

**ALABAMA STATE BOARD OF EDUCATION
ELEMENTARY/SECONDARY EDUCATION
WORK SESSION
THURSDAY, APRIL 14, 2022, 11 A.M. OR IMMEDIATELY FOLLOWING
THE ALABAMA STATE BOARD OF EDUCATION MEETING
PLAZA 103 GORDON PERSONS BUILDING
MONTGOMERY, ALABAMA 36130-2101**

AGENDA

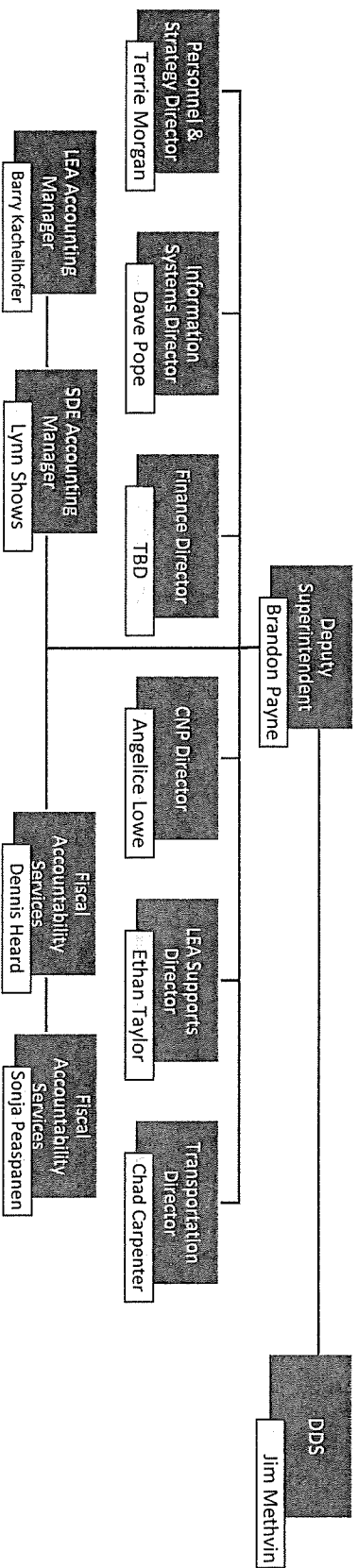
1. Superintendent Updates
 - a. Reorganization for the Division of Administration and Finance
 - b. Social Studies Course of Study
 - c. Struggling Readers—Upper Grades
2. Board Questions
3. Resolution to Authorize Review of an Educator Preparation Program, University of Alabama in Huntsville
4. Resolution to Authorize Review of an Educator Preparation Program, University of Montevallo
5. Resolution Commending Charles R. Drew Middle School, Talladega County School System, as 2022 Awardee for Alabama Green Ribbon Schools
6. Resolution Commending the 2022-2023 District Teachers of the Year
7. Resolution Recognizing Alabama's "Grow Our Own" Initiative and "Future Teachers of Alabama" Organization
8. Announce intent to adopt new *Alabama Administrative Code* Rule 290-3-1-.03, pertaining to Extended Learning Opportunities
9. Resolution Commending Mrs. Jaclyn Wright, Principal, Brewbaker Primary School, Montgomery County School System, recipient for Transformation and Triumph in Closing the Reading Achievement Gap, 2022 Model Schools Conference, International Center for Leadership in Education, State School Board District Five
10. Resolution Commending Dr. Lucretia Prince, Principal, Crestmont Elementary School, Tuscaloosa County School System, for School Turnaround through a Thriving Culture and Building Relationship, 2022 Model Schools Conference, International Center for Leadership in Education, State School Board District Four
11. Resolution Commending Dr. Teresha M. Jones, Principal, and Ms. Tonya Crews, School Improvement and Turnaround Administrator, Central High School, Tuscaloosa City School System, for School Improvement, 2022 Model Schools Conference, International Center for Leadership in Education, State School Board District Four

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at <https://www.youtube.com/user/aldeptofed/live>.
After the meeting, the archived video is available at <https://www.alabamaachieves.org/state-board-of-education/meeting-videos/>.
If you have comments or questions, please call Communications at 334-694-4686 or send email at comm@alsde.edu.

