



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



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AGENDA
ELEMENTARY/SECONDARY EDUCATION
WEDNESDAY, NOVEMBER 10, 2021, 10 A.M.
AUDITORIUM, GORDON PERSONS BUILDING
50 NORTH RIPLEY STREET, MONTGOMERY, ALABAMA

- A. Call to Order
- B. Invocation, Minister Kenny Hoomes, Associate Pastor, First Baptist Church, Montgomery, Alabama, and Pledge of Allegiance to the United States Flag
- C. Roll Call – Establishment of a Quorum
- D. Approval of the Agenda
- E. Approval of the Minutes for the October 14, 2021, Meeting
- F. Public Hearings
- G. Action Items
 - 1. Unfinished Business
 - 2. New Business
 - a. Resolution in Recognition of Mrs. Caroline Obert, Principal, Chelsea Middle School, Shelby County School System, as Alabama's 2021 Middle School Principal of the Year, State School Board District Three
 - b. Resolution in Recognition of Mr. Ronald Pinson, Principal, Chilton County High School, Chilton County School System, as Alabama's 2021 High School Principal of the Year, State School Board District Three
 - c. Resolution in Recognition of Mr. Harland Drew Glass, Assistant Principal, Wetumpka High School, Elmore County School System, as Alabama's 2021 Assistant Principal of the Year, State School Board District Three
 - d. Resolution in Recognition of Mrs. Aqila Malpass, Assistant Principal, Rocky Ridge Elementary School, Hoover City School System, as Alabama's 2021 Outstanding Assistant Principal of the Year, State School Board District Three
 - e. Resolution in Recognition of Ms. Amy Mason, Principal, Madison County Elementary School, Madison County School System, as the 2021 National Association of Elementary School Principals National Distinguished Principal from Alabama, State School Board District Eight
 - f. Resolution in Recognition of December 6-10, 2021, as "Inclusive Schools Week" in Alabama Schools
 - g. Resolution in Recognition of November 2021 as "School Library Month" in Alabama Schools
 - h. Resolution to Appoint the Career and Technical Education State Course of Study Committee
 - i. Alabama State Board of Education Resolution Establishing a Cut Score for the Lowest Level in Reading for the Alabama Comprehensive Assessment Program (ACAP)

AGENDA

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- j. Adopt New *Alabama Administrative Code* Chapter 290-4-2, Pertaining to Student Assessment
- k. Adopt New *Alabama Administrative Code* Chapter 290-8-8, Pertaining to Specialized Treatment Centers in Alabama
- l. Alabama Public Charter School Commission Nominees
- H. Executive (includes Legal and Public Information)
- I. State Superintendent's Report
- J. Date and Time of Next Elementary/Secondary Education Meeting, Thursday, December 9, 2021, 10 a.m., Auditorium, Gordon Persons Building, Montgomery, Alabama; 11 a.m. or Immediately Following the State Board Meeting, Work Session, Plaza 103 Gordon Persons Building

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at <https://www.youtube.com/user/aldeptofed/live>. After the meeting, the archived video is available at <https://www.alabamaachieves.org/state-board-of-education/meeting-videos/>. If you have comments or questions, please call Communications at 334-694-4686 or send email at comm@alsde.edu.

**RESOLUTION IN RECOGNITION OF MRS. CAROLINE OBERT, CHELSEA MS,
SHELBY CO. SCH SYS, 2021 MS POY**

**RESOLUTION IN RECOGNITION OF MRS. CAROLINE OBERT, PRINCIPAL
CHELSEA MIDDLE SCHOOL, SHELBY COUNTY SCHOOL SYSTEM, AS
ALABAMA'S 2021 MIDDLE SCHOOL PRINCIPAL OF THE YEAR**

WHEREAS, the National Association of Secondary School Principals (NASSP) sponsors a national program to honor outstanding middle and high school principals from across the United States and more than 45 countries; and

WHEREAS, Mrs. Caroline Obert, Principal of Chelsea Middle School in the Shelby County School System, was selected as Alabama's 2021 Middle School Principal of the Year by the Alabama Association of Secondary School Principals, and is currently serving as principal of Huntsville Junior High School; and

WHEREAS, Mrs. Caroline Obert earned her undergraduate degree from the University of Alabama in Huntsville, a master's degree, and her Ed S. from the University of Alabama in Birmingham; and

WHEREAS, Mrs. Caroline Obert has accumulated fifteen years' worth of educational experience with eight of those years as an administrator; she has also served as a teacher, instructional assistant, assistant principal, long-standing member of the Council for Leaders in Alabama Schools, and current President of the Middle School Principals Association for District V; and

WHEREAS, Mrs. Caroline Obert is known for mentoring, helping to grow leaders by helping others see their own potential as well as mentored and trained more than twenty-five aspiring administrators; and

WHEREAS, Mrs. Caroline Obert, Principal of Chelsea Middle School, through her leadership is credited with the development of the SWARM program for student achievement that helped the Chelsea Middle School report card improve from "B" to earning an "A"; and

WHEREAS, Mrs. Caroline Obert was a leader in Compact Chelsea, which is a collaborative partnership of concerned citizens that helped to raise awareness of youth substance use issues and educate youth and adults to take action to prevent substance use; and

WHEREAS, each year, the National Association of Secondary School Principals congratulates principals from across the nation for their exemplary achievements by recognizing them in its Principal of the Year Program; and

WHEREAS, the Principal of the Year Program, established in 1993, honors outstanding secondary and middle level principals who ensure that America's students acquire a sound foundation for lifelong learning and achievement, and the program annually honors secondary and middle level principals who have succeeded in providing high-quality learning opportunities for students as well as demonstrating exemplary contributions to the profession; and

WHEREAS, secondary and middle-level principals are nominated for this achievement by peers in their state and final selections are made by committees appointed by each of the National Association of Secondary School Principals' state affiliate offices; and

WHEREAS, Mrs. Caroline Obert with an unwavering commitment to excellence in the rewarding field of education reflects immense credit upon the entire State of Alabama, and she is truly deserving of special commendation and praise:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mrs. Caroline Obert upon the honor of being selected as the 2021 Alabama Middle School Principal of the Year.

