ALABAMA STATE BOARD OF EDUCATION ELEMENTARY/SECONDARY EDUCATION WORK SESSION

THURSDAY, MAY 12, 2022, 11 A.M. OR IMMEDIATELY FOLLOWING THE ALABAMA STATE BOARD OF EDUCATION MEETING PLAZA 103 GORDON PERSONS BUILDING MONTGOMERY, ALABAMA 36130-2101

AGENDA

- 1. Superintendent Updates
- Board Questions
- 3. Resolution to Modify Certain Passing Scores as a Precondition for Initial Certification and Program Admission
- 4. Resolution to Extend Approval of Educator Preparation Programs, Alabama State University
- 5. Resolution to Extend Approval of Educator Preparation Programs, Athens State University
- 6. Resolution to Extend Approval of Educator Preparation Programs, Auburn University
- 7. Resolution to Extend Approval of Educator Preparation Programs, University of Alabama at Birmingham
- 8. Resolution to Extend Approval of Educator Preparation Programs, University of West Alabama
- 9. Resolution to Extend Approval of Educator Preparation Programs, Miles College
- 10. Resolution to Authorize Review of an Educator Preparation Program, University of Mobile
- 11. Resolution to Appoint 2022-2023 State Textbook Committee for Career and Technical Education Clusters: Architecture and Construction; Information Technology; and Transportation, Distribution, and Logistics
- Resolution in Recognition of Andalusia High School, Andalusia City School System, 2021 American College Application Campaign School of Excellence Award
- 13. Resolution to Name Alabama's Science of Reading Spotlight Schools
- 14. Announce Intent to Adopt Amended Alabama Administrative Code Rule 290-2-2-.01, Pertaining to School Facilities: Approval of Construction as a Permanent Rule

BOARD QUESTIONS

PRECONDITION FOR INITIAL CERTIFICATION AND PROGRAM RESOLUTION TO MODIFY CERTAIN PASSING SCORES AS A **ADMISSION**

Action Item No.
Alabama State Board of Education
June 9, 2022

RESOLUTION TO MODIFY CERTAIN PASSING SCORES AS A PRECONDITION FOR INITIAL CERTIFICATION AND PROGRAM ADMISSION

WHEREAS, by Resolutions of April 14, 2005, February 9, 2006, October 12, 2006, December 14, 2006, March 8, 2007, July 10, 2012, July 9, 2013, December 14, 2017, December 13, 2018, August 8, 2019, March 12, 2020, March 24, 2021, and other Resolutions from time to time, the Alabama State Board of Education has adopted certain Praxis subject assessments and minimum passing scores as conditions for initial educator certification in the State of Alabama; and

WHEREAS, earning a passing score on a Praxis subject assessment is a prerequisite for initial certification, via state-approved program and several other certification approaches, in all subjects for which there is a Praxis subject assessment; and

WHEREAS, the Alabama State Board of Education has followed the pattern of adopting the multi-state passing score from Educational Testing Service as the Alabama passing score; and

WHEREAS, certain Praxis subject assessments previously approved by the Alabama State Board of Education have recently been updated and revised:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby discontinues the following current Praxis subject assessments and adopts the following replacement Praxis subject assessments and their multi-state passing scores as a precondition for initial educator certification in the state of Alabama; and

Discontinued Subject Assessment	Passing Score for Discontinued Subject Assessment	Replacement Subject Assessment	Recommended Passing Score for Replacement Subject Assessment	Effective Date
5161 Mathematics: Content Knowledge	160	5165 Mathematics	159	September 1, 2022
5169 Middle School Mathematics	165	5164 Middle School Mathematics	157	September 1, 2022

BE IT FURTHER RESOLVED, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 9th day of June 2022

PREPARATION PROGRAMS, ALABAMA STATE UNIVERSITY RESOLUTION TO EXTEND APPROVAL OF EDUCATOR

Action Item No.
Alabama State Board of Education
June 9, 2022
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RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS Alabama State University

WHEREAS, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the Alabama Administrative Code, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021; and granted continuing accreditation on May 2, 2022; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2029; and

Class B Music – Choral (P-12) Class B Music – Instrumental (P-12)