**REORGANIZATION OF THE DIVISION OF
ADMINISTRATION AND FINANCE**



Alabama State Department of Education



- Personnel & Strategy Director – supervises all personnel related activities for ALSDE and DDS and oversees the strategy section as they support inter-department projects to increase efficiency and perform statistical data management
- Information Systems Director – oversees and supports all information systems, programming, and technology equipment for the department
- Finance Director – supervises and facilitates the development and management of all ALSDE budgets, and prepares or advises regarding legislative bills related to the financial operation
- CNP Director – supervises all Child Nutrition programs facilitated by ALSDE
- LEA Supports Director – manages LEA allocations, grants, and agreements of state funds, supports facilities section with contracts and capital planning
- Transportation Director – supervises all LEA pupil transportation and Driver's Education programs
- LEA Accounting Manager – oversees the LEA allocation and financial reporting
- SDE Accounting Manager – oversees the SDE allocations, expenditures, and financial reporting
- Fiscal Accountability Services – ensures compliance with all fiscal accountability, adherence to regulations, and interpretation of financial laws at the Federal and State level

**DRAFTED AL COURSES OF STUDY STANDARDS AND STATE TEXTBOOK
ADOPTION CYCLE**

Alabama Courses of Study Standards and State Textbook Adoption Cycle⁺
UPDATED November 2021

State Standards Development and Adoption	AL Textbook Adoption	Subject Area	LEA Textbook Adoption	State Contract Begins	LEA COS Implementation Begins	Expected DRAFT NAEP Framework Released	NAEP Framework Implementation
2022 (January) - 2023 (March)	2023 (December)	CTE--Cosmetology; Education and Training; Hospitality and Tourism Library Media	2023-2024 (May)	2024	SY 2024-2025	N/A	N/A
2023 (January) - 2024 (March)	2024 (December)	Science CTE--Arts, AV Technology & Communications; Human Services; Health Science Counseling & Guidance	2024-2025 (May)	2025	SY 2025-2026	2022-2024	2028
2024 (January) - 2025 (March)	2025 (December)	Arts Education	2025-2026 (May)	2026	SY 2026-2027	N/A	N/A
2025 (January) - 2026 (March)	2026 (December)	Digital Literacy and Computer Science	2026-2027 (May)	2027	SY 2027-2028	N/A	N/A
2026 (January) - 2027 (March)	2027 (December)	Social Studies World Languages CTE--Agriculture Food & Natural Resources; Law, Public Safety, Corrections & Safety; STEM; Manufacturing	2027-2028 (May)	2028	SY 2028-2029	N/A	2012/2014*
2027 (January) - 2028 (March)	2028 (December)	Health Physical Education CTE--Architecture & Construction; Cosmetology; Hospitality & Tourism; Education & Training; Transportation, Distribution and Logistics	2028-2029 (May)	2029	SY 2029-2030	N/A	N/A
2028 (January) - 2029 (March)	2029 (December)	Mathematics CTE--Business Management & Administration; Finance; Marketing; Information Technology; Work-Based Learning	2029-2030 (May)	2030	SY 2030-2031	2019	2025
2029 (January) - 2030 (March)	2030 (December)	Digital Literacy and Computer Science	2030-2031 (May)	2031	SY 2031-2032	N/A	N/A
2030 (January) - 2031 (March)	2031 (December)	English Language Arts CTE--Arts, AV Technology & Communications; Human Services; Health Science	2031-2032 (May)	2032	SY 2032-2033	2020	2026

*Indicates most recent publications of NAEP Frameworks for U.S. History, Civics, and Geography (2014) and Economics (2012). As of November 2021, NAEP has not published a schedule for updating these frameworks.

+The adoption schedule for each subject area shall be determined by the State Superintendent of Education based on the courses of study development schedule, knowledge-based changes, financial considerations, the need for staggered adoption schedules, needs expressed by the local superintendents, contract expiration dates, and other factors deemed appropriate by the State Superintendent of Education. Ala. Code 1975 § 16-36-61

STRUGGLING READERS-UPPER GRADES



SUPPORT FOR STRUGGLING READERS BEYOND GRADE 3

Language Enrichment for Older Students (LEOS)

A five (5) day, 30-hour Science of Reading (SoR) professional learning opportunity designed for grades 4 - 8 teachers offered during the summer of 2021 in four (4) different weeks and open to all of the 11 Regional Inservice Centers (RICs) for up to 160 teachers (40 per site)

1. Participants received initial learning on reliable reading and spelling patterns, development of vocabulary and world knowledge, and metacognitive strategies for comprehension; multiple opportunities to practice lessons and plan instruction to meet students' needs in the context of their classroom; and three (3) virtual coaching sessions to support reading instruction in the classroom using LEOS.
2. Sixty-two (62) Alabama teachers participated, and based on pre and post assessments, these teachers increased their knowledge of the science of reading by an average of 12%.