Done this 10th day of November 2021

**RESOLUTION IN RECOGNITION OF MR. RONALD PINSON,
CHILTON CO HS, CHILTON CO SCH SYS, 2021 HIGH SCHOOL POY**

**RESOLUTION IN RECOGNITION OF MR. RONALD PINSON, PRINCIPAL,
CHILTON COUNTY HIGH SCHOOL, CHILTON COUNTY SCHOOL SYSTEM,
AS ALABAMA'S 2021 HIGH SCHOOL PRINCIPAL OF THE YEAR**

WHEREAS, the National Association of Secondary School Principals (NASSP) sponsors a national program to honor outstanding middle and high school principals from across the United States and more than 45 countries; and

WHEREAS, Mr. Ronald Pinson, Principal of Chilton County High School in the Chilton County School System, was selected as Alabama's 2021 High School Principal of the Year by the Alabama Association of Secondary School Principals; and

WHEREAS, Mr. Ronald Pinson has been the principal at Chilton County High School since 2017 and prior to that served as an assistant principal for five years; and

WHEREAS, Mr. Ronald Pinson is a resident of Clanton, Alabama and earned his undergraduate and graduate degrees from Auburn University and his master's degree in Instructional Leadership from the University of Alabama; and

WHEREAS, Mr. Ronald Pinson serves as a member of the Council for Leaders in Alabama Schools, served in the United States Army, implemented programs at Chilton County High School that are student centered, and focus on rewarding student accomplishments as well as giving the community a glimpse into the world of public education; and

WHEREAS, each year, the National Association of Secondary School Principals congratulates principals from across the nation for their exemplary achievements by recognizing them in its Principal of the Year Program; and

WHEREAS, the Principal of the Year Program, established in 1993, honors outstanding secondary and middle level principals who ensure that America's students acquire a sound foundation for lifelong learning and achievement, and the program annually honors secondary and middle level principals who have succeeded in providing high-quality learning opportunities for students as well as demonstrating exemplary contributions to the profession; and

WHEREAS, secondary and middle-level principals are nominated for this achievement by peers in their state and final selections are made by committees appointed by each of the National Association of Secondary School Principals' state affiliate offices; and

WHEREAS, Mr. Ronald Pinson with an unwavering commitment to excellence in the rewarding field of education reflects immense credit upon the entire State of Alabama, and he is truly deserving of special commendation and praise:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mr. Ronald Pinson upon the honor of being selected as the 2021 Alabama High School Principal of the Year.

Done this 10th day of November 2021

**RESOLUTION IN RECOGNITION OF MR. HARLAND DREW GLASS,
WETUMPKA HS, ELMORE CO SCH SYS, 2021 ASSISTANT POY**

**RESOLUTION IN RECOGNITION OF MR. HARLAND DREW GLASS,
ASSISTANT PRINCIPAL, WETUMPKA HIGH SCHOOL, ELMORE COUNTY
SCHOOL SYSTEM, AS ALABAMA'S 2021 ASSISTANT PRINCIPAL OF THE
YEAR**

WHEREAS, the National Association of Secondary School Principals (NASSP) sponsors a national program to honor outstanding assistant principals from across the United States and more than 45 countries; and

WHEREAS, Mr. Harland Drew Glass, Assistant Principal at Wetumpka High School in the Elmore County School System, was selected as Alabama's 2021 Assistant Principal of the Year by the Alabama Association of Secondary School Principals; and

WHEREAS, Mr. Harland Drew Glass earned his undergraduate degree from Troy University and a master's degree from Auburn University at Montgomery. Mr. Glass has accumulated fifteen years' worth of educational experience with five of those years as an assistant principal, ten as a special education teacher, and is now serving as the principal of Tallassee High School; and

WHEREAS, Mr. Harland Drew Glass is a member of the Council for Leaders in Alabama Schools, Vice President of AASSP District IV, and instrumental in building positive relationships among his peers. He is known for having a positive outlook and the ability to identify the good in every situation; and

WHEREAS, Mr. Harland Drew Glass as the coordinator, is credited with the success of the Advanced Placement Program which has seen tremendous growth both in percent of exams and percent of students with qualifying scores; and

WHEREAS, Mr. Harland Drew Glass puts his heart into every aspect of his job and his willingness to offer support and motivation to faculty and staff. Being very passionate about the care and well-being of his students and the staff, he is indeed deserving of the prestigious title that he has received; and

WHEREAS, each year, the National Association of Secondary School Principals congratulates assistant principals from across the nation for their exemplary achievements by recognizing them in its Assistant Principal of the Year Program; and

WHEREAS, the Assistant Principal of the Year Program honors outstanding secondary assistant principals who ensure that America's students acquire a sound foundation for lifelong learning and achievement, and the program annually honors secondary assistant principals who have succeeded in providing high-quality learning opportunities for students as well as demonstrating exemplary contributions to the profession:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mr. Harland Drew Glass upon the honor of being selected as the 2021 Alabama Assistant Principal of the Year.

Done this 10th day of November 2021

**RESOLUTION IN RECOGNITION OF MRS. AQUILA MALPASS, ROCKY RIDGE
ES, HOOVER CITY SCH SYS, 2021 OUTSTANDING APOY**

**RESOLUTION IN RECOGNITION OF MRS. AQILA MALPASS, ASSISTANT
PRINCIPAL, ROCKY RIDGE ELEMENTARY SCHOOL, HOOVER CITY
SCHOOL SYSTEM, AS ALABAMA'S 2021 OUTSTANDING ASSISTANT
PRINCIPAL OF THE YEAR**

WHEREAS, the National Association of Elementary School Principals (NAESP) sponsors a national program to honor outstanding elementary and middle-school assistant principals from all 50 states, the District of Columbia, Department of Defense, and U.S. Territories; and

WHEREAS, Mrs. Aqila Malpass, Assistant Principal at Rocky Ridge Elementary School in the Hoover City School System, was selected as the Alabama recipient of the 2021 Assistant Principal of the Year by the National Association of Elementary School Principals and the Alabama Association of Elementary School Administrators; and

WHEREAS, Mrs. Aqila Malpass has been an outstanding educator in Alabama and served as an instructional coach and assistant principal in the Hoover City School System; and

WHEREAS, Mrs. Aqila Malpass earned a bachelor's degree from Howard University, a master's and specialist degree in Educational Leadership from the University of Alabama at Birmingham and currently working towards her Doctorate degree at the University of Alabama at Birmingham; and

WHEREAS, Mrs. Aqila Malpass is an intentional instructional leader who has a positive impact on her school as a result of her encouragement of quality, equitable instruction, and her emotional and academic support of her staff; and

WHEREAS, Mrs. Aqila Malpass strives to lead by example by modeling lessons, engaging all families, and having high expectations of all students; and

WHEREAS, Mrs. Aqila Malpass is a member of the NAESP where she serves on the Editorial Advisory Board, a member of AAESA, and CLAS; and

WHEREAS, Mrs. Aqila Malpass has been recognized by her peers for exemplary service to the students, teachers, parents, and other stakeholders at Rocky Ridge Elementary School:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mrs. Aqila Malpass upon the honor of being selected as the 2021 Alabama Elementary School Assistant Principal of the Year.