Alternative Class A Music -- Choral (P-12)
Alternative Class A Music -- Instrumental (P-12)

Class A Biology (6-12)
Class A Collaborative Special Education (K-6)
Class A Collaborative Special Education (6-12)
Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A Health Education (6-12)
Class A History (6-12)

Class A Mathematics (6-12)
Class A Music – Choral (P-12)
Class A Music – Instrumental P-12)
Class A Physical Education (P-12)
Class A School Counseling (P-12)

Class AA Biology (6-12)
Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)
Class AA General Social Studies (6-12)
Class AA History (6-12)
Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA Mathematics (6-12)
Class AA School Counseling (P-12)

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025; and

Class B Biology (6-12)
Class B Business and Marketing Education (6-12)
Class B Chemistry (6-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B Health Education (6-12)
Class B History (6-12)
Class B Mathematics (6-12)
Class B Physical Education (P-12)

Alternative Class A Biology (6-12)
Alternative Class A Collaborative Special Education (K-6)
Alternative Class A Collaborative Special Education (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Health Education (6-12)
Alternative Class A History (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Physical Education (P-12)

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until January 1, 2023.

Class A Instructional Leadership (P-12)
Class A Library Media (P-12)
Class A Reading Specialist (P-12)

Alabama State University Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading anticipates receiving notification from the Council for the Accreditation of Educator Preparation (CAEP) on the continued accreditation status of Alabama State University.

We anticipate Alabama State University will receive full, continued accreditation for seven years. In the event of a different accreditation decision, the resolution will be amended accordingly prior to the June 9, 2022, meeting of the State Board of Education.

PREPARATION PROGRAMS, ATHENS STATE UNIVERSITY RESOLUTION TO EXTEND APPROVAL OF EDUCATOR

Action Item No.
Alabama State Board of Education
June 9, 2022

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS Athens State University

WHEREAS, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval with conditions based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in November 2021, and granted continuing accreditation on May 2, 2022; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, **THEREFORE**, **BE IT RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)
Class B Chemistry (6-12)
Class B Collaborative Special Education (K-6)

Class B Collaborative Special Education (6-12)

Class B Early Childhood Education (P-3)

Class B Elementary Education (K-6)

Class B English Language Arts (6-12)

Class B General Social Studies (6-12)

Class B Health Education (6-12) and Physical Education (P-12)

Class B History (6-12)

Class B Mathematics (6-12)

Class B Physical Education (P-12)

Class B Technical Education (6-12)

Class B Visual Arts (P-12)

Done this 9th day of June 2022

Athens State University Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading anticipates receiving notification from the Council for the Accreditation of Educator Preparation (CAEP) on the continued accreditation status of Athens State University.

We anticipate Athens will receive full, continued accreditation for seven years. In the event of a different accreditation decision, the resolution will be amended accordingly prior to the June 9, 2022, meeting of the State Board of Education.

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS, AUBURN UNIVERSITY

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RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS Auburn University

WHEREAS, reviews of educator preparation programs were conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the Alabama Administrative Code, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021, and granted continuing accreditation on May 2, 2022; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class B English Language Arts (6-12)
Class B Mathematics (6-12)
Class B Music – Choral (P-12)
Class B Music – Instrumental P-12)

Alternative Class A English Language Arts (6-12)
Alternative Class A Mathematics (6-12)
Class A Agriscience (6-12)
Class A Biology (6-12)
Class A Business/Marketing Education (6-12)
Class A Chemistry (6-12)
Class A Collaborative Special Education (K-6)
Class A Collaborative Special Education (6-12)
Class A Early Childhood Education (P-3)
Class A Early Childhood Special Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (6-12)
Class A French (6-12)

Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Mathematics (6-12)
Class A Music – Choral (P-12)
Class A Music – Instrumental P-12)
Class A Physics (6-12)
Class A Physical Education (P-12)
Class A School Counseling (P-12)
Class A Spanish (6-12)