Alabama Blackbelt Innovative Literacy Initiative-Transforming Youth (ABILI-TY)

A middle grades pilot that began in the 2021-2022 school year was developed in partnership with the Alabama United Education Committee, seven (7) Blackbelt LEAs, with one (1) of those seven being an urban middle school district. Pilot components include the following:

1. Designed to implement support and funding to improve literacy instructional delivery and outcomes for middle grades students;
2. Focused on literacy coaching, intervention, and professional learning opportunities; and
3. Included initial five (5) day LEOS professional learning for teachers in pilots, which consists of 63 who have completed it and a current cohort of 166 registered and in progress but not completed

ALSDE Expanded Professional Learning Opportunities Beyond Grade 3

1. Dyslexia: An Overview Simulation Training will be open to grades K-12 teachers and offered through all 11 RICs and at MEGA Conference during the summer 2022
2. Multisensory Structured Language Education Training will be open to grades K-12 teachers through Shelton School and Neuhaus Education Center
3. Dyslexia: What Is It and What Do I Do? will be open to grades K-12 teachers through eLearning course #REA451
4. LETRS (Language Essentials for Teachers of Reading & Spelling) continues to be available for teachers beyond grades PK-3 with approximately 800 educators who support grades beyond three (3) enrolled as of March 2022

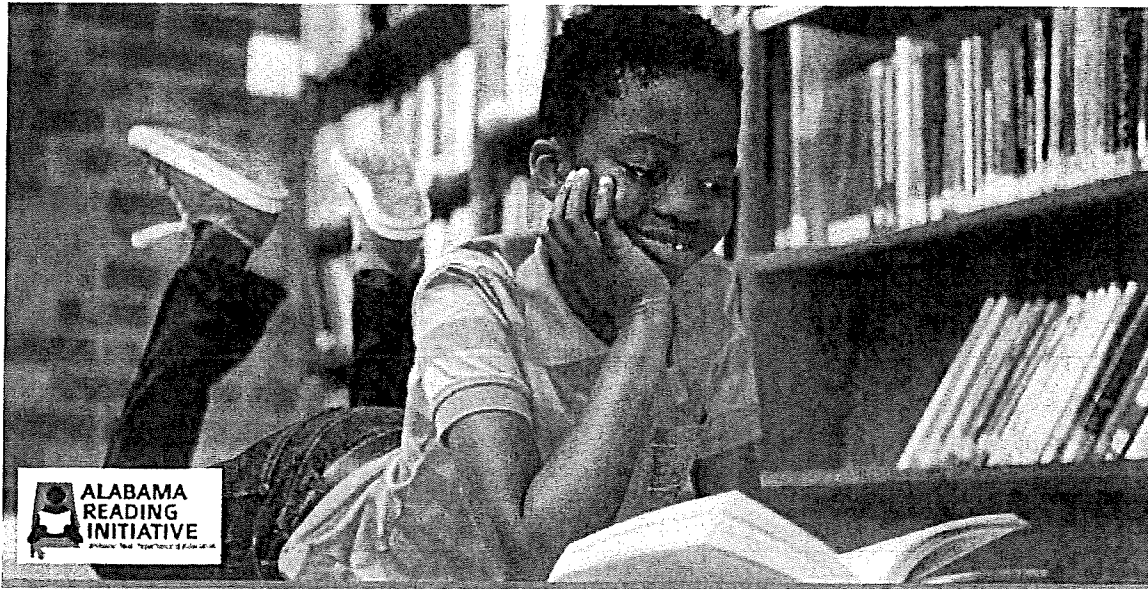
Additional Information

1. LEOS Registration Flyer
2. ABILI-TY Update to Governor Ivey (December 2021)
3. The Importance of Dyslexia Professional Learning



**We Teach
Alabama**

ALABAMA STATE DEPARTMENT OF EDUCATION



Learn the Science of Reading for Grades 4-8

Registration includes the materials and tools you need to implement Language Enrichment for Older Students and access to Neuhaus Coaching.

REGISTER TODAY!

Check your Regional Inservice Center for PowerSchool registration info and deadline.
Each region is limited to 40 participants.

