age of Stud	dents Test	ed by Prof	Percentage of Students Tested by Proficiency Level	vel			
	Total S	Total Students				•		<u>-</u> )	<u>-</u>	_	Profi	Proficient
	Te	Tested	Level 1	el 1	Lev	Level 2	Lev	Level 3	LeVel 4	el 4	(Level 5	TEAEL 2 + TEAEL +/
	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring
Grade	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
2	503	601	23%	33%	62%	57%	14%	9%	1%	1%	15%	10%
ω	583	651	20%	20%	69%	71%	11%	8%	1%	1%	12%	9%
4	633	629	18%	18%	62%	62%	19%	19%	0%	0%	19%	20%
5	641	668	13%	16%	64%	64%	22%	20%	1%	0%	23%	20%
6	654	681	13%	16%	52%	54%	33%	28%	2%	1%	35%	30%
7	659	701	14%	17%	53%	53%	32%	29%	0%	0%	32%	30%
8	648	706	11%	17%	75%	77%	14%	6%	0%	0%	14%	6%
10	634	614	11%	16%	82%	80%	7%	4%	0%	0%	7%	4%
11	577	631	13%	12%	58%	56%	27%	28%	3%	3%	30%	32%



# ACAP ALTERNATE SPRING 2021 AND SPRING 2022--SCIENCE

11	10	∞	6	4	Grade		
577	632	646	643	634	Spring 2021	Total S Tes	
630	613	705	678	629	Spring 2022	Total Students Tested	
13%	14%	10%	13%	21%	Spring 2021	Lev	P
12%	15%	15%	17%	21%	Spring 2022	Level 1	ercentag
35%	38%	37%	41%	25%	Spring 2021	Lev	Percentage of Students Tested by Proficiency Level
39%	37%	40%	46%	32%	Spring 2022	Level 2	ents Test
51%	40%	50%	44%	46%	Spring 2021	Lev	ed by Pro
48%	44%	39%	36%	38%	Spring 2022	Level 3	oficiency
1%	8%	3%	1%	8%	Spring 2021	Lev	Level
1%	4%	5%	1%	9%	Spring 2022	Level 4	
52%	48%	53%	45%	54%	Spring 2021	Profi (Level 3 -	
49%	47%	44%	38%	47%	Spring 2022	Proficient (Level 3 + Level 4)	



		The second designation of the second				
	Е	ELA	Mat	ath	Scie	Science
ALL STUDENTS	PROFICIENT	PARTICIDATION				
			FACFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Grade 03	54.33%	99.45%	39.24%	99.40%	2	
Grade 04	52.90%	99.28%	31.48%	99 73%	20 160/	
Grade 05	46.83%	99.17%	31 38%	00 120/		55.6770
Grada OS	77 (75)			JJ.13/0		
orace oo	4/.6/%	98.72%	29.07%	98.63%		
Grade 07	44.57%	98.31%	18.37%	98 20%		
Grade 08	52.80%	98.06%	18 21%	07 040/		
				77.07/0	40.33%	97.66%
Grade 11	29.56%	92.96%	23.55%	95.89%	31.70%	95.82%