Class AA Agriscience (6-12) Class AA Biology (6-12) Class AA Business/Marketing Education (6-12) Class AA Chemistry (6-12) Class AA Collaborative Special Education (K-6) Class AA Collaborative Special Education (6-12) Class AA Early Childhood Education (P-3) Class AA Elementary Education (K-6) Class AA English Language Arts (6-12) Class AA French (6-12) Class AA General Science (6-12) Class AA General Social Studies (6-12) Class AA History (6-12) Class AA Instructional Leadership (P-12) Class AA Library Media (P-12) Class AA Mathematics (6-12) Class AA Music – Choral (P-12) Class AA Music – Instrumental (P-12) Class AA Physics (6-12)

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs at Auburn University, with conditions to be addressed as noted on the attached pages until June 30, 2025:

Class AA Spanish (6-12)

Class B Agriscience (6-12)
Class B Business and Marketing (6-12)
Class B Chemistry (6-12)
Class B Collaborative Special Education (K-6)
Class B Collaborative Special Education (6-12)
Class B Early Childhood Education (P-3)
Class B Early Childhood Special Education (P-3)
Class B Elementary Education (K-6)
Class B French (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B Physical Education (P-12)
Class B Physics (6-12)
Class B Spanish (6-12)

Alternative Class A Agriscience (6-12)
Alternative Class A Business and Marketing (6-12)
Alternative Class A Biology (6-12)
Alternative Class A Chemistry (6-12)
Alternative Class A Collaborative Special Education (K-6)
Alternative Class A Collaborative Special Education (6-12)
Alternative Class A Early Childhood Special Education (P-3)
Alternative Class A French (6-12)

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Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Physics (6-12)
Alternative Class A Spanish (6-12)

Class A English for Speakers of Other Languages (P-12)
Class A Instructional Leadership (P-12)
Class A Library Media (P-12)
Class A Reading Specialist (P-12)

Done the 9th day of June 2022

Auburn University Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading anticipates receiving notification from the Council for the Accreditation of Educator Preparation (CAEP) on the continued accreditation status of Auburn University.

We anticipate Auburn University will receive full, continued accreditation for seven years. In the event of a different accreditation decision, the resolution will be amended accordingly prior to the June 9, 2022, meeting of the State Board of Education.

PREPARATION PROGRAMS, UNIVERSITY OF ALABAMA AT RESOLUTION TO EXTEND APPROVAL OF EDUCATOR BIRMINGHAM

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RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS The University of Alabama at Birmingham

WHEREAS, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the Alabama Administrative Code, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021, and granted continuing accreditation on May 2, 2022; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

> Class B Early Childhood (P-3) Class B Elementary (K-6) Class B Music - Choral (P-12) Class B Music – Instrumental (P-12) Class B Physical Education (P-12)

Alternative Class A Early Childhood (P-3) Alternative Class A Elementary (K-6)

Alternative Class A English for Speakers of Other Languages (P-12)

Alternative Class A French and English for Speakers of Other Languages (P-12)

Alternative Class A French (P-12)

Alternative Class A Music - Choral (P-12)

Alternative Class A Music – Instrumental (P-12)

Alternative Class A Physical Education (P-12)

Alternative Class A Visual Arts (P-12)

Alternative Class A Spanish (P-12)

Alternative Class A Spanish and English for Speakers of Other Languages (P-12)

Class A Biology (6-12) Class A Chemistry (6-12)

Class A Collaborative Special Education (K-6)

Class A Collaborative Special Education (6-12)

Class A Early Childhood Education (P-3)

Class A Early Childhood Special Education (P-3)

Class A Elementary Education (K-6)

Class A English for Speakers of Other Languages (P-12)

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Class A English Language Arts (6-12)

Class A French (P-12)

Class A French and English for Speakers of Other Languages (P-12)

Class A General Science (6-12)

Class A General Social Studies (6-12)

Class A History (6-12

Class A Mathematics (6-12)

Class A Music – Choral (P-12)

Class A Music - Instrumental P-12)

Class A Physical Education (P-12)

Class A Physics (6-12)

Class A Psychometry (P-12)

Class A Reading Specialist (P-12)

Class A School Counseling (P-12)

Class A Spanish (P-12)

Class A Spanish and English for Speakers of Other Languages (P-12)

Class A Visual Arts (P-12)

Class AA Biology (6-12)