Done this 10th day of November 2021

**RESOLUTION IN RECOGNITION OF MS. AMY MASON, MADISON CO ES,
MADISON CO SCH SYS, NATIONAL ASSOCIATION OF ES PRINCIPALS
NATIONAL DISTINGUISHED PRINCIPAL FOR AL**

**RESOLUTION IN RECOGNITION OF MS. AMY MASON, PRINCIPAL
MADISON COUNTY ELEMENTARY SCHOOL, MADISON COUNTY SCHOOL
SYSTEM, AS THE 2021 NATIONAL ASSOCIATION OF ELEMENTARY
SCHOOL PRINCIPALS NATIONAL DISTINGUISHED PRINCIPAL FROM
ALABAMA**

WHEREAS, the National Association of Elementary School Principals (NAESP) National Distinguished Principal Program was established to recognize elementary and middle-level principals who set high standards for instruction, student achievement, character, and climate for the students, families, and staffs in their learning communities; and

WHEREAS, Ms. Amy Mason was named the 2021 NAESP National Distinguished Principal from Alabama by the Alabama Association of Elementary School Administrators; and

WHEREAS, Ms. Amy Mason has served as the Principal of Madison County Elementary School in the Madison County School System for six years, prior to that served as a principal and assistant principal in Huntsville City School System, assistant principal in Maryland, an elementary school teacher in Maryland, Virginia, Indiana, Arizona, and a school administrator since 2009; and

WHEREAS, Ms. Amy Mason has served as a facilitator for community partnerships with the CARE Center, Graces of Gurley, the North Alabama Arts Education Alliance, the Heart of the Valley YMCA, Community Foundation of Huntsville, involved in leadership positions in AAESA, ACLD, NAESP, and a mentor for Johns Hopkins University;

WHEREAS, Ms. Amy Mason obtained her bachelor's degree from Purdue University in Hammond, Indiana, and her master's degree from Johns Hopkins University in Baltimore, Maryland; and

WHEREAS, Ms. Amy Mason always puts her students first and works tirelessly to create an atmosphere that supports the social emotional needs of students, allows her teachers to be successful, has a positive impact on her school and school system for its students, teachers, and parents; and

WHEREAS, Ms. Amy Mason has been honored by Council for Leaders in Alabama Schools, Alabama Association of Elementary School Administrators, and Madison County School System for her work and commitment to everyone under her care:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Ms. Amy Mason upon the honor of being selected as the 2021 Alabama NAESP National Distinguished Principal.

Done the 10th day of November 2021

**RESOLUTION IN RECOGNITION OF DECEMBER 6-10, 2021, AS
INCLUSIVE SCHOOLS WEEK IN ALABAMA SCHOOLS**

RESOLUTION IN RECOGNITION OF DECEMBER 6-10, 2021 AS "INCLUSIVE SCHOOLS WEEK" IN ALABAMA SCHOOLS

WHEREAS, Governor Ivey's proclamation originating in 2018, decreed a week committed to educating students in inclusive schools and classrooms, it is with reverence that we seize and proclaim the resurgence and focus on Inclusive Schools Week; and

WHEREAS, educational practices have been impacted by enormous change and disruption through a global pandemic, Alabama's administrators, educators, and support staff have prevailed in doing what is necessary to continuously provide Alabama's students opportunities to be a part of high-performing inclusive schools and classrooms; and

WHEREAS, when support by the Alabama State Department of Education (ALSDE) could have proceeded with business as usual, the ALSDE faced the challenges head on. The ALSDE collaborated together to lead a charge in providing resources and guidance in conjunction with Alabama's Strategic Plan motto, Every Child. Every Chance. Every Day; and

WHEREAS, fairness in program application and access might have floundered through the pandemic, it is with unity and dedication that resources and initiatives were put in place, support was re-emphasized, and programs were created to bridge gaps in learning, while consistently providing fairness for all students through a lens of inclusiveness; and

WHEREAS, since children are unique, it is with excitement that we embody the whole child concept in strategies and supports from this day forward. These inclusive practices embrace each child who learns differently, while providing equitable teaching that is responsive to the abilities and interests of every child; and

WHEREAS, embracing this concept is not a solitary commitment, the ALSDE and the Alabama Board of Education invites all stakeholders of Alabama to embrace Inclusive Schools Week, December 6-10, 2021, and stand committed to providing equitable opportunities to Every Child. Every Chance. Every Day:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to all school staff who foster an environment of respect and inclusion focused on high-quality learning; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education encourages Alabama schools to participate in promoting Inclusive Schools Week; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does designate December 6-10, 2021, as Inclusive Schools Week in Alabama public schools.

Done this 10th day of November 2021

**RESOLUTION IN RECOGNITION OF NOVEMBER 2021 AS
SCHOOL LIBRARY MONTH IN ALABAMA SCHOOLS**

RESOLUTION IN RECOGNITION OF NOVEMBER 2021 AS “SCHOOL LIBRARY MONTH” IN ALABAMA SCHOOLS

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize the school library as a vital and enriching segment of children’s well-rounded education; and

WHEREAS, the Alabama School Library Association has designated November as Alabama School Library Month; and

WHEREAS, school libraries promote literacy and the enjoyment of reading, viewing, and listening; and

WHEREAS, school libraries promote diversity and inclusion by curating a collection of books in which all students can see themselves and by providing a safe haven for students to explore their interests without judgment; and

WHEREAS, school libraries provide resources and learning activities designed to enhance reading motivation and establish the information literacy skills necessary for lifelong learning; and

WHEREAS, school libraries provide access to a wide variety of print and digital educational materials and the technology needed to utilize these resources; and

WHEREAS, school libraries promote competencies in new and developing technologies; and

WHEREAS, school libraries support the classroom curriculum and are integral to a quality educational program; and

WHEREAS, Alabama recognizes the importance of qualified, certified school librarians by allocating a librarian for every school with 250 or more students:

NOW, THEREFORE, BE IT RESOLVED, That school libraries are an essential component of a well-rounded K-12 public education in Alabama; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to school librarians, classroom teachers, and administrators for their efforts to support library media programs in Alabama public schools; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby designate November 2021 as School Library Month in Alabama public schools.

Done this 10th day of November 2021

**RESOLUTION TO APPOINT THE CTE STATE COURSE OF
STUDY COMMITTEE**

**RESOLUTION TO
APPOINT THE CAREER AND TECHNICAL EDUCATION
STATE COURSE OF STUDY COMMITTEE**

WHEREAS, *Code of Alabama* (1975) §16-35-1 through 5, provides that the Alabama State Board of Education shall constitute Courses of Study Committees for the purposes and functions as provided within the statute; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education appoints those persons listed on the attached as members of the Career and Technical Education State Course of Study Committee for a period of one year or until their successors are appointed.

