

**ALABAMA STATE BOARD OF EDUCATION  
ELEMENTARY/SECONDARY EDUCATION  
WORK SESSION  
THURSDAY, JANUARY 13, 2022, 11 A.M. OR IMMEDIATELY FOLLOWING  
THE ALABAMA STATE BOARD OF EDUCATION MEETING  
PLAZA 103 GORDON PERSONS BUILDING  
MONTGOMERY, ALABAMA 36130-2101**

**AGENDA**

1. Legislative Bills
  - a. Textbook
  - b. Kindergarten
  - c. Course of Study Law
  - d. Other
2. Discussion Relative to the Future of Mathematics
3. Board Questions
4. Resolution to Authorize Review of an Educator Preparation Program, Birmingham-Southern College
5. Resolution to Approve an Educator Preparation Program, Jacksonville State University
6. Resolution in Recognition of March 7-11, 2022, as School Breakfast Week in Alabama Schools
7. Announce Intent to Amend *Alabama Administrative Code* Rule 290-2-2-.01, Pertaining to School Facilities: Approval of Construction as a Permanent Rule
8. Adopt Amended *Alabama Administrative Code* Rule 290-2-2-.01-.01 ER, Pertaining to School Facilities: Approval of Construction as an Emergency Rule
9. Continue Discussion of English Language Arts Textbook Adoption
10. Resolution Recognizing the Best of Show Elementary Division
11. Resolution Recognizing the Best of Show Secondary Division
12. Resolution Recognizing the 2022 Annual State Superintendent's Visual Arts Exhibit
13. Resolution Recognizing March 2022 as Arts Education Month in Alabama Schools
14. Resolution in Recognition of February 7-11, 2022, as National School Counseling Week

**NOTE:** The Classroom Disruptions and Supports Presentation will take place at the Board's Retreat

**RESOLUTION TO AUTHORIZE REVIEW  
OF AN EDUCATOR PREPARATION PROGRAM  
Birmingham-Southern College**

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.59(4)(b)2, requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

**WHEREAS**, the State Superintendent of Education has received from the President of Birmingham-Southern College a written request to develop a Class B English Language Arts (6-12) program; and

**WHEREAS**, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

**WHEREAS**, Birmingham-Southern College was approved to prepare teachers of English Language Arts, but decided not to continue the program because no students were enrolled; and

**WHEREAS**, current Birmingham-Southern College students have expressed an interest in preparing to teach English Language Arts; and

**WHEREAS**, Birmingham-Southern College personnel wish to provide more teachers to help address the acute shortage certified applicants; and

**WHEREAS**, Birmingham-Southern College personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

**WHEREAS**, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B English Language Arts (6-12)

Done this 10th day of February 2022

**Birmingham-Southern College**  
**Authorize Review of Class B English Language Arts (6-12)**  
**February 10, 2022**

Birmingham-Southern College prepared English Language Arts (ELA) teachers for many years, but decided to discontinue the program because students no longer chose to enroll in that program. Current students have expressed an interest in earning a certificate to teach English Language Arts. Birmingham-Southern College has requested permission to develop a Class B English Language Arts program for Grades 6-12 and is hoping to do so as soon as possible to help address the critical need for more certified ELA teachers.



OFFICE OF THE PRESIDENT

900 Arkadelphia Road  
Box 549002  
Birmingham, Alabama 35254  
205-226-4620  
205-226-7020 Fax  
1 800 523-5793 National  
www.bsc.edu

December 6, 2021

Dr. Eric Mackey  
Alabama State Department of Education  
PO Box 302102, Montgomery, AL 36130

Dear Dr. Mackey,

Birmingham-Southern College has played an integral role in the creation of instructors for the students of our state for generations. From time to time, we have had to adjust our program to meet the specific demand of our students and our state. Today is one of those times we need to adjust our program again.

To address demand from our current students and prospective students, we would like to develop a Secondary English program. In doing so, we would like to request your authorization to develop a program for review at the January 13<sup>th</sup> ALSBE work session and the February 10<sup>th</sup> ALSBE meeting.

If you need any more information from the college regarding this request, please do not hesitate to reach out to me directly. Thank you for your time on this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Coleman", written over a horizontal line.

Daniel B. Coleman  
16<sup>th</sup> President  
Birmingham-Southern College

**RESOLUTION TO APPROVE  
AN EDUCATOR PREPARATION PROGRAM  
Jacksonville State University**

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(a)1, requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

**WHEREAS**, the Alabama State Board of Education authorized a review of a proposed Class AA Elementary Education (K-6) program to be provided by Jacksonville State University; and

**WHEREAS**, a review of the proposed program determined that all applicable standards were met; and

**WHEREAS**, the State Superintendent of Education recommends that the program be approved:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following program with conditions to be addressed as noted on the attached pages, until June 30, 2024:

Class AA Elementary Education (K-6)

Done this 10th day of February 2022

**Jacksonville State University**  
**Approval of Proposed Class AA Elementary Education (K-6) Program**  
**February 10, 2022**

Jacksonville State University (JSU) is seeking to re-instate a Class AA Elementary Education (K-6) program. JSU had the program in the past but allowed approval to expire. It is seeking to have the program again to meet the requirement that the Class AA Teacher Leader (P-12) program have a faculty member who also teaches in Class AA teaching field program.