	en e	ELA	3	Moth		
GENDER	PROFICIENT	PARTICIPATION	DROCICIENT	<b>&gt;</b>	Science	nce
			TACITCIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Female	стране афтандасція на у Едго-феннова манаца на населення межда пред на населення профессов не пред подавлення п	de Principal Allega de Principal de Alega de La Carte de La Car		AMPONIO IN THE PROPERTY OF THE		ikadimenten en mentestisatistari japinai na kasalasi menaterijan i iljustuja antonot stadioko as kadi tota kad
Grade 03	57.02%	99.48%	37.62%	%CV 66		
Grade 04	56.53%	99.37%	28 53%	00 220/	3C 700/	Probabbles in Contratemental and
Grade 05	50.70%	99.23%	29 50%	00 100/	30./8%	99.16%
Grade 06	52.89%	98 85%	20 020/	22.12%	m indicates and the contraction of the contraction	TO TOTAL CONTROLLED THE GOAL CONTROLLED TO THE CONTROLLED THE CONT
Grade 07	50.14%	98 40%	16 100/	90.76%		mental de la companya
Grade 08	59.65%	98.23%	17 27%	70.2370	eneral elementation of the contract and cont	ATT In all the second control of the second control of the control of the second control
Grade 11	34.03%	94 83%	33 FON/	00.0270	39.07%	97.82%
Commission of the commission o	Сурун той основного постаную то предостаную постаную предостаную постаную постаную постаную постаную постаную п			HO.32%		96.26%
Male				menterior and the second secon	enter entere	
Grade 03	51.80%	99.41%	10 770/	00 000/	Address of the season of the s	edani (mr.) manenjiji) di jugadi di di katopi mr.) mr.) mr. di katopi mr.) mr. di katopi mr. di kato
Grade 04	49 46%	00 100/	70.///0	99.38%		
	10. TO/O	23.12%	34.26%	99.14%	41.40%	98.99%
	43.23%	99.12%	33.05%	99.07%	e nyaéta nyaéta dia manananananananananananananananananan nyaéta dia dia dia dia dia dia dia dia dia di	
Grade 06	42.81%	98.60%	29.31%	%075 8b		
Grade 07	39.37%	98.22%	20 1/0%	00 1 40/		e de la companya de l
Grade 08	46 79%	07 000/	40.040/	98.14%		Affidish proposal from the property of the pro
Grade 11	75.050	97.90%	19.01%	97.67%	41.52%	97.51%
	23,03/0	91.01%	24.53%	95.35%	32.20%	95.25%

-	A THE PARTY CONTRACTOR OF THE	And the second s	THE RESERVED TO SERVED THE PROPERTY OF THE PRO	enter him de general d'amente en reches de la company de la compa	one productive of the state of	Market or the state of the stat
	en e			Math	Scie	Science
RACE/ ETHNICITY	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
enthishe, eigher ag mei entre en cheaft beermight hen destind en eg proposition af des agus de manieres en enthishe en entre en en entre en en entre entre en entre entr	The control of the co				en e	
American Indian/Alaska Native	aska Native					
Grade 03	36.61%	99.10%	28.15%	99.59%		линобольный областивный при
Grade 04	38.66%	99.45%	19.11%	99.56%	23 00%	00 27%
Grade 05	35.11%	99.04%	25.52%	99 56%		
Grade 06	35.51%	99.07%	21.12%	99.92%		AND THE PROPERTY OF THE PROPER
Grade 07	32.81%	99.74%	10.93%	98.96%	dere e de de managene de magne es en managen de managen de managen de des des des des des des des des des	en formende de confesso desconde comence con desconde con desconde de consecuente de secuente de descondenses e
Grade 08	40.99%	99.29%	10.89%	98.45%	26,45%	97 93%
orage 11	19.90%	90.29%	16.42%	96.30%	23.59%	96.23%
Asian	And the second s				en der Bandauth merdin abstack der Bandaut der Bandauther Bandauther eine Berneit der Berneit abstache der Bandauther ber	And the control of th
Grade 03	73.44%	99.46%	72.83%	99 46%		de des la desta de la companya de l
Grade 04	75.12%	98.72%	63.00%	99 71%		
Grade 05	72.25%	98.95%	68.69%	99 41%	04.40/0	39.41%
Grade 06	73.44%	98.73%	66.27%	98 99%	eller in "Colorde Alles and Myster des des coloristes des palacies des mes and and and and and and and and and	
Grade 07	69.62%	99.08%	51.78%	98 83%		
Grade 08	81.06%	98.96%	53.59%	99.02%	71 77%	08 01%
CONTRACTOR OF THE PROPERTY OF	58.21%	95.48%	59.64%	97.25%	59.00%	97 36%

