



STATE OF ALABAMA  
**DEPARTMENT OF EDUCATION**



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State Superintendent of Education

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of Education

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Secretary and  
Executive Officer

**AGENDA**  
**ELEMENTARY/SECONDARY EDUCATION**  
**THURSDAY, OCTOBER 14, 2021, 10 A.M.**  
**AUDITORIUM, GORDON PERSONS BUILDING**  
**50 NORTH RIPLEY STREET, MONTGOMERY, ALABAMA**

- A. Call to Order
- B. Invocation, Pastor Coley C. Chestnut, Fresh Anointing House of Worship, Selma, Alabama, and Pledge of Allegiance to the United States Flag
- C. Roll Call – Establishment of a Quorum
- D. Entertain a motion to temporarily suspend certain provisions of *Alabama Administrative Code* 290-010-010.04, which are in conflict and superseded by the Governor's Proclamation related to the *Open Meetings Act* issued on August 13, 2021; namely, the requirement to vote by raised hand and those provisions related to the establishment of a quorum by physical presence and meeting by electronic means
- E. Approval of the Agenda
- F. Approval of the Minutes for the September 9, 2021, Meeting
- G. Public Hearings
- H. Action Items
  - 1. Unfinished Business
  - 2. New Business
    - a. Resolution in Recognition of Elizabeth Baranov, Hutchens Elementary School, Mobile County School System, as a 2020 Mathematics Presidential Award Finalist, State School Board District One
    - b. Resolution in Recognition of Jessica Ellzey, Dawes Intermediate School, Mobile County School System, as a 2020 Science Presidential Award Finalist, State School Board District One
    - c. Resolution in Recognition of Krista Marcum, Gulf Shores High School, Gulf Shores City School System, as a 2021 Science Presidential Award Finalist, State School Board District One
    - d. Resolution in Recognition of Justin Swasey, Headland Middle School, Henry County School System, as a 2021 Mathematics Presidential Award Finalist, State School Board District Two
    - e. Resolution in Recognition of Stephanie Conner, Creek View Elementary School, Alabaster City School System, as a 2020 Mathematics Presidential Award Finalist, State School Board District Three
    - f. Resolution in Recognition of Geri Evans, Bluff Park Elementary School, Hoover City School System, as a 2020 Science Presidential Award Finalist, State School Board District Three
    - g. Resolution in Recognition of Amber Mashon, Spain Park High School, Hoover City School System, as a 2021 Science Presidential Award Finalist, State School Board District Three

## AGENDA

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- h. Resolution in Recognition of Janet Ort, Hoover High School, Hoover City School System, as a 2021 Science Presidential Award Finalist, State School Board District Three
- i. Resolution in Recognition of Tracey Jones, Parkside School, Cullman County School System, as a 2021 Mathematics Presidential Award Finalist, State School Board District Six
- j. Resolution in Recognition of Delaura Downs, Jefferson County International Baccalaureate Middle School, Jefferson County School System, as a 2021 Mathematics Presidential Award Finalist, State School Board District Seven
- k. Resolution in Recognition of Jennifer Kennedy, Spark Academy at Cowart Elementary School, Athens City School System, as a 2020 Science Presidential Award Finalist, State School Board District Eight
- l. Resolution in Recognition of October as Dyslexia Awareness Month
- m. Resolution Proclaiming October 1-31, 2021, as Manufacturing Month
- n. Resolution Endorsing Alabama School Bus Safety Week, October 18-22, 2021
- o. Resolution in Recognition of October 11-15, 2021, as "School Lunch Week" in Alabama Schools
- p. Resolution Proclaiming October as Statewide Parent Engagement Month in Alabama
- q. Resolution to Authorize Review of Education Preparation Programs, The University of Alabama
- r. Approval of Fiscal Year 2023 Foundation Program Appropriation Request
- s. Adopt *Alabama Administrative Code* Rule 290-2-1-.01, Pertaining to Annual Apportionment of Foundation Program Funds
- t. Adopt Repeal of *Alabama Administrative Code* Rule 290-2-1-.02, Pertaining to Annual Apportionment of Current Units
- u. Adopt Amended *Alabama Administrative Code* Rule 290-040-040-.02, Pertaining to Certain Teaching Techniques, as a permanent rule
- v. Alabama Public Charter School Commission Nominees
- w. Selection of Alabama State Board of Education Delegate for Alabama Association of School Boards' 2021 Convention and Delegate Assembly
- I. Executive (includes Legal and Public Information)
- J. State Superintendent's Report
- K. Date and Time of Next Elementary/Secondary Education Meeting, Wednesday, November 10, 2021, 10 a.m., Auditorium, Gordon Persons Building, Montgomery, Alabama; 11 a.m. or Immediately Following the State Board Meeting, Work Session, Plaza 103 Gordon Persons Building

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at <https://www.youtube.com/user/aldeptofed/live>. After the meeting, the archived video is available at <https://www.alabamaachieves.org/state-board-of-education/meeting-videos/>. If you have comments or questions, please call Communications at 334-694-4686 or send email at [comm@alsde.edu](mailto:comm@alsde.edu).