**RESOLUTION IN RECOGNITION OF MARCH 7-11, 2022,  
AS “NATIONAL SCHOOL BREAKFAST WEEK” IN ALABAMA SCHOOLS**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education has recognized for over 50 years, the School Breakfast Program has contributed to the health and educational development of Alabama’s children by making nutritious meals available in Grades K-12 public schools; and

**WHEREAS**, every March, the School Nutrition Association and the U.S. Department of Agriculture join together to celebrate the National School Breakfast Week; and

**WHEREAS**, the National School Breakfast Week 2022 theme is “Take Off with School Breakfast,” a fun way to show students, parents, and stakeholders all the ways that the components of breakfast are a superpower; and

**WHEREAS**, research has indicated that students who eat breakfast have better attention and memory, and the quality of foods children eat impacts cognition, and poor nutrition is linked with absenteeism, health problems, hunger symptoms, and psychosocial problems; and

**WHEREAS**, scientifically based food and nutrition information contributes powerful education benefits to all elementary and secondary students; and

**WHEREAS**, the School Breakfast Program serves over 34 million breakfast meals each year to Alabama students:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby express its appreciation to school nutrition professionals who make the local School Breakfast Program work in 1,475 school sites statewide; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education encourages Alabama schools to participate in promoting National School Breakfast Week; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does designate March 7-11, 2022, as “School Breakfast Week” in the public schools of Alabama.

Done this 10th day of February 2022

**ALABAMA ADMINISTRATIVE CODE RULE 290-2-2-.01,  
PERTAINING SCHOOL FACILITIES: APPROVAL OF  
CONSTRUCTION AS A PERMANENT RULE**



ALABAMA STATE BOARD OF EDUCATION  
STATE DEPARTMENT OF EDUCATION  
ADMINISTRATIVE CODE

CHAPTER 290-2-2  
SCHOOL FACILITIES

290-2-2-.01 School Facilities: Approval of Construction.

(1) New construction or renovation of school Facilities, not including maintenance or repair of HVAC or roofing, with an estimated cost of \$500,000 or more shall have the approval of the State Superintendent of Education.

(2) New construction shall take school only at place centers approved by the State Superintendent of Education.

**Author:** Jimmy H. Baker and Eric G. Mackey

**Statutory Authority:** Code of Ala. 1975, §§16-3-12, 16-3-14, 16-4-10, 16-4-13 through 14, 16-4-21, 16-8-36, 16-9-22, 16-13-90.

**History:** New October 1, 1927. **Amended** December 29, 1975, September 12, 1978, April 22, 1981. **Amended:** December 12, 1991 section name effective January 16, 1992. **Repealed and Replaced:** Filed September 19, 1997; effective October 24, 1997. Amended\_\_\_\_; Effective\_\_\_\_;

**ALABAMA ADMINISTRATIVE CODE RULE 290-2-2-.01,  
PERTAINING SCHOOL FACILITIES: APPROVAL OF  
CONSTRUCTION AS AN ER**

ALABAMA STATE BOARD OF EDUCATION  
STATE DEPARTMENT OF EDUCATION  
ADMINISTRATIVE CODE

CHAPTER 290-2-2  
SCHOOL FACILITIES

290-2-2-.01 School Facilities: Approval of Construction.

(1) New construction or renovation of school Facilities, not including maintenance or repair of HVAC or roofing, with an estimated cost of \$500,000 or more shall have the approval of the State Superintendent of Education.

(2) New construction shall take school only at place centers approved by the State Superintendent of Education.

**Author:** Jimmy H. Baker and Eric G. Mackey

**Statutory Authority:** Code of Ala. 1975, §§16-3-12, 16-3-14, 16-4-10, 16-4-13 through 14, 16-4-21, 16-8-36, 16-9-22, 16-13-90.

**History: New** October 1, 1927. **Amended** December 29, 1975, September 12, 1978, April 22, 1981. **Amended:** December 12, 1991 section name effective January 16, 1992. **Repealed and Replaced:** Filed September 19, 1997; effective October 24, 1997.