					THE RESIDENCE OF THE PROPERTY	
Andreas and the second control of the second control of the second second second second control of the second		ELA	<b>X</b>	Math	Scie	Science
RACE/ ETHNICITY	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
110/02			· · · · · · · · · · · · · · · · · · ·	Common and the statement of the statemen	ouropoisemente alamanismente de la companya de la c	
Black or African American	erican		and she against a grant Addition (during source statements, and attraction and constitution of careful statemen		en de la composito de la compo	
Grade 03	36.18%	99.20%	19.10%	99.05%		en e
Grade 04	34.04%	98.99%	12.14%	98.86%	18.59%	98.54%
Grade 05	29.75%	98.84%	14.05%	98.68%		A CONTRACTOR OF THE PROPERTY O
Grade 06	30.74%	98.05%	11.61%	97.90%		
Grade 07	27.73%	97.55%	5.39%	97.32%		
Grade 08	36.17%	97.27%	5.77%	96.89%	21.46%	96.70%
Grade 11	13.22%	90.09%	7.62%	93.68%	13.87%	93.60%
	-prosentalian-moniformi-kronges-co-en-ek-co-en-ek-co-ek-co-ek-co-ek-co-ek-co-ek-co-ek-co-ek-co-ek-co-ek-co-ek-		er e		AND THE REAL PROPERTY OF THE P	maiste feather account stagiste an sin an east account agreement comments and account account account and account acco
Native Hawaiian/Pacific Islander	cific Islander				And the second	
Grade 03	42.19%	98.58%	31.06%	100.00%	diskuudend mat ka sa serest deparktiinija. Minnaatiinise benaarktiisija kapapaannises est kiinpusii iliinimasi Sa sa	person each district the control of
Grade 04	39.67%	99.65%	19.35%	99.77%	28.23%	99.77%
Grade 05	37.17%	97.47%	21.31%	99.46%	ampakananjiania kilimiti embikanistististasia astiti austri pain seramahistististasasastistististististististi	- And Andrews (Andrews (Andrew
Grade 06	35.00%	98.76%	25.49%	97.43%	reconstruction or the forest contraction of the contraction of the first contraction of the contraction of t	
Grade 07	41.60%	97.17%	18.80%	98.14%	entransity of the second secon	
Grade 08	31.78%	97.24%	12.61%	97.31%	23.73%	97.18%
Grade 11	21.11%	84.91%	12.12%	93.40%	16.16%	93.40%

			<b>S</b>	Math	Scir	Science
RACE/ ETHNICITY	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
					appianopei, on in the set freeze control oppins para secución provinción de la primitar de la produce de la control de la contro	And or account carries and a classical constitution of the constit
Two or More Races	ne version in the second secon				mind museum and provide museum of the provide state	
Grade 03	55.36%	99.10%	39.51%	98.93%	A CONTRACTOR OF THE PROPERTY O	And the second of the second o
Grade 04	55.77%	99.20%	32.20%	99.19%	40.59%	98,90%
Grade 05	48.05%	99.06%	31.36%	99.20%	den den mente menten de de de des des des des des des des de	Aggregation of the first of the
Grade 06	49.44%	98.67%	29.65%	98.50%	en en proposition de l'État, l'André D'anc, de la Cité, en district au Dy André double southe cette de la comm Le proposition de la Cité de la	en e
Grade 07	44.22%	98.00%	16.18%	97.78%	enger - mar - mar and a sandar secondar secondar secondar secondar secondar secondar secondar secondar seconda	
Grade 08	55.25%	97.90%	19.26%	98,01%	42.45%	97.79%
Grade 11	29.32%	92.18%	21.23%	95.69%	29.07%	95.56%
	COMMUNICATION CONTRACTOR AND CONTRACTOR OF THE C		A MANAGEMENT OF THE PARTY OF TH		en e	
White	reason de la companya de la company	And the second section is a second se				
Grade 03	65.28%	99.57%	50.41%	99.54%	and the second s	
Grade 04	63.91%	99.38%	42.46%	99.35%	51.28%	99.28%
Grade 05	56.64%	99.35%	40.62%	99.31%	er je de	
Grade 06	57.65%	98.98%	38.74%	98.94%		
Grade 07	64.35%	98.63%	25.50%	96.50%	ditention (in the second secon	American State Sta
Grade 08	62.21%	98.39%	24.78%	98.22%	51.05%	98.07%
Grade 11	37.24%	94,36%	30.92%	96.77%	40.36%	96.69%