Done this 10th day of November 2021

2022 Career and Technical Education Course of Study Committee

Committee Members

Name	Congressional District	Board District	System
Mr. Brandy A. White	2	2	Houston County Public Schools
Cherea Baker	2	5	Autauga County Schools
Rachel Baxter	1	1	Mobile County Public Schools
Danielle Booth	1	1	Mobile County Public Schools
Belinda Brooks	7	4	Birmingham City Schools
Brock Dunn	2	5	Autauga County Schools
Stacy Garrett	6	3	Shelby County Schools
Portia Houston	5	6	Decatur City Schools
Terri Jenkins	4	8	Gadsden City Schools
Annette Johnson	1	1	Mobile County Public Schools
Sherry Laster	3	6	Calhoun County School District
Marulynn Lockett	4	7	Jasper City School District
Cliff Pope	7	4	Jefferson County Schools
Fa'aniniva Roberson	6	3	Alabaster City Schools
Karen Rodriguez	5	8	Huntsville City Schools
Ken Sealy	3	2	Chambers County School District
Leslie Sellers	1	1	Escambia County Schools
Jenny Shawn	2	2	Ozark City Schools
Amethyst Vineyard	3	3	Sylacauga City School District

Higher Education

Donna Bell	6	3	University of Montevallo
Denise Sauls	2	2	Lurleen B. Wallace Community College
Gerri Wallace	5	7	Northwest-Shoals Community College

Congressional District Representation

Congressional District Representation

District	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Committee	5	4	3	2	3	3	2

Board District Representation

District	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Committee	4	3	4	2	3	2	2	2

**ALABAMA STATE BOARD OF EDUCATION RESOLUTION ESTABLISHING
A CUT SCORE FOR THE LOWEST LEVEL IN READING FOR THE ACAP
PROGRAM**

ALABAMA STATE BOARD OF EDUCATION RESOLUTION ESTABLISHING A CUT SCORE FOR THE LOWEST LEVEL IN READING FOR THE ALABAMA COMPREHENSIVE ASSESSMENT PROGRAM (ACAP)

WHEREAS, the Alabama State Board of Education supports increasing student achievement, including an emphasis on reading in the early grades, as witnessed by its continued commitment to high-quality reading instruction, assessment, and professional development, and

WHEREAS, the *Alabama Literacy Act* specifically provides, in part,

“(h) Commencing with the 2021-2022 school year, third grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided all of the following options to demonstrate sufficient reading skills for promotion to fourth grade, and the State Superintendent of Education shall provide guidelines for the implementation of this subsection:

(1) Scoring above the lowest achievement level, as determined by rule of the State Board of Education, on a board-approved assessment in reading as provided in Section 16-6G-3.

(2) Earning an acceptable score on an alternative standardized reading assessment as determined and approved by the State Superintendent of Education.

(3) Demonstrating mastery of third grade minimum essential state reading standards as evidenced by a student reading portfolio. The State Superintendent of Education and the task force established under subsection (a) of Section 16-6G-3 shall establish criteria for minimum essential standards and the student reading portfolios and a definition of what constitutes mastery of all third grade state reading standards.

(i) If a student does not demonstrate sufficient reading skills on one of the three options listed in subsection (h) and does not qualify for a good cause exemption, the student may not be promoted to fourth grade.” *Section 16-6G-5, Code of Alabama (1975)*:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education establishes that for purposes of promotion to fourth grade under provisions of the *Alabama Literacy Act*, the lowest achievement level for the reading subset of the ACAP English Language Arts will include any raw scores below 452; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education intends to review this lowest achievement level on a regular basis following future administrations of the statewide English Language Arts reading assessment and reserves the right to make amendments as deemed necessary by the Board.

Done this 10th day of November 2021

ALABAMA ADMINISTRATIVE CODE
CHAPTER 290-4-2-ASSESSMENT

**STATE BOARD OF EDUCATION
STATE DEPARTMENT OF EDUCATION
ADMINISTRATIVE CODE**

**STUDENT ASSESSMENT
CHAPTER 290-4-2
NEW
TABLE OF CONTENTS**

290-4-2-.01	Student Assessment - Unified, Coordinated Statewide Testing Program
290-4-2-.02	Student Assessment - Students Of Special Populations
290-4-2-.03	Student Assessment - Test Security

290-4-2-.01 Student Assessment - Unified Coordinated Statewide Testing Program.

(1) The policy of the Alabama State Board of Education is to have a unified, coordinated Student Assessment Program.

(2) Alabama's Student Assessment Program is a system of assessments that measures the knowledge and abilities of students in Alabama's public schools for the following purposes:

(a) To provide information to educators and parents regarding the educational strengths and weaknesses of individual students.

(b) To provide information to assist local and state educational personnel in reviewing and planning for instructional and curricular improvements.

(c) To provide information to local and state educational personnel, policy makers, and the general public regarding the educational performance of Alabama's students.

(3) The Alabama State Board of Education shall choose the tests to be used, grades to be administered, and when chosen tests shall be administered.

(4) The Student Assessment Program consists of assessments aligned to the Alabama Course of Study Standards in grades determined by the Alabama State Board of Education.

(a) The *National Assessment of Educational Progress* (NAEP) is administered annually to a randomly stratified sample population of students.

(5) All students must be provided the opportunity to participate in the state testing program. See 290-040-020-.03 for specific procedures regarding students of special populations.

(6) LEAs will be given an opportunity to review demographic student data, prior to the release of score reports to parents and students, in order to ensure that all students are accounted for in all required grades, and that student demographic data is accurate and ready for dissemination.

(a) The SDE shall provide assessment results for each student who participates in the Student Assessment Program.

(b) Score reports are provided to parents and students in a timeframe that allows for meaningful consultation with the LEA and school staff.

Author: Dr. Ed Richardson

Statutory Authority: Ala. Const. amend. 284, Code of Ala. 1975, §§ 16-3-11 through 13; 16-4-4.

History: **Amended:** September 9, 1980. **Amended:** September 13, 1990; effective October 18, 1990. **Amended:** Filed May 20, 1998; effective June 24, 1998.

New Adopted: _____;

Effective _____;

290-4-2-.02 Student Assessment - Students of Special Populations. Detailed policies and procedures for testing students of special populations are found in the *Integrity Handbook for Test Administration*. All assessments for students of special populations must be administered consistent with Alabama Administrative Code rule 290-8-9 and the guidance found in the *Integrity Handbook for Test Administration*.

Author: Dr. Ed Richardson

Statutory Authority: Const. of Ala. of 1901, Amend No. 284, Code of Ala. 1975, §§ 16-3-11 through 14; 16-4-4.

History: Amended May 19, 1981; May 9, 1985 (added Note); December 8, 1988 added 290-4-2-.03(2) effective January 16, 1989. **Repealed and Replaced:** Filed May 12, 1995; effective June 16, 1995. **Amended:** Filed May 20, 1998; effective June 24, 1998.