Language Enrichment for Older Students (LEOS) - Virtual Live Instruction

This class provides an initial training in the Science of Reading with evidence-based reading solutions for remediating struggling readers. Instruction includes learning about reliable reading and spelling patterns, the development of vocabulary and world knowledge, and metacognitive strategies for comprehension. It also provides teachers with opportunities to practice lessons and plan instruction to meet student needs in the context of their classroom.

- This virtual class provides remote learning with real-time instruction from Neuhaus instructors
- Earn 30 hours upon completion of this 5-day class

Neuhaus Coaching

Receive three (3) virtual coaching sessions to support your reading instruction using the Language Enrichment for Older Students curriculum during the upcoming school year.

The coaching staff at Neuhaus will assist as you apply what you have learned in your classroom to best fit the needs of your students and provide continued support.

Every Child. Every Chance. Every Day.

In partnership with The Alabama State Department of Education, Neuhaus Education Center is supporting the Science of Reading mandates of the 2019-523 Alabama Literacy Act.

Class Time

Virtual Live Instruction via Zoom

Monday - Friday, 9 a.m. - 2 p.m.

Attendance required all 5 days to receive credit

Class Dates by Region

Select date based on your region

June 21-25

Region 7: University of Montevallo

July 12-16

Region 1: University of North Alabama

Region 2: Athens State University

**Region 5: University of Alabama
Birmingham**

Region 6: Jacksonville State University

July 26-July 30

Region 3: Alabama A&M University

Region 4: University of Alabama

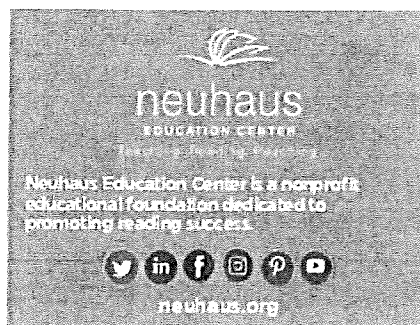
Region 8: Alabama State University

Region 10: University of South Alabama

August 2-6

Region 9: Auburn University

Region 11: Troy University



ABILI-TY Update to Governor Kay Ivey

Submitted by Alabama United Education Committee: Prekindergarten through Grade 12 (December 2021)

sdnewman@ua.edu	Dr. Sharlene Newman	PreK - 12 Facilitator
christopher.blair@bullockco.org	Dr. Christopher Blair	PreK - 12 Member
barbara.cooper@ece.alabama.gov	Dr. Barbara Cooper	PreK - 12 Member
swilli13@samford.edu	Dr. Shaniece P. Williams	PreK - 12 Member

ABILI-TY pilot is in partial implementation as of Oct 2021. The ALSDE partnership is with seven Black-Belt LEAs to implement support and funding to improve literacy instructional delivery and outcomes for middle grades students. Ten targeted middle schools will employ a full-time reading coach and at least a half-time interventionist. All core teachers and feeder school teachers for grades four-eight will receive professional development in the science of reading. The following implementation actions have been taken:

- Notification of Program and Award Districts
- District and School Leader Orientation
- ALSDE and District MOU
- Notification to Teachers of Professional Learning
- Cohort I LEOS PD
- Leadership Kickoff Meetings (2)

School Systems: Bullock Co., Dallas Co., Greene Co., Linden City, Montgomery Co., Selma City, & Wilcox Co.

Target Middle Schools: South Highlands MS, Tipton MS, Keith MS, Robert Brown MS, George P. Austin JHS, Capitol Heights MS, Goodwin MS, Southlawn MS, R.B. Hudson STEAM Academy, and Camden School of Arts & Technology

Number of Feeder School Teachers: Approximately 136 teachers are being trained in Cohort I LEOS

Program Timeline for Year I Implementation

- **November/December 2021** - planning, hiring literacy coaches, intervention teachers, and tutors, and putting structures in place for implementation
- **January to May 2022** - implementation of job-embedded literacy professional learning, cross curricular coaching, and intervention support
 - The week of January 17th teachers started the Language Enrichment for Older Students (LEOS) course. This is a five-day (30-hour course) that will require teachers' utmost attention to learn and practice content that will strengthen their instructional core. Their learning will involve three critical components to ensure they have the depth of knowledge to teach all students how to read well. Those three components are: knowledge of theory/research, knowledge of the curriculum, and knowledge of specific methods of instructional delivery. Although this learning will be intensive and new for most teachers, they will walk away with the knowledge of how reading develops and will be able to make instructional decisions with robust intentionality.
 - Central office and school leaders are supported with the ABILI-TY Leadership Institute. This is where they will get their start with understanding the LEOS course that their teachers have taken, as well as additional support with leading this work