2021-2022 PROFICIENCY RATES (PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

				THE RESERVE THE PROPERTY OF TH	AND THE PROPERTY OF THE PROPER	and the second s
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Grade 03	39.29%	99.12%	28.94%	99.41%		
Grade 04	40.31%	99.18%	20.83%	99.22%	25.13%	69.12%
Grade 05	36.03%	98.93%	23.75%	99.26%	Assertation of the application of the assertation o	programming profit parameters for the regular terrorises and the results and the results are the results and the results are the results and the results are t
Grade 06	35.47%	98.74%	19.92%	98,82%	Annual Residential Miles and Miles and Market Market and the second from the control of the cont	See the second s
Grade 07	32.79%	98.23%	10.87%	98.48%		
Grade 08	41.85%	98,23%	10.81%	98.15%	28.36%	97.82%
Grade 11	17.76%	90.27%	13.17%	95.59%	19.30%	95.55%

# **2021-2022 PROFICIENCY RATES**(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

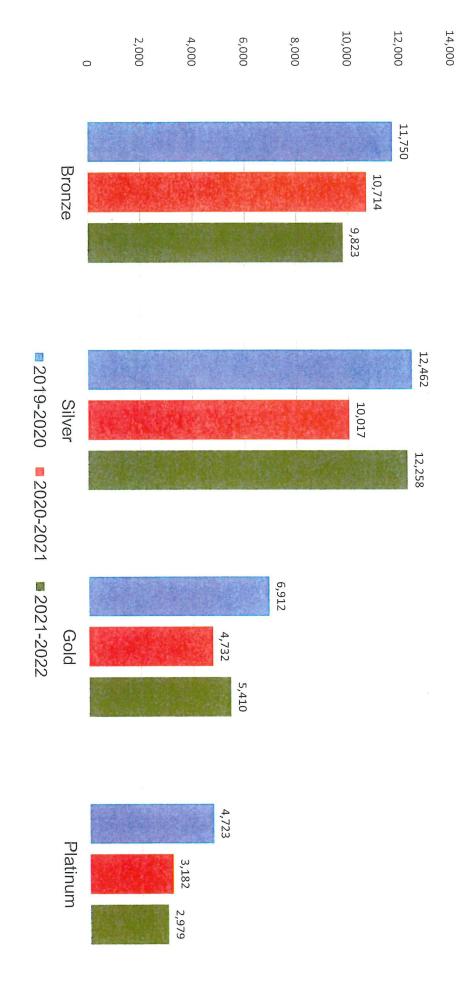
			<b>S</b>	Math	Scie	Science
Subgroups	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
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Grade 03	41.17%	99.39%	25.12%	99.25%		delengan personal and the Blanchestatoric states and accommodation of the states of th
Grade 04	39.16%	99.13%	18.09%	99.02%	25.80%	98.81%
Grade 05	32.94%	99.00%	19.05%	98.89%		
Grade 06	34.03%	98.23%	16.35%	98.08%	den data de la primitario e con 10 de des de 1800 de 1	
Grade 07	30.71%	97.70%	8.34%	97.56%		
Grade 08	39.16%	97.25%	8.12%	96.91%	26.09%	96,64%
Grade 11	15.20%	89.59%	9.92%	93.25%	17.10%	93.14%
ddinii — abbano dhenusaalidh ga chidh enned fheimaein in in seo abhaile ag dheann an dheann an dheann an dheann	spongarianises—nto con estratuian passilanco, que il dos morentestos leito, militais de la facel des mendentes	de filmente en remainde des constructions and de filmente des productions de filmente de la construction de la construction de filmente de	endergraften fra spirate de de de de des de des de des de des de des des		allejeline emmillerendemmetelijkeledelik heste kommunimense om meksustemateline den einestrijlijkelik delement	en de la companya de servante de colon de la companya de la companya de la companya de la companya de la compa
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Grade 03	43.68%	96.73%	26.44%	96.73%	eners dan wordt de jag keinste kaan is ett propiet ett kaan de groop gemmen voor dat keen mei die en kaaboon o	mit kijem nich dezumenn gen den 1. Emmin nachte de des eine Stabilish unterweise met Vergenschen Andersoner der der der
Grade 04	39.89%	99.44%	22.16%	98.92%	28.81%	99.04%
Grade 05	31.10%	95.37%	16.46%	95.37%	enderen, frigeren alweine od bjerforderen, eft typpsom, eft typkom, cystoloffinge andruk försterente dan deforme (wederen,	ering (Company) on many and the artists of the state of t
Grade 06	25.00%	94.63%	14.29%	94.09%	their dealers and the second of the second o	
Grade 07	28.49%	95.34%	4.65%	95.31%	ende for manufactural descriptions of the second of the community of the second of the	enemical de la communicación de la communicaci
Grade 08	32.35%	93.61%	3.90%	94.06%	20.00%	93.85%
Grade 11	12.84%	84.52%	7.10%	88.52%	16.23%	88.07%