Class AA Chemistry (6-12)

Class AA Collaborative Special Education (K-6)

Class AA Collaborative Special Education (6-12)

Class AA Early Childhood Education (P-3)

Class AA English for Speakers of Other Languages (P-12)

Class AA English Language Arts (6-12)

Class AA Elementary Education (K-6)

Class AA General Science (6-12)

Class AA General Social Studies (6-12)

Class AA History (6-12)

Class AA Instructional Leadership (P-12)

Class AA Mathematics (6-12)

Class AA Physical Education (P-12)

Class AA Physics (6-12)

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following UAB Teach Innovative educator preparation programs until June 30, 2028; and

Class B Biology (6-12)

Class B Chemistry (6-12)

Class B General Science (6-12)

Class B Mathematics (4-8)

Class B Mathematics (6-12)

Class B Physics (6-12)

Alternative Class A Biology (6-12)

Alternative Class A Chemistry (6-12)

Alternative Class A General Science (6-12)

Alternative Class A Mathematics (6-12)

Alternative Class A Physics (6-12)

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BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B English Language Arts (6-12) Class B General Social Studies (6-12)

Alternative Class A Collaborative Special Education (K-6)
Alternative Class A Collaborative Special Education (6-12)
Alternative Class A Early Childhood Special Education (P-3)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Social Studies (6-12)

Class A Instructional Leadership (P-12)

Dome this 9th day of June 2022

University of Alabama at Birmingham Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading anticipates receiving notification from the Council for the Accreditation of Educator Preparation (CAEP) on the continued accreditation status of the University of Alabama at Birmingham.

We anticipate the University of Alabama at Birmingham will receive full, continued accreditation for seven years. In the event of a different accreditation decision, the resolution will be amended accordingly prior to the June 9, 2022, meeting of the State Board of Education.

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS, UNIVERSITY OF WEST ALABAMA

Action Item No			
Alabama State	Board	of	Education
June 9, 2022			
Page 1 of 2			

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS University of West Alabama (UWA)

WHEREAS, a review of educator preparation programs was conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the Alabama Administrative Code, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval or approval with clearly articulated conditions to be met within a prescribed timeframe, based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in November 2021, and granted continuing accreditation on May 2, 2022; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class A Biology (6-12)
Class A Collaborative Special Education (K-6)
Class A Collaborative Special Education (6-12)
Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Library Media (P-12)

Class A Mathematics (6-12) Class A Physical Education (P-12) Class A School Counseling (P-12)

Class AA Collaborative Special Education (K-6)
Class AA Collaborative Special Education (6-12)
Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)

Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA School Counseling (P-12)
Class AA Teacher Leader (P-12)

Action Item No.

Alabama State Board of Education June 9, 2022 Page 2 of 2

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)
Class B Collaborative Special Education Teacher (K-6)
Class B Collaborative Special Education Teacher (6-12)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B History (6-12)
Class B Mathematics (6-12)
Class B Physical Education (P-12)

Alternative Class A Biology (6-12)
Alternative Class A Collaborative Special Education Teacher (K-6)
Alternative Class A Collaborative Special Education Teacher (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Physical Education (P-12)

Done this 9th day of June 2022

University of West Alabama Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading anticipates receiving notification from the Council for the Accreditation of Educator Preparation (CAEP) on the continued accreditation status of the University of West Alabama.

We anticipate the University of West Alabama will receive full, continued accreditation for seven years. In the event of a different accreditation decision, the resolution will be amended accordingly prior to the June 9, 2022, meeting of the State Board of Education.

EDUCATOR PREPARATION PROGRAMS, MILES RESOLUTION TO EXTEND APPROVAL OF COLLEGE

Action Item No.
Alabama State Board of Education
June 9, 2022

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS Miles College

WHEREAS, reviews of educator preparation programs were conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

WHEREAS, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

WHEREAS, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021 and granted continuing accreditation on October 25, 2021; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class B Elementary Education (K-6)

BE IT FURTHER RESOLVED, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)
Class B Early Childhood Education (P-3)
Class B English Language Arts (6-12)
Class B General Science (6-12)
Class B General Social Studies (6-12)
Class B Instrumental Music (P-12)
Class B Mathematics (6-12)

Don the 9th day of June 2022

Miles College Extend Program Approval of All Programs June 9, 2022

This resolution is the result of a comprehensive review. The Office of Teaching and Leading received notification from the Council for the Accreditation of Educator Preparation (CAEP) on October 25, 2021, for continued accreditation of Miles College for seven years.

RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM, UNIVERSITY OF MOBILE

Action Item No.
Alabama State Board of Education
June 9, 2022

RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM University of Mobile

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.59(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President at the University of Mobile a written request to develop a Class A Instructional Leadership (P-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

WHEREAS, the University of Mobile personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class A Instructional Leadership (P-12)

Done this 9th day of June 2022

University of Mobile Authorize Review of Instructional Leadership Program (P-12) June 9, 2022

University of Mobile is seeking to develop a Class A Instructional Leadership (P-12) program. The intent is to prepare prospective graduate students as Instructional Leaders; through their local P-12 partnerships, the University of Mobile understands there is a need for more administrators.

RESOLUTION TO APPOINT 2022-2023 STATE TEXTBOOK COMMITTEE FOR CONSTRUCTION; INFORMATION TECHNOLOGY; AND TRANSPORTATION, CAREER AND TECHNICAL EDUCATION CLUSTERS: ARCHITECTURE AND DISTRIBUTION, AND LOGISTICS

Action Item No.
Alabama State Board of Education
June 9, 2022

RESOLUTION TO APPOINT THE 2022-2023 STATE TEXTBOOK COMMITTEE FOR CAREER AND TECHNICAL EDUCATION CLUSTERS: ARCHITECTURE AND CONSTRUCTION; INFORMATION TECHNOLOGY; AND TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

WHEREAS, the Code of Alabama 1975, §16-36-60, provides for the appointment of a State Textbook Committee; and

WHEREAS, said law provides that four elementary teachers and four high school teachers are to be selected to serve on the State Textbook Committee and are to come from each of the eight State Board of Education districts of Alabama; and

WHEREAS, said law provides that four people who shall be teachers, principals, supervisors, or superintendents are to be selected from the state-at-large; and

WHEREAS, said law provides that two members of said State Textbook Committee are to be selected from the institutions of higher learning; and

WHEREAS, said law provides that the fourteen people on the attached list are to be nominated to the Alabama State Board of Education by the State Superintendent of Education; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the people on the attached list are hereby appointed to the 2022-2023 State Career and Technical Education Textbook Committee for a term beginning June 22, 2022, and ending on June 22, 2023; and

BE IT FURTHER RESOLVED, That this Board recognizes that said law provides that the Governor of Alabama is to appoint nine people not in the field of education to serve on this State Textbook Committee and welcomes them to full membership; and

BE IT FURTHER RESOLVED, That State Superintendent of Education, Eric G. Mackey is hereby authorized to fill any vacancy that may occur on this State Textbook Committee until the next meeting of this Alabama State Board of Education after such vacancy occurs and same to be added as ad interim business.

Done this 9th day of June 2022

2022-2023 STATE TEXTBOOK COMMITTEE FOR CAREER AND TECHNICAL EDUCATION CLUSTERS: ARCHITECTURE AND CONSTRUCTION; INFORMATION TECHNOLOGY; AND TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

TERM: JUNE 22, 2022 - JUNE 22, 2023

ALABAMA STATE BOARD DISTRICT

	Andrew Large	Secondary	Mobile County
П	Seth Stehouwer	Elementary	Chambers County
	Spencer Stone	Secondary	Alabaster City
IV	Nyssa Haley	Elementary	Pickens County
V	Scott Graham	Secondary	Montgomery County
VI	Michelle Funderburg	Secondary	Gadsden City
VII	TBD	Elementary	TBD
VIII	Robert Slack III	Elementary	Huntsville City

STATE-AT-LARGE

A.	Linda Thomas	Teacher	Chambers County
B.	Amy Dyer	Administrator	Dekalb County
C.	James Morse	Administrator	Huntsville City
D.	Shawn McDaniel	Administrator	Pickens County