NEXT STEPS

- Hiring a reading coach and interventions for each school before the start of the 2022-2023 school year.
- LEOS Cohort II begins Feb 22, 2022
- Possible summer LEOS training for remaining teachers
- Develop and implement reading coach and Interventionist training program and coaching communities

BOARD QUESTIONS

**RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR
PREPARATION PROGRAM, UNIVERSITY OF ALABAMA IN
HUNTSVILLE**

**RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR
PREPARATION PROGRAM
University of Alabama in Huntsville**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(4)(b)2, requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President at the University of Alabama in Huntsville a written request to develop a Class A Instructional Leadership (P-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

WHEREAS, the University of Alabama in Huntsville personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class A Instructional Leadership (P-12)

Done this 12th day of May 2022

University of Alabama in Huntsville
Authorize Review of Instructional Leadership Program (P-12)
May 12, 2022

University of Alabama in Huntsville (UAH) is seeking to develop a Class A Instructional Leadership (P-12) program. The intent is to complement the existing educator preparation programs and further the efforts of the UAH College of Education to prepare effective educators.

**RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION
PROGRAM, UNIVERSITY OF MONTEVALLO**

**RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR
PREPARATION PROGRAM
University of Montevallo**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(4)(b)2, requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President at the University of Montevallo a written request to develop a Class A Collaborative Special Education (K-6) program and a Class A Collaborative Special Education (6-12) program; and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

WHEREAS, current University of Montevallo students have expressed an interest in a Class A program in Special Education; and

WHEREAS, the University of Montevallo personnel wish to provide more teachers to help address the acute shortage of certified applicants; and

WHEREAS, the University of Montevallo personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class A Collaborative Special Education (K-6)
Class A Collaborative Special Education (6-12)

Done this 12th day of May 2022

University of Montevallo

Authorize Review of Class A Collaborative Special Education (K-6) and Class A Collaborative Special Education (6-12)

May 12, 2022

University of Montevallo is seeking to develop a Class A Collaborative Special Education (K-6) program and a Class A Collaborative Special Education (6-12) program. The intent is to increase the pool of Collaborative Special Education teachers who are well prepared to teach in Alabama's schools.

**RESOLUTION COMMENDING CHARLES R. DREW MIDDLE SCHOOL,
TALLADEGA COUNTY SCHOOL SYSTEM, AS 2022 AWARDEE FOR
ALABAMA GREEN RIBBON SCHOOLS ORGANIZATION**

**RESOLUTION COMMENDING CHARLES R. DREW MIDDLE SCHOOL,
TALLADEGA COUNTY SCHOOL SYSTEM, AS 2022 AWARDEE FOR
ALABAMA GREEN RIBBON SCHOOLS**

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, protecting health, and fostering wellness for Alabama students and educators; and

WHEREAS, Charles R. Drew Middle School, located in the Talladega County School System, is awarded the Alabama Green Ribbon School Award by the Alabama State Department of Education and the Alabama Commission on Higher Education for its commitment to improving its overall environmental impact, energy efficiency, and environmental education efforts; and

WHEREAS, Charles R. Drew Middle School is focused on increasing our state's environmental stewardship and sustainability by reducing all negative ecological impact through facility management, waste reduction, and energy conservation; and

WHEREAS, Charles R. Drew Middle School also is positively impacting the Talladega County community with research-based environmental education and awareness; and

WHEREAS, Charles R. Drew Middle School is utilizing Project-Based Learning classroom lessons to further build sustainable green living practices throughout the local community; and

WHEREAS, Charles R. Drew Middle School is committed to the health and well-being of all students, faculty, and staff through extensive recycling initiatives that integrate effective facilities management practices; and

WHEREAS, through its innovative *Recycling in Drew* (RID) schoolwide initiative, more than 950 pounds of used paper and plastic were collected and recycled throughout the academic school year; and

WHEREAS, for this special initiative students also created a successful community awareness campaign, which utilized communication flyers, Public Service Announcement (PSA) videos, and informative community displays to share their important messages about the positive impact of eco-friendly and green living; and