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Grade 03	30.72%	99.48%	18.11%	98.84%		
Grade 04	29.87%	98.41%	12.70%	98.04%	20.87%	98.09%
Grade 05	28.60%	98.54%	14.54%	98.35%		The state of the s
Grade 06	26.98%	96.33%	10.90%	95.88%	and a supplementary of the control o	
Grade 07	26.00%	95.32%	4.71%	94.15%		
Grade 08	33.06%	92.86%	4.43%	92.67%	21.60%	91.78%
Grade 11	11.11%	81.24%	7.25%	88.98%	12.24%	88.47%
Migrant						
Grade 03	20.83%	98.58%	18.46%	99,63%		
Grade 04	23.53%	100.00%	11.01%	99.82%	13.76%	99.82%
Grade 05	17.54%	100.00%	15.70%	100.00%	iganak√iministing jandernyjaNGFtaldSkyleten,sjönskyleten,sjönskyleten,fönstendförforbensemmen	Andrew and the state of the sta
Grade 06	20.48%	99.16%	12.79%	98.95%		MICON promote description and a second control of second control o
Grade 07	16.07%	99,56%	6.78%	99.56%	AND THE PROPERTY OF THE PROPER	THE CONTRACT OF THE CONTRACT O
Grade 08	35.44%	97.87%	4.26%	98.95%	18.28%	97.94%
Grade 11	5.77%	90.61%	7.14%	97.58%	7.14%	97.58%

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Grade 03	64.46%	99.75%	49.91%	99.69%	· · · · · · · · · · · · · · · · · · ·	
Grade 04	63.16%	99.55%	40.31%	99.45%	50.43%	99,30%
Grade 05	56.87%	99.62%	40.74%	99.27%		And the state of t
Grade 06	59.82%	98.99%	40.11%	98.67%	Okacykoj filmoj filmoj kaj kaj kon umo, nemo versemoj regrando este kaj dekon kaj kaj kaj kaj kaj kaj kaj kaj Okacykoj filmoj kaj kaj kaj kaj kaj kaj kaj kaj kaj ka	
Grade 07	64.61%	99.29%	26.58%	98.96%		
Grade 08	60.25%	98.80%	24.42%	98.69%	49.42%	98.70%
Grade 11	34.70%	93.96%	26.55%	96.04%	36.48%	95.95%
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Students with Limit	Students with Limited English Proficiency	icy	Aleksiya kanomente merinde a karang kapangan kanang kanoman ang kanoman ang kanoman ang kanoman ang kanoman an			
Grade 03	25.88%	99.34%	22.08%	99,60%		
Grade 04	26.68%	99.27%	13.25%	99.35%	14.43%	99.22%
Grade 05	15.57%	98,99%	12.06%	99.36%		
Grade 06	10.88%	98.65%	6.47%	98.86%		
Grade 07	7.67%	98.12%	2.48%	98.49%	madellater incommission in the control of the contr	The content of Cycles in spring and hence (she hence is a size in content they provide the content at the content of the conte
Grade 08	12.13%	98.03%	2.35%	97.73%	7.73%	97.35%
Grade 11	2.73%	74.67%	5.56%	90.61%	5.47%	90.52%