Amended\_\_\_\_; Effective\_\_\_\_;

**CONTINUE DISCUSSION OF ENGLISH LANGUAGE ARTS  
TEXTBOOK ADOPTION**

**RESOLUTION IN RECOGNITION OF “STUDENT NAME”  
“SCHOOL”  
“SCHOOL SYSTEM”  
2022 ELEMENTARY BEST OF SHOW  
STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital and enriching segment of children’s education; and

**WHEREAS**, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

**WHEREAS**, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

**WHEREAS**, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for artistic literacy, educational excellence, and for a well-rounded education for every student; and

**WHEREAS**, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express, and integrate meaning across a variety of content, other curricula experiences, and the human condition:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend “Student Name”, “Student School”, “Student School System”; her teacher, “Teacher Name”; her principal, “Principal Name”; and her superintendent, “Superintendent Name”, and congratulates her for winning Elementary Best of Show in the 2022 State Superintendent’s Visual Arts Exhibit.

Done this 10th day of February 2022

**RESOLUTION IN RECOGNITION OF “STUDENT NAME”  
“SCHOOL”,  
“SCHOOL SYSTEM”  
2022 SECONDARY DIVISION BEST OF SHOW  
STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital and enriching segment of children’s education; and

**WHEREAS**, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

**WHEREAS**, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

**WHEREAS**, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for artistic literacy, educational excellence, and for a well-rounded education for every student; and

**WHEREAS**, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express, and integrate meaning across a variety of content, other curricula experiences, and the human condition:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend “Student Name”, “Student School”, “Student School System”; her teacher, “Teacher Name”; her principal, “Principal Name”; and her superintendent, “Superintendent Name”, and congratulates her for winning Secondary Best of Show in the 2022 State Superintendent’s Visual Arts Exhibit.

Done this 10th day of February 2022

**RESOLUTION IN RECOGNITION OF THE  
2022 ANNUAL STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital, enriching, and core segment of children’s education; and

**WHEREAS**, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

**WHEREAS**, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

**WHEREAS**, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for educational excellence and artistic literacy for students; and

**WHEREAS**, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express, and integrate meaning across a variety of content, other curricula experiences, and the human condition:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend the 2022 State Superintendent’s Visual Arts Exhibit award-winning students and their teachers upon the honor of being selected as Alabama’s outstanding young artists and visual arts educators.

Done this 10th day of February 2022

## **RESOLUTION IN RECOGNITION OF MARCH 2022 AS “ARTS EDUCATION MONTH” IN ALABAMA SCHOOLS**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education recognize the arts as a vital and enriching segment of children’s well-rounded education; and

**WHEREAS**, the National Art Education Association has designated March as “Youth Art Month”; the National Association for Music Education has designated March as “Music in Our Schools Month”; the American Alliance for Theatre Education has designated March as “Theatre in Our Schools Month”; and the National Dance Education Organization has designated March as “Dance in Our Schools Month”; and

**WHEREAS**, the Alabama State Council on the Arts, the Alabama Institute for Education in the Arts, the Alabama Music Educators Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Chapter of the Educational Theatre Association, the Alabama Dance Educators Association K-12, the Alabama Dance Council, the Alabama Conference of Theatre, and the Alabama Artistic Literacy Consortium have voiced their support for designating March 2022 as “Arts Education Month” in Alabama schools; and

**WHEREAS**, the arts education teachers in the public schools of Alabama continue to strive for educational excellence and artistic literacy for their students; and

**WHEREAS**, support should be given to arts teachers as they attempt to strengthen arts education programs in their schools and communities; and

**WHEREAS**, every chance given, arts education provides to every child every day powerful benefits including the following: arts education develops students’ creativity through problem-solving and critical-thinking abilities; arts education teaches sensitivity to beauty, order, and all other expressive qualities; arts education gives students a deeper understanding of multicultural values and beliefs; arts education connects arts learning with and enlivens what students learn in other subjects; and arts education interrelates students’ learning in arts processes of creation, production, performance, presentation, and responding:

**NOW, THEREFORE, BE IT RESOLVED**, That support should be given to arts education teachers as they attempt to strengthen arts education in their schools and communities; and

**BE IT FURTHER RESOLVED**, That education in the arts, including dance, media arts, music, theatre, and visual arts, is an essential component of a well-rounded K-12 public education in Alabama to every child; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does hereby express its appreciation to arts educators, classroom teachers, and administrators for their efforts to improve arts education in Alabama public schools; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does hereby designate March 2022 as “Arts Education Month” in the public schools of Alabama.

Done this 10th day of February 2022



**RESOLUTION IN RECOGNITION OF FEBRUARY 7-11, 2022, AS  
NATIONAL SCHOOL COUNSELING WEEK**

**WHEREAS**, Alabama school counselors are employed in public and private schools to help students reach their full potential; and

**WHEREAS**, Alabama school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

**WHEREAS**, Alabama school counselors help parents focus on ways to further the educational, personal, and social growth of their children; and

**WHEREAS**, Alabama school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**WHEREAS**, Alabama school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

**WHEREAS**, Alabama comprehensive school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby proclaim February 7–11, 2022, as National School Counseling Week.

Done this 10th day of February 2022