WHEREAS, this program has also received national recognition – Charles R. Drew Middle School students recently competed against more than 1,500 students from across the country at the national *NatGeo Competition* and placed second overall for their innovative approach to recycling and community outreach; and

WHEREAS, the students and faculty at Charles R. Drew Middle School truly take their environmental commitment seriously and continue to integrate additional positive recycling-minded measures into their school organizations, daily practices, and classroom curriculum; and

WHEREAS, approximately 100 percent of Charles R. Drew Middle School's landscaping is water-efficient, less than 15 percent of its campus is covered with impermeable surfaces, 75 percent of campus driveways are porous surfaces, and approximately 85 percent of the schools' total paper is chlorine-free and post-consumer material certified with fibers produced from forests that are responsibly managed; and

WHEREAS, Charles R. Drew Middle School is fully committed to environmental education and also utilizes STEAM curriculum offerings to allow students to explore their career options and talents in areas that promote environmental research, public service, and volunteer opportunities; and

WHEREAS, Charles R. Drew Middle School parents and faculty have a strong partnership in creating successful school service programs, which broaden community awareness, student leadership, and environmental stewardship:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Charles R. Drew Middle School located in the Talladega County School System for its commitment to environmental education and does hereby express its sincere congratulations.

Done this 12th day of May 2022

**RESOLUTION COMMENDING
THE 2022-2023 DISTRICT TEACHERS OF THE YEAR**

**RESOLUTION COMMENDING
THE 2022-2023 DISTRICT TEACHERS OF THE YEAR**

WHEREAS, the Alabama State Board of Education seeks to recognize and encourage excellence in education, both in teaching and learning, and celebrates the commitment of educators who demonstrate each day they enter the classrooms, engage students, and communicate with families who together make learning possible; and

WHEREAS, the Alabama Teacher of the Year Program is a means of identifying and rewarding some of the state's outstanding teachers who continue to hold true to their core values and belief that all students can learn and will learn; and

WHEREAS, well-trained, dedicated, caring, enthusiastic, and innovative teachers are among the ingredients essential to achieving excellence in preparing Alabama's children and youth to become capable adults; and

WHEREAS, the honorees in the 2022-2023 Alabama Teacher of the Year Program exhibit these qualities and more:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education commends the teachers and expresses its gratitude to each of them for the commitment, sacrifice, dedication, and service to the children and youth of Alabama that have earned them the distinction of District Teachers of the Year; and

BE IT FURTHER RESOLVED, That we recognize them on this day for making our schools beacons of hope and opportunity.

Done this 12th day of May 2022

**RESOLUTION RECOGNIZING ALABAMA'S "GROW OUR OWN"
INITIATIVE AND "FUTURE TEACHERS OF ALABAMA"
ORGANIZATION**

**RESOLUTION RECOGNIZING ALABAMA’S “GROW OUR OWN” INITIATIVE
AND “FUTURE TEACHERS OF ALABAMA” ORGANIZATION**

WHEREAS, the Alabama State Department of Education and the Alabama Education Association (AEA) have formed a partnership dedicated to encouraging Alabama’s students to pursue a career in the teaching profession; and

WHEREAS, research shows there will be an even greater demand for highly qualified teachers in the next decade; and

WHEREAS, the Future Teachers of Alabama (FTA) organization and the TEACH Alabama program are innovative approaches focused on attracting more talented students to careers in the field of education; and

WHEREAS, the Future Teachers of Alabama organization and the TEACH Alabama program are rigorous, progressive, and vital parts of Alabama’s total education system; and

WHEREAS, these programs are committed to providing students with opportunities to gain valuable hands-on experiences through internships, classroom observations, and project-based learning; and

WHEREAS, Future Teachers of Alabama and TEACH Alabama started the “Grow Our Own” Initiative to provide Alabama’s local school systems with additional opportunities to focus on activities that promote teaching as a career, highlight the importance of America’s educators, and encourage students to strongly consider the field of education as a future career choice; and

WHEREAS, the Alabama Education Association and the Alabama State Department of Education also want to honor the service, dedication, and professionalism of Alabama’s educators:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby recognize Alabama’s “Grow Our Own” Initiative and the Future Teachers of Alabama Organization; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education encourages local boards of education and all educational organizations statewide to support these special programs through activities that demonstrate the true importance of the teaching profession and the opportunities teaching provides for students to achieve personal and professional success.