**RESOLUTION IN RECOGNITION OF ELIZABETH BARANOV  
HUTCHENS ELEMENTARY SCHOOL  
MOBILE COUNTY SCHOOL SYSTEM  
AS A 2020 MATHEMATICS PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, two 2020 state mathematics finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Elizabeth Baranov of Hutchens Elementary School, Mobile County School System, has demonstrated excellence in the Alabama mathematics classroom for 16 years; and

**WHEREAS**, Elizabeth Baranov was chosen as a 2020 finalist in Alabama to receive the award for excellence in mathematics teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Elizabeth Baranov upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF JESSICA ELLZEY  
DAWES INTERMEDIATE SCHOOL  
MOBILE COUNTY SCHOOL SYSTEM  
AS A 2020 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2020 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Jessica Ellzey of Dawes Intermediate School, Mobile County School System, has demonstrated excellence in the Alabama science classroom for 20 years; and

**WHEREAS**, Jessica Ellzey was chosen as a 2020 finalist in Alabama to receive the award for excellence in science teaching;

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Jessica Ellzey upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF KRISTA MARCUM  
GULF SHORES HIGH SCHOOL  
GULF SHORES CITY SCHOOL SYSTEM  
AS A 2021 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Krista Marcum of Gulf Shores High School, Gulf Shores City School System, has demonstrated excellence in the Alabama science classroom for 15 years; and

**WHEREAS**, Krista Marcum was chosen as a 2021 finalist in Alabama to receive the award for excellence in science teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Krista Marcum upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF JUSTIN SWASEY  
HEADLAND MIDDLE SCHOOL  
HENRY COUNTY SCHOOL SYSTEM  
AS A 2021 MATHEMATICS PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state mathematics finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Justin Swasey of Headland Middle School, Henry County School System, has demonstrated excellence in the Alabama mathematics classroom for 12 years; and

**WHEREAS**, Justin Swasey was chosen as a 2021 finalist in Alabama to receive the award for excellence in mathematics teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Justin Swasey upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF STEPHANIE CONNER  
CREEK VIEW ELEMENTARY SCHOOL  
ALABASTER CITY SCHOOL SYSTEM  
AS A 2020 MATHEMATICS PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, two 2020 state mathematics finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Stephanie Conner of Creek View Elementary School, Alabaster City School System, has demonstrated excellence in the Alabama mathematics classroom for 10 years; and

**WHEREAS**, Stephanie Conner was chosen as a 2020 finalist in Alabama to receive the award for excellence in mathematics teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Stephanie Conner upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF GERI EVANS  
BLUFF PARK ELEMENTARY SCHOOL  
HOOVER CITY SCHOOL SYSTEM  
AS A 2020 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2020 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Geri Evans of Bluff Park Elementary School, Hoover City School System, has demonstrated excellence in the Alabama science classroom for 25 years; and

**WHEREAS**, Geri Evans was chosen as a 2020 finalist in Alabama to receive the award for excellence in science teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Geri Evans upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021



**RESOLUTION IN RECOGNITION OF AMBER MASHON  
SPAIN PARK HIGH SCHOOL  
HOOVER CITY SCHOOL SYSTEM  
AS A 2021 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Amber Mashon of Spain Park High School, Hoover City School System, has demonstrated excellence in the Alabama science classroom for 24 years; and

**WHEREAS**, Amber Mashon was chosen as a 2021 finalist in Alabama to receive the award for excellence in science teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Amber Mashon upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF JANET ORT  
HOOVER HIGH SCHOOL  
HOOVER CITY SCHOOL SYSTEM  
AS A 2021 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Janet Ort of Hoover High School, Hoover City School System, has demonstrated excellence in the Alabama science classroom for 23 years; and

**WHEREAS**, Janet Ort was chosen as a 2021 finalist in Alabama to receive the award for excellence in science teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Janet Ort upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF TRACEY JONES  
PARKSIDE SCHOOL  
CULLMAN COUNTY SCHOOL SYSTEM  
AS A 2021 MATHEMATICS PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state mathematics finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Tracey Jones of Parkside School, Cullman County School System, has demonstrated excellence in the Alabama mathematics classroom for 24 years; and