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Apple depopular curricular depletic glace communication constitution of the communication of	a production of the security o	ELA	1	Math	.	DARTICIDATION
Subgroups	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PAKTICIPATION
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Students with Disabilities	bilities					
Grade 03	21.51%	99.21%	14.57%	99.10%		
Grade 04	18.31%	98.79%	10.67%	98.72%	18.66%	98.51%
Grade 05	14.00%	98.73%	8.45%	98.54%		
Grade 06	13.15%	98,18%	8.76%	97.94%	antions in the female and the contraction of the co	
Grade 07	12.33%	97.31%	5.08%	97.17%	iskooriskus moitings astropasye the same sees difficient in it is between the comparison and the commensus	
Grade 08	13.47%	97.00%	2.70%	96.76%	13.38%	96,44%
Grade 11	9.81%	83.79%	6.46%	92.69%	11.43%	92.43%
	CT Top special and a second for the figure of the first o	pleady (application and other property of the control of the contr	ette saatat teatainen minas on senta on teatainistissä teatainista on minastatioksistelija kaisen minasta.	men particular and charge of the contraction of the	andre spirace enterior and such and enterior and an enterior and an enterior and an enterior and an enterior a	
<b>General Education Students</b>	Students				vandel augmente proprietation de la company de la comp	
Grade 03	59.94%	99.49%	43.43%	99.45%		
Grade 04	58.74%	99.36%	34.98%	99.31%	42.61%	99.15%
Grade 05	52.24%	99.24%	35.14%	99.23%		The second state of the se
Grade 06	53.10%	98.81%	32.46%	98.74%		
Grade 07	49.34%	98.46%	20.33%	98.35%		
Grade 08	58.29%	98.21%	20.37%	97.99%	44.06%	97.83%
Grade 11	31.50%	93.97%	25.37%	96.24%	33.85%	96.19%

## ACT WorkKeys National Career Readiness Certificates (NCRCs)



#### NAEP 2022-2023

## NAEP International Assessment will take place in Alabama



Program for International Student Assessment (PISA) will take place in October of 2022.

- This test measures 15-year-old students' reading, mathematics and science every 3 years.
- No state results are given.
- Only three schools in Alabama were selected to participate.
- Districts and schools have been notified

#### Trends in International Mathematics and Science Study (TIMSS)

- This test is voluntary and offers a stipend to the school, school counselor and students.
- Alabama currently has <u>seven</u> schools participating in this study.
- This test compares the math and science performance of students in grades 4 and 8 across about 65 countries.
- Testing dates are set for the spring of 2023.
- No state or school results. However, schools have the option to pay for the results.

#### International Computer and Information Literacy Study (ICILS)

- This test is voluntary and offers a stipend to the school, school counselor and students.
- Alabama currently has <u>two</u> schools participating in this study.
- This test compares the computer and information literacy skills, as well as access to and use of technology of students in grade 8 across about 30 countries.
- Testing dates are set for the spring of 2023.
- No state or school results. However, schools have the option to pay for the results.