Done this 12th day of May 2022

**ANNOUNCE INTENT TO ADOPT NEW ALABAMA ADMINISTRATIVE CODE
RULE 290-3-1-.03, PERTAINING TO
EXTENDED LEARNING OPPORTUNITIES**

CHAPTER 290-3-1
PUBLIC SCHOOL GOVERNANCE

290-3-1-.03 Extended Learning Opportunities.

(1) An Extended Learning Opportunity (ELO) is an out-of classroom learning experience, approved by the State Board of Education, a local board of education, or a public charter school, where an eligible entity provides a student with any of the following:

- (a) Enrichment opportunities.
- (b) Career readiness or employability skills opportunities, including internships, pre-apprenticeships, and apprenticeships.
- (c) Any other approved educational opportunity.

(2) In accordance with Alabama Code section 16-46C-5, eligible outside entities shall include, but not be limited to, all of the following:

- (a) Nonprofit organizations.
- (b) Businesses with established locations in the state.
- (c) Trade associations.
- (d) Any of the Armed Forces of the United States, subject to applicable age requirements.

(3) ELOs shall involve partnerships between local education agencies, parents or guardians, students, and outside entities who will be providing or assisting with high quality instruction. Such partnerships shall clearly delineate the responsibilities of each entity partner and provide structures to guide the ELO. To assist local school districts implement ELOs, the State Department of Education shall publish a sample guidance which, at a minimum, shall include:

- (a) A sample ELO Application.
- (b) A sample ELO Agreement for to guide LEA, entity and student responsibilities.
- (c) A sample ELO Criteria for Approval to assist local education agencies as they adopt policies for ELOs and develop ELO plans.

(d) A sample rubric for evaluation of an ELO proposal.

(4) The ELO application is to be completed by the student, a certified educator, parent/guardian, ELO partner, superintendent, and other members of the school leadership team designated in the local district policy.

(5) At the time of application, the responsible entities will select the amount of elective credit to be awarded and will set the guidelines for awarding such credit.

(6) ELO experiences may not duplicate or replace courses, programs, or work-based learning experiences that are a part of the school district's academic guide.

~~(6)~~(7) No student shall receive more than one (1) credit for any given ELO.

~~(7)~~(8) Local school board policy will set guidelines for grading, calculation of GPA, and inclusion of ELO credit on the student transcript.

~~(8)~~(9) Matriculation through the ELO requires benchmarks that may include, but are not limited to small projects, rehearsals, practices, drafts, artifacts, or other work that allows the student to move towards competency mastery.

~~(9)~~(10) Students with IEPs and 504 Plans shall be given the appropriate accommodations so that they can construct meaning from their ELO experience.

~~(10)~~(11) A signed copy of the ELO application shall be placed in the student cumulative record to document the standards by which the credit was awarded and transcribed.

~~(11)~~(12) An ELO that has been approved by at least 50 percent of school districts shall be eligible to apply to the department for state-wide approval.

Author: Eric G. Mackey

Statutory Authority: Code of Ala. 1975, §16-46C-7; §16-3-12

History: **Adopted New Rule:** _____; effective _____;

**RESOLUTION COMMENDING JACLYN WRIGHT, BREWBAKER
PRIMARY SCHOOL, MONTGOMERY COUNTY SCHOOL**

**RESOLUTION IN RECOGNITION OF BREWBAKER PRIMARY SCHOOL,
MONTGOMERY COUNTY SCHOOL SYSTEM, RECIPIENT OF THE
INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION AWARD**

WHEREAS, the Alabama State Board of Education recognizes and appreciates strong leadership that results in schools and school districts attaining higher levels of academic achievement, especially an achievement that is nationally recognized by leading education organizations; and

WHEREAS, the mission of the International Center for Leadership Award (ICLE), established in 1991, mission is to assist schools in providing all students with a rigorous and relevant instructional program that is future-focused and grounded in a culture that fosters strong personal relationships between students and adults alike; and

WHEREAS, the ICLE recognizes and shares innovative practices for improving schools across the nation with more than 6,000 educators who attend their annual Model School Conference; and

WHEREAS, because the ICLE has identified three Alabama schools and only 16 schools across the nation as Model Schools that show exemplary progress in various categories, including School Turnaround, Integrating Technology, and Closing the Achievement Gap to name a few; and

WHEREAS, Brewbaker Primary School, Montgomery County School System, under the leadership of Mrs. Jaclyn Wright, Principal, has received the Model School Award for Transformation and Triumph in Closing the Reading Achievement Gap and is one of only six elementary schools in the nation to be acknowledged by ICLE; and

WHEREAS, Mrs. Wright has spearheaded innovative practices that resulted in significantly decreasing the reading achievement gap at Brewbaker Primary School and serves as a model for how schools can employ exceptional techniques to bolster a positive school culture and student achievement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby extend congratulations to Brewbaker Primary School for being selected as a recipient of this distinguished award from the International Center for Leadership in Education.