Newly Adopted: _____;
Effective _____;

290-4-2-.03 Student Assessment - Test Security.

(1) Test Security Procedures. The use of test results for educational evaluation and improvement is dependent upon the procurement of accurate test data. To this end, test developers outline in detail the standardized procedures under which tests must be administered. Another requirement for obtaining accurate test data is to guarantee that tests are secure. In order to provide standardized test security measures throughout Alabama, the following procedures are adopted by the State Board of Education:

(a) The Alabama State Department of Education (SDE) will organize and oversee test security procedures throughout the state. Specifically the SDE will:

1. Provide student enrollment to LEAs in order to determine test materials needed for each school and district.
2. Require LEAs to provide to SDE testing schedules for each assessment.
3. Provide test administration and test security training to all designated District Test Coordinators for each administered assessment.
4. Require LEAs to develop and provide to the SDE a District Test Security Plan.
5. Approve District Test Security Plans and keep a copy on file at the SDE.
6. Monitor test administration procedures in randomly selected LEAs during statewide testing to ensure adherence to standardized testing conditions and to the School and District Test Security Plans.
7. Require LEAs to have a secure storage area that meets the requirements set forth by SDE, where all test materials will be kept and securely stored.
8. Provide technical assistance to LEAs regarding violation(s) of test security procedures and/or test administration procedures.

(b) LEAs will organize and oversee test security procedures throughout their districts. Specifically, each LEA will:

1. Ensure that all students are provided the opportunity to participate in the Student Assessment Program.
2. Provide test administration and test security training to all designated testing staff. Only those individuals who have been appropriately trained, according to SDE guidelines, may participate in the administration of any state assessment.
3. Approve a School Test Security Plan for each school.
4. Implement the approved District Test Security Plan.
5. Designate a District Test Coordinator to be responsible for the testing program and test security in that district
6. Designate a Building Test Coordinator to be responsible for the Student Assessment Program in each school.
7. Require each school to have a secure storage area that meets the requirements set forth by SDE, where all test materials will be kept securely stored.
8. Provide technical assistance to local personnel regarding all requirements outlined in AAC Rule 290-4-2-.03.
9. Maintain evidence that personnel have been trained and all testing staff have signed all applicable agreements indicating adherence to abide by the test security policy as outlined in AAC Rule 290-4-2-.03 and all policies outlined within the *Integrity Handbook for Test Administration*.

(3) SDE requires that anyone involved in test administration in any way, i.e., with the handling of test materials, test administration or proctoring, provision of a service during testing such as interpreters, scribes, or readers, training testing staff, or monitoring, must receive annual training on the *Integrity Handbook for Test Administration* and all policies stated herein, including the test administration manuals for each assessment. Testing staff must agree to abide by each of the stipulations and provide their signature indicating an agreement to comply. Failure to follow security procedures promulgated by the Alabama State Board of Education and published in the AAC Rule 290-4-2-.03, the *Integrity Handbook for Test Administration*, and the test administrator's manuals may result in disciplinary action by the local board of education and/or revocation or other sanctions of the certificate by the SDE. The following list, although not exhaustive, has been provided to identify specific actions which are inappropriate and violate, in spirit and intent, the stated policy:

- (a) To copy, take pictures of, or in any way reproduce or disclose secure test items or student responses before, during, or after administering the assessment.
- (b) To review, read, or look at test items or student responses before, during, or after administering the assessment, unless specifically permitted in the test administrator's manuals.
- (c) To give students answers to test questions using verbal or nonverbal cues before, during, or after administering the assessment.
- (d) To alter student responses.
- (e) To alter the test procedures stated in the test administrator's manuals.
- (f) To allow students to use notes, references, or other aids unless the test administrator's manual specifically allows such use.

- (g) To have in one's personal possession secure test materials except during specified testing dates and scheduled times.
- (h) To allow students to view or practice secure test items before or after the scheduled testing times.
- (i) To make or have in one's possession answer keys for secure tests.
- (j) To leave secure test materials in nonsecure locations and/or unattended by trained testing staff.
- (k) To fail to report a test security violation.
- (l) To violate the state's digital device policy.
- (m) To discuss test content or student responses with anyone, including students.

Author: Dr. Ed Richardson

Statutory Authority: Const. of Ala. of 1901, Amend No. 284, Code of Ala. 1975, §§16-3-11 through 13, 16-4-4.

History: New April 13, 1982; December 8, 1988 amended rules [to reflect 1982 Edition Revised 1988] effective January 16, 1989. **Repealed and Replaced:** Filed May 12, 1995; effective June 16, 1995. **Amended:** Filed May 20, 1998; effective June 24, 1998. **Amended:** Filed November 18, 1999; effective December 23, 1999.

cf. The Alabama State Department of Education bulletins, Regulations and Accommodations for Exceptional Students, 1982 Edition; Minimum Standards and Competencies (Reading, Language, Mathematics) for Alabama Schools, 1982 Edition; and Minimum Standards and Competencies (Reading, Language, Mathematics) for Alabama Schools, 1982 Edition, Revised 1988 effective July 1, 1989.

Newly adopted _____;
Effective _____;

**ALABAMA ADMINISTRATIVE CODE CHAPTER
290-8-8, PERTAINING TO SPECIALIZED TREATMENT
CENTERS**

ALABAMA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION SERVICES
ADMINISTRATIVE CODE
AMEND
CHAPTER 290-8-8
SPECIALIZED TREATMENT CENTERS IN ALABAMA

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290-8-8-.01 Specialized Treatment Center Endorsement.

Effective August 1, 2014, all specialized treatment centers that are licensed or certified by other state or federal agencies serving Alabama students in grades P-12 shall, before receiving any appropriation from the Education Trust Fund, be required to obtain an Educational Endorsement of Operation from the Alabama State Department of Education. The rules and regulations in this chapter are not designated for facilities regulated under Code of Ala. 1975, Title 14, Chapter 12.

Author: Dennis Coe

Statutory Authority: Code of Ala. 1975, §§16-46-7, 16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014.

290-8-8-.02 Definitions.

(1) CURRICULUM. A group of organized programs. The planned interaction of pupils with instructional content, materials, resources, and processes for evaluating the attainment of educational objectives.

(2) DEPARTMENT. The Alabama State Department of Education.

(3) EDUCATIONAL ENDORSEMENT OF OPERATION. A confirmation by the Alabama State Department of Education that an entity operating in the State of Alabama and licensed or certified by another state or federal agency has met requirements necessary to receive allocations from the Education Trust Fund.

(4) LEA. A local board of education agency serving as the fiscal agent for all specialized treatment centers located within their jurisdiction.