INSTITUTIONS OF HIGHER LEARNING

A.	TBD	TBD	TBD
B.	TBD	TBD	TBD

Done this 9th day of June 2022

AMERICAN COLLEGE APPLICATION CAMPAIGN SCHOOL OF RESOLUTION IN RECOGNITION OF ANDALUSIA HIGH SCHOOL, ANDALUSIA CITY SCHOOL SYSTEM, 2021 **EXCELLENCE AWARD**

Action Item No
Alabama State Board of Education
June 9, 2022

RESOLUTION IN RECOGNITION OF ANDALUSIA HIGH SCHOOL, ANDALUSIA CITY SCHOOL SYSTEM 2021 AMERICAN COLLEGE APPLICATION CAMPAIGN SCHOOL OF EXCELLENCE AWARD

WHEREAS, the American College Application Campaign is a national effort to increase the number of first-generation college students and students from low-income families pursing a college degree or another higher education credential; and

WHEREAS, the American College Application Campaign recognizes Andalusia High School, Andalusia City School System, as being an exemplary school throughout the United States focused on helping students pursue postsecondary success; and

WHEREAS, the Alabama College Application Campaign recognizes Andalusia High School, Andalusia City School System, as a state leader that is committed to preparing all students to be college and career ready; and

WHEREAS, Andalusia High School, Andalusia City School System, has consistently participated in the Alabama College Application Campaign, Cash for College, and Alabama College/Career Decision Day initiatives:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the school administrators, professional school counselors, and career coach of Andalusia High School, Andalusia City School System, on being designated by ACT as a 2021 American College Application Campaign School of Excellence.

Done this 9th day of June 2022

RESOLUTION TO NAME ALABAMA'S SCIENCE OF READING SPOTLIGHT SCHOOLS

RESOLUTION TO NAME ALABAMA'S SCIENCE OF READING SPOTLIGHT SCHOOLS

WHEREAS, the Alabama Reading Initiative recognizes schools that have demonstrated a strong commitment to foundational literacy for Alabama's K-3 learners; and

WHEREAS, these schools demonstrate commitment to the components aligned with the Science of Reading as outlined in the *Alabama Literacy Act*; utilizing explicit, systematic, and differentiated reading instruction and interventions with extensive opportunities for practice, based on student need, for all students including those exhibiting characteristics of dyslexia; and

WHEREAS, the leadership in these schools work alongside the school's local reading specialist and teachers to deepen their understanding of the science of reading by fully participating in professional learning such as Language Essentials for Teachers of Reading and Spelling (LETRS); and

WHEREAS, the science of reading is considered an integral part of the educational processes to prevent and remediate reading difficulties for the purpose of ensuring all students read at or above grade level by the end of third grade; and

WHEREAS, data is utilized to monitor individual student reading progress, make necessary instructional adjustments, and provide additional instructional opportunities such as Tier III reading intervention, summer reading camp, and before/after school tutoring; and

WHEREAS, these schools have demonstrated reading growth in their third-grade outcome data that exceeds the average third grade reading growth of the state of Alabama; and

WHEREAS, the Alabama Reading Initiative recognizes these schools as 2022-2023 Science of Reading Spotlight Schools, with the goal of highlighting effective structures and practices across the state of Alabama:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the professional accomplishments of these schools who have been able to demonstrate reading growth based on their outcome data and replicable actions from their community of invested stakeholders, that they are Science of Reading Spotlight Schools in 2022-2023.

Done this 9th day of June 2022

ALABAMA ADMINISTRATIVE CODE RULE 290-2-2-.01, PERTAINING SCHOOL FACILITIES: APPROVAL OF CONSTRUCTION AS AN ER

ALABAMA STATE BOARD OF EDUCATION STATE DEPARTMENT OF EDUCATION ADMINISTRATIVE CODE

CHAPTER 290-2-2 SCHOOL FACILITIES

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290-2-2-.04 School Site Requirements

290-2-2-.01 School Facilities: Approval of Construction.

- (1) New construction or renovation of school facilities with an estimated cost of \$750,000 or more shall have the approval of the State Superintendent of Education.
- (2) New construction shall take school only at place centers approved by the State Superintendent of Education.