#### NAEP 2022-2023

#### Long-Term Trend assessment (LTT-13)

- NAEP long-term trend assessments measure student performance in mathematics students since the early 1970's. and reading, and allow the performance of today's students to be comparted with
- Each student will be assessed in only one subject.
- The NAEP long-term trend assessment will be administered via paper and pencil to 13-year-olds between October 10 through December 16, 2022.
- Alabama has 13 schools selected to participate in this assessment
- District and schools are notified.
- No scores for the state, district, school or students.
- Result will be released for the nation.

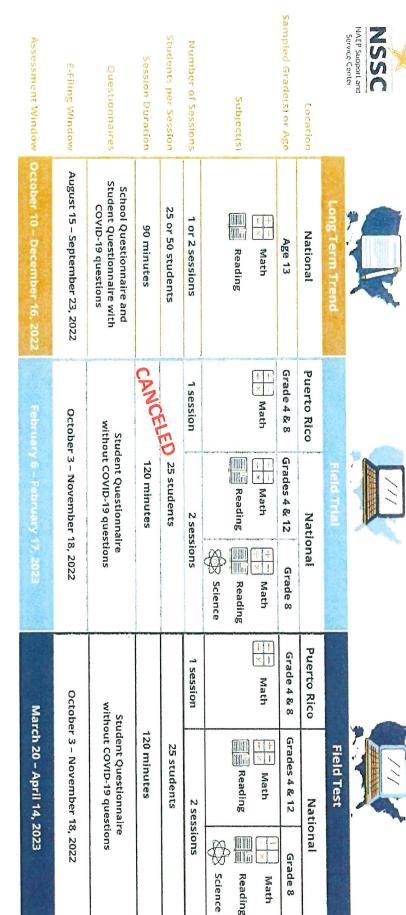
#### NAEP 2023 Field Trial and Field Testing

- A total of 11 Schools in Alabama were selected for these two types of test. (5) for F-Trial and (6) for F-Test.
- The assessment date is schedule in the spring of 2023
- No state scores given
- However, on August 31, 2022, the National Center for Education Statistics (NCES) announced the cancelation of the Field Test due to new-found efficiencies.



NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

### NAEP 2022 - 2023 Program



TIMSS

ICILS

Program for International Student Assessment
Trend in International Mathematics and Science & Study
International Computer and Literacy Study

Assessment Date:

Assessment Date: Assessment Date:

October 11 – 20 March 7 – May 17

April 13 - 27

#### NAEP RESOURCES



Alabama State Department of Education

https://www.alabamaachieves.org/

- What Every Parent Should Know About NAEP (Printable Document) https://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf
- Frequently Asked Questions for Parents (NAEP Website) https://nces.ed.gov/nationsreportcard/parents/
- The NAEP Questions Tool (NAEP Website) http://nces.ed.gov/nationsreportcard/nqt/
- Inclusion of Students with Disabilities and English Language Learners (NAEP Website) https://nces.ed.gov/nationsreportcard/about/inclusion.aspx
- NAEP Accommodations (NAEP Website)
   https://nces.ed.gov/nationsreportcard/about/accom\_table.aspx
- NAEP Data Informs Policy and Practice (NAEP Website) https://nces.ed.gov/nationsreportcard/about/policy\_practice.aspx
- NAEP Reading / Math Frameworks (NAEP Website)
   https://nces.ed.gov/nationsreportcard/assessments/frameworks.aspx
- NAEP Testing Results (NAEP Website)

https://nces.ed.gov/nationsreportcard/

### ACT with Writing Resources

Webinars for educators on how they can help prepare their students to do their best on the ACT.