(5) TREATMENT. Treatment means a planned, individualized program of educational, medical, psychological or rehabilitative procedures, experiences and activities designed to relieve or minimize mental, emotional, physical or other symptoms or social, educational or vocational disabilities resulting from or related to the mental or emotional disability disturbance, physical disability or alcohol or drug problem or designed to reduce delinquency and rehabilitate delinquent youth with the expectation of establishing a more favorable environment for students.

(6) SPECIALIZED TREATMENT CENTER. A Specialized Treatment Center (STC) provides various levels of specialized services to students who demonstrate needs not typically addressed in a regular educational setting. These state-endorsed centers A center which receives appropriations from the Education Trust Fund and to provides treatment educational services to students in grades Pk-12.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. Amended____; effective____;

290-8-8-.03 Funding.

(1) An endorsed Specialized Treatment Center may be funded based upon a method developed by the State Superintendent of Education. This method may be modified as needed with appropriate notification to centers receiving allocations. In addition to the allocation from the Education Trust Fund, appropriations of IDEA STCs can receive additional fundings support shall be made based upon the number of eligible students enrolled through the LEA.

(2) The funds for the educational programs shall be appropriated by the Department through the LEA fiscal agent from the Education Trust Fund and shall be used only for educational purposes, except when an emergency situation exists as ~~identified~~ approved by the Department and upon such a determination, the STC director may transfer funds between items of educational and non-educational sources of funding.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014; Amended ____; effective ____;

290-8-8-.04 Assurances.

(1) Effective August 1, 2014, before receiving any state allocations from the Education Trust fund, all eligible specialized treatment centers operating in the state of Alabama must annually assure their compliance with the following:

(a) Comply with all State and Federal laws and regulations as they pertain to special education students.

(b) Comply with procedural due process relating to applicable notices, timelines, and safeguards in accordance with State and Federal laws and regulations.

(c) Comply with the Department's requirements regarding the qualifications of teachers and paraprofessionals.

(d) Ensure that all students enrolled or admitted placed in the center STC for more than 10 consecutive calendar days shall be are offered provided a curriculum consistent in quality and content approved by the department with and similar specialized treatment center programs and standards established for specific programs by the Department and approved by the appropriate accrediting agency.

(e) Use state-approved student information software and the Special Education Tracking System (SETS) for all children in order to complete required forms and pertinent educational information.

(f) Complete requested or required reports in a timely manner.

(g) Maintain all appropriate records and provide them to the Department as requested.

(h) Submit an annual fiscal audit to ensure that federal or state-appropriated funds are expended in an appropriate manner and in accordance with applicable state and federal laws and regulations.

(i) Work with the LEA fiscal agent to ensure that all students with disabilities participate in the State Assessment Program.

(j) Maintain and safeguard the confidentiality of personally-identifiable data and records pursuant to the Family Educational Rights and Privacy Act (FERPA).

(k) Ensure students are not discriminated against on the basis of race, color, religion, national origin, sex, age, or disability.

(2) Upon submitting an assurance of compliance in each of these areas, an Educational Endorsement of Operation will be awarded to the specialized treatment center from the Department. The endorsement will be valid for 3 years and can be revoked at any time for failure to comply with the assurances listed above.

(3) Each endorsed Specialized Treatment Center domiciled-in the State of Alabama may be subject to a visit with or without prior notification by an official of the Department to determine compliance with Alabama Administrative Code Chapter 290-8-8.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. **Amended:**

290-8-8-.05 Initial Endorsement Procedure.

(1) Application for a specialized treatment center educational endorsement of operation shall be made on forms supplied by the Department and shall be accompanied by the items required in Alabama Administrative Code Chapter 290-3-5. In addition, a copy of the Memorandum of Agreement between the center and the LEA fiscal agent where the center is physically located shall be provided to the Department.

(2) Any educational endorsement of operation applied for shall be granted, deferred, or denied within twenty eight (28) days of the receipt by the Department of all materials required for consideration of application. The center shall be notified by the Department of an incomplete application.

(3) Each specialized treatment center endorsement of operation shall be valid for three years from the date of issue and shall be publicly displayed on the premises where the center operates in the State of Alabama.

(4) Any educational endorsement of operation shall be denied, deferred, suspended, or revoked if information or materials specified by Alabama Administrative Code Chapter 290-3-5 are not provided or if the center fails to maintain assurances set forth in Alabama Administrative Code Rule 290-8-8-.04.

(5) Each center that undergoes a transfer of ownership shall notify the Department in order that a review by the Department may be conducted to determine compliance with Alabama Administrative Code Chapter 290-3-5 290-8-8. An educational endorsement of operation shall not be transferred to new ownership.

(a) The new owner is required to apply to the Department for a new specialized treatment center endorsement of operations.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-46-7.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. **Amended:**

290-8-8-.06 Endorsement Renewal. Each specialized treatment center will be notified by the Department by mail of the requirement for renewal and will supply the necessary forms for renewal action not less than sixty (60) days prior to the educational endorsement of operation expiration date. A review of each specialized treatment center endorsed may be made at the time of educational endorsement renewal to determine whether operating conditions are equal to or exceed the center's rules for continued operation.

Author: Dennis Coe

Statutory Authority: Code of Ala. 1975, §16-46-7.

History: New Rule: Filed January 17, 2014; effective February 21, 2014.

290-8-8-.07 Minimum Center Rules.

(1) Center Purpose and Objectives. Each specialized treatment center's purpose and objectives shall be stated in the catalog, bulletin, or brochure of the center. A clear description of the educational program and target population will be identified.

(2) The Educational Program.

(a) Each course, the curriculum, and instruction provided by each specialized treatment center shall be consistent in quality and content with similar specialized treatment center programs and based on standards established for specific programs by the Department and appropriate licensing or certifying agency.

(b) No specialized treatment center shall sell, award, grant, or confer any credit, a diploma, ~~or certificate~~ unless prior permission has been granted in writing by the State Superintendent of Education.

(3) Student information.

(a) Each student enrolled in state supported specialized treatment centers shall be withdrawn from their home school and enrolled in the center.

(b) Each student's attendance, grades and other pertinent demographic and academic data shall be maintained while the student is enrolled in the center on forms utilizing the state-approved student information software. prescribed by the State Superintendent of Education.

(c) Student Records. Each student's record shall be safeguarded to protect the student records from damage, loss, or compromise by unauthorized persons as mandated by federal and state statutes.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. Amended____; effective____;

290-8-8-.08 Monitoring. Each specialized treatment center domiciled in the State of Alabama may be subject to a visit with or without prior notification by an official of the Department

to determine compliance with Alabama Administrative Code Chapter 290-3-5 290-8-8.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. Amended ____; effective ____;

290-8-8-.09 LEA Responsibilities.

Student Placements

(a) Placed by a Local Education Agency (LEA)

A student placed by an LEA at an approved STC will remain enrolled at the LEA of origin.

A student placed in an approved STC by an LEA and meets the requirements for receiving a high school diploma will receive the diploma from the LEA placing the student in the facility.