Done this 12th day of May 2022

**RESOLUTION COMMENDING LUCRETIA PRINCE, CRESTMONT
ELEMENTARY SCHOOL, TUSCALOOSA COUNTY SCHOOL**

**RESOLUTION IN RECOGNITION OF CRESTMONT ELEMENTARY SCHOOL,
TUSCALOOSA COUNTY SCHOOL SYSTEM, RECIPIENT OF THE
INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION AWARD**

WHEREAS, the Alabama State Board of Education recognizes and appreciates strong leadership that results in schools and school districts attaining higher levels of academic achievement, especially an achievement that is nationally recognized by leading education organizations; and

WHEREAS, the mission of the International Center for Leadership Award (ICLE), established in 1991, mission is to assist schools in providing all students with a rigorous and relevant instructional program that is future-focused and grounded in a culture that fosters strong personal relationships between students and adults alike; and

WHEREAS, the ICLE recognizes and shares innovative practices for improving schools across the nation with more than 6,000 educators who attend their annual Model School Conference; and

WHEREAS, because the ICLE has identified three Alabama schools and only 16 schools across the nation as Model Schools that show exemplary progress in various categories, including School Turnaround, Integrating Technology, and Closing the Achievement Gap to name a few; and

WHEREAS, Crestmont Elementary School, Tuscaloosa County School System, under the leadership of Dr. Lucretia Prince, Principal, received the Model School Award for School Turnaround through a Thriving Culture and Building Relationships, and one of only six elementary schools in the nation to be acknowledged by ICLE; and

WHEREAS, Dr. Lucretia Prince spearheaded innovative practices that resulted in a positive impact in the school culture and improved relationships at Crestmont Elementary School and serves as a model for how schools can employ exceptional techniques to bolster a positive culture and student achievement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby extend congratulations to Crestmont Elementary School for being selected as a recipient of this distinguished award from the International Center for Leadership in Education.

Done this 12th day of May 2022

**RESOLUTION COMMENDING TERESHA M. JONES, AND
TONYA CREWS, CENTRAL HIGH SCHOOL, TUSCALOOSA CITY
SCHOOL SYSTEM**

**RESOLUTION IN RECOGNITION OF CENTRAL HIGH SCHOOL,
TUSCALOOSA CITY SCHOOL SYSTEM, RECIPIENT OF THE
INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION AWARD**

WHEREAS, the Alabama State Board of Education recognizes and appreciates strong leadership that results in schools and school districts attaining higher levels of academic achievement, especially an achievement that is nationally recognized by leading education organizations; and

WHEREAS, the mission of the International Center for Leadership Award (ICLE), established in 1991, mission is to assist schools in providing all students with a rigorous and relevant instructional program that is future-focused and grounded in a culture that fosters strong personal relationships between students and adults alike; and

WHEREAS, the ICLE recognizes and shares innovative practices for improving schools across the nation with more than 6,000 educators who attend their annual Model School Conference; and

WHEREAS, because the ICLE has identified three Alabama schools and only 16 schools across the nation as Model Schools that show exemplary progress in various categories, including School Turnaround, Integrating Technology, and Closing the Achievement Gap to name a few; and

WHEREAS, Central High School, Tuscaloosa City School System, under the leadership of Dr. Tonya Crews, School Improvement and Turnaround Administrator, and Dr. Teresha Jones-Hamilton, Principal, has received the Model School Award for School Turnaround and is one of only five high schools in the nation to be acknowledged by ICLE; and

WHEREAS, Drs. Tonya Crews and Teresha Jones-Hamilton have spearheaded innovative practices that resulted in significant turnaround at Central High School and serves as a model for how schools can employ exceptional techniques to bolster a positive school culture and student achievement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby extend congratulations to Central High School for being selected as a recipient of this distinguished award from the International Center for Leadership in Education.

Done this 12th day of May 2022