The ACT English Test Webinar

The ACT Math Test Webinar

The ACT Reading Test Webinar

The ACT Science Test Webinar

The ACT Writing Test

- ACT Online Prep
- ACT WorkKeys Curriculum



#### ACAP Summative Resources

- Parent/Family Guide to the Alabama Comprehensive Assessment Program (ACAP) Summative (in English)
- Parent/Family Guide to the Alabama Comprehensive Assessment Program (ACAP) Summative (in Spanish)
- ACAP Summative Individual Student Report (ISR) **Quick Guide**
- ACAP Summative User Guide to Interpreting Reports

#### ACAP Summative Resources

- Text-Dependent Writing (2021 Course of Study Standards -- by grade/grade band and genre)
- Tips for Writing a Response for Text-Dependent Writing
- ACAP Summative Text-Dependent Writing Frequently Asked Questions
- ACAP Summative Text-Dependent Writing Fact

Sheets

- ACAP Summative Text-Dependent Writing Rubrics
- ACAP Summative Text-Dependent Writing Writer's Checklists

#### ACAP Summative Resources

#### Instructional Supports

- English Language Arts (aligned to 2016 Course of Study Standards)
- Math (aligned to 2019 Course of Study Standards)
- Science (aligned to 2015 Course of Study Standards)

### Item Specifications (includes retired items)

- English Language Arts (aligned to 2016 Course of Study Standards)
- Math (aligned to 2019 Course of Study Standards)
- Science (aligned to 2015 Course of Study Standards)

#### Performance Level Descriptors

- English Language Arts (aligned to 2016 Course of Study Standards)
- Math (aligned to 2019 Course of Study Standards)
- Science (aligned to 2015 Course of Study Standards)

#### ACAP Alternate Resources

- Parent/Family Guide to the Alabama Comprehensive Assessment Program (ACAP) Alternate (in English)
- Parent/Family Guide to the Alabama Comprehensive Assessment Program (ACAP) Alternate (in Spanish)
- ACAP Alternate Individual Student Report (ISR) Quick
- ACAP Alternate User Guide to Interpreting Reports

#### ACAP Alternate Resources

### Item Specifications (includes retired items)

- English Language Arts
- Math
- Science

#### Performance Level Descriptors

- **English Language Arts**
- Math
- Science

### Assessment Discussion

#### Accountability Systems

#### Indicators Federal/State Accountability System

#### **SCHOOLS WITH A GRADE 12**

- Academic Achievement
- Academic Growth
- Progress in English Language
   Proficiency
- Graduation Rate
- College and Career Readiness
- Chronic Absenteeism

#### **SCHOOLS WITHOUT A GRADE 12**

- Academic Achievement
- Academic Growth
- Progress in English Language
   Proficiency
- Chronic Absenteeism

### Accountability System Results

#### FEDERAL ACCOUNTABILITY SYSTEM

Total points are calculated and used in the identification of support schools.

- Comprehensive Support & Improvement Schools (CSI)
- Targeted Support Schools
- Targeted Support and Improvement (TSI)
- Additional Targeted Support and Improvement (ATSI)

#### STATE ACCOUNTABILITY SYSTEM

Total points are calculated and used in the determination of a letter grade.

$$A - 90 - 100$$

$$B - 80 - 89$$

$$C - 70 - 79$$

$$F - 59$$
 or less

## Academic Achievement Differences

#### FEDERAL ACCOUNTABILITY SYSTEM

Does not include in the calculation English learners in the first two (2) years of the student's enrollment in a school in the U.S.

#### STATE ACCOUNTABILITY SYSTEM

Does not include in the calculation English learners who have not shown proficiency on the state approved English proficiency assessment for the first five (5) years of enrollment of the student.

### Other State Accountability Lists

#### ALABAMA ACCOUNTABILITY ACT SCHOOLS (FAILING SCHOOLS)

A school identified as performing in the bottom 6% of the state for proficiency in ELA and math on standardized assessments is identified as a failing school.

### LEGISLATIVE SCHOOL PERFORMANCE RECOGNITION PROGRAM

Schools that either:

- Demonstrate high performance by being ranked in the top 25 percent of public schools, as ranked in the school grading system, or
- Demonstrate exemplary progress by improving the overall annual ranking of the school by at least one letter grade, as ranked in the school grading system.