For children with disabilities who have been placed by an LEA, it is the responsibility of the LEA who placed the student to ensure that a free and appropriate public education is provided.

(b) Placed by State Agency

A student placed by a state agency at an approved STC shall be enrolled in the LEA where the facility is located within ~~three~~ seven business days.

A student placed in an approved STC by a state agency and meets the requirements for receiving a high school diploma should receive a high school diploma from the LEA in which the facility is located.

For children with disabilities who have been placed by a state agency or determined to be wards of the state, it is the responsibility of the LEA where the facility is located to ensure that a free and appropriate education is provided.

(c) Parentally Placed Students in a public STC

A student placed by parents at an approved public STC shall be enrolled in the LEA where the facility is located within ~~three~~ seven business days.

A student placed in an approved public STC by parents and

meets the requirements for receiving a high school diploma should receive a high school diploma from the LEA in which the facility is located.

The LEA where the approved public STC is located is responsible for implementing the *Individuals with Disabilities Education Act* (IDEA) requirements for parentally placed children with disabilities in the public STC.

(d) Public school students parentally placed in a ~~non-~~public/private STC

A public school student placed by parents at an approved public STC shall be enrolled in the LEA where the facility is located within ~~three~~ seven business days.

A public school student placed in an approved public STC by parents and meets the requirements for receiving a high school diploma should receive a high school diploma from the LEA in which the facility is located.

The LEA where the approved public STC is located is responsible for implementing the *Individuals with Disabilities Education Act* (IDEA) requirements for parentally placed public-school children with disabilities.

(e) Private school students parentally placed in a non-public/private STC

A private school student placed by parents at an approved non-public/private STC shall be enrolled at the facility in the student management system within ~~three~~ seven business days.

Private-school students placed in a non-public/private STC by parents are not the financial responsibility of the LEA in which the students would have resided since the parent chose to enroll his or her child in the STC. In addition, the LEA does not have the authority to issue an Alabama high school diploma to a student that did not complete the high school graduation requirements under its authority. Accordingly, parentally-placed students in an approved STC would not be entitled to be issued an Alabama high school diploma.

Private school children enrolled in non-public/private STCs by their parents do not have an individual entitlement to the special education and related services they would receive if they were enrolled in a traditional public school. The LEA

where the STC is located is responsible for implementing the Individuals with Disabilities Education Act (IDEA)

Chapter 290-8-8

Education

requirements for parentally placed children with disabilities in the non-public/private STC. This includes requirements related to child find and equitable services.

For children with disabilities who have been determined to be wards of the State or who reside in group homes, detention facilities, nursing homes, and private facilities, it is the responsibility of the LEA where the facility is located to ensure that a free and appropriate education (FAPE) is made available.

(a) The responsible LEA where the facility is located will ensure FAPE is available and will notify the Department of any concerns regarding lack of compliance related to FAPE for each student served in the applicable group home, detention facility, nursing home, or private facility.

(2) The LEA will name a representative that shall collaborate with a representative named by the center to develop a Memorandum of Agreement which shall include, but not be limited to, specific processes for shared services, implementation of Individualized Education Program (IEP) and FAPE, testing schedules for state assessments, the oversight of educational offerings, assistance with compliance with Alabama Administrative Code Chapter 290-8-9, and distribution of funds.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. Amended____; effective____;

290-8-8-.10 Specialized Treatment Center Closing, Loss, Or Change Of Licensure. A specialized treatment center that closes shall comply with the requirements for repository of records in accordance with Code of Ala. 1975, §16-46-3(e). Specialized Treatment Centers that have licenses suspended, revoked, or deferred shall immediately notify the Department and the LEA fiscal agent. Any center which has a license suspended, revoked, or deferred shall not receive allocations from the Education

Trust Fund until such license has been restored in full. Specialized Treatment Centers that change capacity by either increasing or decreasing the licensed bed count shall provide the appropriate documentation from the licensing agency to the Department. Notifications of any adjustments to the licensed bed count must be made to the Department no later than the 20th day after Labor Day each calendar year.

Author: Dennis Coe and Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-46-3.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. Amended _____; effective _____;

290-8-8-.11 **Operational Fees.** There will be a \$500 fee assessed for issuing an Educational Endorsement of Operation. An Educational Endorsement of Operation shall be valid for a period of three years.

Author: Dennis Coe

Statutory Authority: Code of Ala. 1975, §§16-46-7, 16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014.

290-8-8-.12 **Appeals Proceedings.** A person or center aggrieved by the actions of the Department with respect to issuance, denial, deferral, probation, suspension, or revocation of an endorsement provided for in Alabama Administrative Code Chapter 290-8-8 may file a petition for review with the Alabama State Board of Education. The petition shall be filed with the State Superintendent of Education within thirty (30) calendar days after the person or center has been served a notice of proposed action.

Author: Dennis Coe

Statutory Authority: Code of Ala. 1975, §§16-46-9

History: New Rule: Filed January 17, 2014; effective February 21, 2014.

ALABAMA PUBLIC CHARTER SCHOOL COMMISSION NOMINEES

WILL AINSWORTH
LIEUTENANT GOVERNOR



ALABAMA STATE HOUSE
MONTGOMERY, ALABAMA 36130

STATE OF ALABAMA

July 21, 2021

Dr. Eric Mackey
State Superintendent of Education
Alabama State Department of Education
P. O. Box 302101
Montgomery, AL 36130

Dear Dr. Mackey:

Pursuant to Section 6(c) of the Alabama School Choice and Student Opportunity Act (Act # 2015-3), I respectfully submit the following names for consideration for appointment to the Alabama Public Charter School Commission:

Mrs. Kate White – Mrs. White was selected as the Alabama District Teacher of the Year (2015-16) and recognized as the Lake Guntersville Chamber of Commerce Educator of the Year (2016-27). As a STEM Teacher certified in secondary math and Physics, and also a Licensed Engineer, she has been invited to present at both State and National PLTW Conferences. She has raised over \$150,000 from local industry to introduce STEM K-12 in the Guntersville City Schools. She serves as a Physics Specialist for Alabama Science in Motion at UAH, Huntsville, and has taught and trained teachers on labs across the state. She received her Bachelor of Science in Civil Engineering from Mississippi State University and her Master of Science in Environmental Engineering from Vanderbilt University.

Mrs. Julie Ann McCulley – Mrs. McCulley is the principal of Cherokee Elementary School in Guntersville, Alabama. She is very knowledgeable school administrator and a highly motivated educator who has used innovative methods to help her school achieve high proficiency ratings in math and reading and a significant improvement on the state's school report card, receiving the Blue Ribbon Schools of Excellence Award in 2019. She has participated in Key Leaders Network, Alabama Best Practices Center. She has a BS in Elementary Education from Auburn University and received her Master of Science in Education Administration from Samford University.