Author: Jimmy H. Baker and Brandon T. Payne
Statutory Authority: Code of Ala. 1975, \$\$16-3-12, 16-3-14, 16-4-10, 16-4-13 through 14, 16-4-21, 16-8-36, 16-9-22, 16-13-90.

History: New October 1, 1927. Amended December 29, 1975, September 12,1978, April 22, 1981. Amended: December 12, 1991 section name effective January 16, 1992. Repealed and Replaced: Filed September 19, 1997; effective October 24, 1997. emergency rule filed 2-10-22; emergency rule adopted 2-10-22; effective 2-10-22; amended rule filed ; amended rule effective ;

290-2-2-.02 <u>Construction Requirements For Public Schools.</u>

- (1) Alabama Building Commission laws, rules, Regulations and applicable standard documents for elementary and secondary public school construction shall be followed.
 - (2) Projects totally constructed with funds other than

Alabama Public School and College Authority bond funds shall follow BULLENTIN 1983, No. 26, CONSTRUCTION REQUIREMENTS FOR COUNTY AND CITY PUBLIC SCHOOLS, as revised.

Author: Jimmy H. Baker

Statutory Authority: Code of Ala. 1975, §\$16-3-12, 16-4-10,

16-9-18.

History: Revised 10-16-81. Repealed and Replaced: Filed

September 19, 1997; effective October 24, 1997.

290-2-2-.03 Requirements For A School To Be Classified As An Approved Center.

(1) A school classified as an approved center must

have the following minimum number of classroom teachers and students for grades taught at the school site:

One - Six 6 teachers and 120 students Kindergarten - Six 7 teachers and 140 students Kindergarten - Eight 9 teachers and 180 students One - Eight 8 teachers and 160 students Five - Eight 6 teachers and 120 students Seven - Eight 4 teachers and 80 students Seven - Nine 6 teachers and 175 students One - Nine 12 teachers and 295 students Kindergarten - Nine 13 teachers and 315 students Ten - Twelve 6 teachers and 175 students Nine - twelve 8 teachers and 240 students

(2) A school with grades kindergarten through twelve

must meet the minimum requirements for the grade ranges listed above. Example:

- 7 teachers and 140 students in grades K-6
- 6 teachers and 175 students in grades 7-9
- 6 teachers and 175 students in grades 10-12.

Author: Jimmy H. Baker

Statutory Authority: Code of Ala. 1975, \$\$16-3-11, 16-3-12,

16-3-14, 16-3-27, 16-4-8, 16-4-10, 16-4-14, 41-8-36.

History: Repealed and Replaced: Filed September 19, 1997;

effective October 24, 1997.

- 290-2-2-.04 <u>School Site Requirements</u>. The school grounds must be large enough to provide outdoor areas for physical education and recreation. The minimum requirements for school sites are as follows:
- (1) An elementary school is a school with any combination of Grades K-8, and must not contain a grade above 8.
- (a) Both existing and proposed elementary schools must have a base of five acres of land plus one acre for each 100 students.
- (2) A middle School is a school with a combination of grades 4-9, but not including both grades 4 and 9.
- (a) Both existing and proposed middle schools must have a base of ten acres of land plus one acre for each 100 students.
- (3) A secondary school is a school with any Combination of grades 5-12 but must contain a grade above eight.
- (a) Existing secondary schools must have a base of 15 acres of land plus one acre for each 100 students.
- (b) A proposed secondary school must have a minimum Base of 30 acres of land plus one acre for each 100 students.
- (4) A unit school is a school that includes grades below five and above eight with a principal on a single campus.
- (a) An existing unit school must have a minimum of 25 acres of land.
- (b) A proposed unit school must have a minimum base of 30 acres of land plus one acre of each 100 students.
 - (5) Area Vocational Schools.
 - (a) Both existing and proposed area vocational schools

must have a minimum of 10 acres of land.

Author: Jimmy H. Baker

Statutory Authority: Code of Ala. 1975, \$\$16-3-12, 16-3-14,

16-4-14

History: Published 1978. Repealed and Replaced: Filed

September 19, 1997; effective October 24, 1997.