Dr. Eric Mackey
July 21, 2021
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Both individuals are willing to serve if appointed to the Alabama Public Charter School Commission. I believe either of these outstanding educators will render valuable service to the State in this position and I ask that the State Board of Education give consideration to their appointment.

Sincerely,

A handwritten signature in black ink, appearing to read 'Will Ainsworth', with a long horizontal flourish extending to the right.

Will Ainsworth
Lieutenant Governor

cc: The Honorable Governor Kay Ivey
The Honorable Greg Reed, Senate President Pro Tem
The Honorable Mac McCutcheon, Speaker of the House
✓ Logan Searcy, ALSDE

KATE WHITE

385 Snider Road
Guntersville, Alabama 35976

256-302-1243

katewhite@gcboe.net

Education and Honors

VANDERBILT UNIVERSITY, Nashville, Tennessee
Master of Science in Environmental Engineering, 2005

- GPA: 3.78/4.0

MISSISSIPPI STATE UNIVERSITY, Starkville, Mississippi
Bachelor of Science in Civil Engineering, 2001

- GPA: 3.97/4.0, summa cum laude

STATE OF ALABAMA DISTRICT TEACHER OF THE YEAR, 2015-16

LAKE GUNTERSVILLE CHAMBER OF COMMERCE EDUCATOR OF THE YEAR, 2016-17

CERTIFIED IN SECONDARY MATH AND PHYSICS

LICENSED PROFESSIONAL ENGINEER

Professional Experience

GUNTERSVILLE HIGH SCHOOL, Guntersville, Alabama 2006-2017, August 2018-Present
STEM Teacher

- Courses taught include Physics (9 yrs), AP Calculus (9 yrs), AP Computer Science Principles (3 yrs), PLTW Principles of Engineering 4 yrs), Precalculus (3 yrs), Analytical Math (2 yrs), ACT Prep (2 yrs), Geometry (5 yrs), Senior Engineering Design and Development (3 yrs)*
- Invited to present at State and National PLTW Conferences*
- Written and awarded HATS STEDTRAIN Grant (3 yrs), Apple Foundation Grant (3 yrs), PLTW Grant (1 yr)*
- Raised over \$150,000 from local industry to introduce STEM K-12 in Guntersville City Schools*
- Received Star Teacher Award (2 yrs) voted on by students*
- Conducted APlus Saturday Study Sessions for AP Calculus and AP Computer Science Principles*
- TSA Club and VEX Robotics Sponsor*

ALABAMA SCIENCE IN MOTION, UAHuntsville July 2017-July 2018
Physics Specialist

- Trained teachers in Marshall, Dekalb, Jackson, and Madison County on ASIM labs*
- Taught physics labs across northeast Alabama in multiple schools to train teachers*
- Developed and tested physics labs for use across state*

CDG ENGINEERS AND ASSOCIATES, Albertville, Alabama November 2006-August 2006
Civil Engineer/Project Manager

FULGHUM, MACINDOE, & ASSOCIATES, Nashville, Tennessee 2004-2006
Environmental Engineer

BARGE, WAGGONER, SUMNER, AND CANNON, INC., Nashville, Tennessee 2002-2003
Environmental Engineer, Water Resources Division

ENGINEERING ASSOCIATES, a division of Pickering Inc., Jackson, Mississippi 2001-2002
Environmental Engineer, Water/Wastewater Section

Community Involvement

Guntersville Water and Sewer Board Member, Treasurer (8 yrs)

Active Member of Guntersville First United Methodist Church, Finance Team

Artists Responding to Students (ARTS) Board Member (2 yrs)

- Host and teach STEAM Summer Camp, host Cultural Outreach for county schools

References

Available upon request.

Julie Ann McCulley

julieannmcculley@gcboe.net

(256) 486-1562 (cell)

EDUCATION:

Master of Science in Education - Administration

Samford University, August 2002

Bachelor of Science - Elementary Education

Auburn University, August 1999

CERTIFICATIONS:

- Grades K – 6 Elementary Education
- Grades P – 12 Administration

EXPERIENCE:

Principal – Cherokee Elementary, Guntersville City Schools – 2017 – present

Principal – Guntersville Elementary, Guntersville City Schools – 2015 – 2017

Assistant Principal – Evans Elementary, Albertville City Schools – 2011 – 2015

Assistant Principal – Albertville Elementary, Albertville City Schools – 2009 – 2011

Teacher – 5th grade – Cherokee Elementary, Guntersville City Schools – 2005 – 2009

Teacher – 4th and 5th grade – Cherokee Bend Elementary,

Mountain Brook City Schools – 2000 – 2005

Teacher – 6th grade – Gardendale Elementary – Jefferson County Schools – 1999 – 2000

PROFESSIONAL HIGHLIGHTS:

- Participated in Key Leaders Network, Alabama Best Practices Center – present
- Led Cherokee Elementary School from an 80 on the A – F State report card in 2017 to a 94 on the A – F State Report Card in 2019

- Increased collaboration and camaraderie with teachers by creating shifts in the master schedule providing grade level teachers an opportunity to plan within grade levels or vertically within the school which aligns with the PLC process
- Raised workplace morale and by initiating café 1.57 – Collective Teacher Efficacy
- Increased student engagement through implementation of learning targets, house system, house celebrations, Class Dojo, school ambassadors
- Improved Tier III instruction by creating WIN time, rearranged instruction to be led by the highest trained experts, ensured teachers remained trained in the best practices (OG, LETRS, AMSTI, OGAP)
- Boosted parent involvement through Class Dojo, student-led conferences, parent nights
- Received Blue Ribbon Schools of Excellence Award – 2019
- Trained in AMSTI math and science – Lead Teacher
- Chaired SACS Review – Cherokee Bend Elementary 2003
- Selected as “Teachers as Leaders” – Mountain Brook 2002
- Led *Engaging Students* by Phillip Schlechty – book study
- Participated in Math Collaborative through the University of Washington *Numerical Reasoning, Functions and Patterns, Geometry and Spatial Sense* (150 hours) – 2002-2004
- Trained in Alabama Reading Initiative

COMMUNITY INVOLVEMENT:

- Board of Adjustment Board Member - April 2021 - Present
- Child Advocacy Board Member - 2017 - Present
- Christian Women’s Job Corp Board Member - 2012 - 2015
- Guntersville Chamber of Commerce Member - 2008 - Present
- Guntersville First Baptist Church Member – Present
- Guntersville Planning Commission - 2012 - 2021
- Junior League of Birmingham Member - 2003 - 2008
- Marshall County Leadership Challenge Alumni Association Board - 2011 - 2016, President 2015 – 2016
- Women’s Guild of Marshall County Board Member 2014 - Present