**WHEREAS**, Tracey Jones was chosen as a 2021 finalist in Alabama to receive the award for excellence in mathematics teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Tracey Jones upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF DELAURA DOWNS  
JEFFERSON COUNTY INTERNATIONAL BACCALAUREATE MIDDLE  
SCHOOL, JEFFERSON COUNTY SCHOOL SYSTEM  
AS A 2021 MATHEMATICS PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2021 state mathematics finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Delaura Downs of Jefferson County International Baccalaureate Middle School, Jefferson County School System, has demonstrated excellence in the Alabama mathematics classroom for 18 years; and

**WHEREAS**, Delaura Downs was chosen as a 2021 finalist in Alabama to receive the award for excellence in mathematics teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Delaura Downs upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of October 2021

**RESOLUTION IN RECOGNITION OF JENNIFER KENNEDY  
SPARK ACADEMY AT COWART ELEMENTARY SCHOOL  
ATHENS CITY SCHOOL SYSTEM  
AS A 2020 SCIENCE PRESIDENTIAL AWARD FINALIST**

**WHEREAS**, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

**WHEREAS**, the Presidential Awards for Excellence in Mathematics and Science Teaching established by Congress in 1983, are the nation's highest honor bestowed upon Grades K-12 mathematics and science teachers; and

**WHEREAS**, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

**WHEREAS**, through the state selection committee, three 2020 state science finalists were chosen from a number of applications in Alabama; and

**WHEREAS**, Jennifer Kennedy of Spark Academy at Cowart Elementary School, Athens City School System, has demonstrated excellence in the Alabama science classroom for 25 years; and

**WHEREAS**, Jennifer Kennedy was chosen as a 2020 finalist in Alabama to receive the award for excellence in science teaching:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Jennifer Kennedy upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of October 2021

## **RESOLUTION IN RECOGNITION OF OCTOBER AS DYSLLEXIA AWARENESS MONTH**

**WHEREAS**, dyslexia is defined as a language-based learning challenge that is neurological in origin and characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities; and

**WHEREAS**, dyslexia impacts approximately one out of five children in Alabama schools; and

**WHEREAS**, through effective dyslexia screening, students with dyslexia can be identified as early as kindergarten, long before their learning challenges have resulted in learning disabilities; and

**WHEREAS**, early identification and intervention will equip many students with dyslexia for success in school and in life; and

**WHEREAS**, the Alabama State Board of Education has specifically addressed dyslexia within the *Alabama Administrative Code*; and

**WHEREAS**, the Alabama State Board of Education has committed itself to supporting Alabama schools and teachers with resources, materials, and professional development; and

**WHEREAS**, the Alabama State Board of Education has committed to the goal that every child will read on grade level:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education recognizes October as Dyslexia Awareness Month and encourages school systems to engage their schools, families, and communities in activities that create a culture of understanding, support, encouragement, and learning for students having dyslexia.

Done this 14th day of October 2021

## **RESOLUTION PROCLAIMING OCTOBER 1-31, 2021, AS MANUFACTURING MONTH**

**WHEREAS**, the Alabama Department of Education and National Educational Organizations have proclaimed October 1-31, 2021, as Manufacturing Month; and

**WHEREAS**, recognizing October 1-31, 2021, as Manufacturing Month in Alabama is an effective way to highlight the importance of manufacturing to the economy and draw attention to many regarding, high-skill jobs available in manufacturing; and

**WHEREAS**, Manufacturing Month is an opportunity to introduce state-of-the-art manufacturing facilities to a new generation of students and future workers; and

**WHEREAS**, partnerships between manufacturing businesses and educational institutions at all levels are essential in preparing students for manufacturing careers today and in the future; and

**WHEREAS**, the state of Alabama is fortunate to be the home of many great manufacturing businesses, some of which are world leaders in their respective fields; and

**WHEREAS**, manufacturers in Alabama account for 37.98 billion dollars of output which represents 17.18 percent of the total output in the state; and

**WHEREAS**, manufacturing companies employ 271,000 individuals in Alabama which signifies 13.08 percent of the workforce; and

**WHEREAS**, our community's manufacturing companies are vitally important to the prosperity of the state of Alabama; and

**WHEREAS**, the State Superintendent of Education recommends approval:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby proclaim October 1-31, 2021, as Manufacturing Month and encourages local boards of education, schools, business professionals, and local educational organizations to participate in this celebration through activities that demonstrate the importance of Alabama's education programs in preparing students for great career opportunities and academic excellence.

Done this 14th day of October 2021

**RESOLUTION ENDORSING ALABAMA SCHOOL BUS SAFETY WEEK  
(October 18-22, 2021)**

**WHEREAS**, nearly 354,094 of Alabama's elementary and secondary students are transported to and from school each day of the school year; and

**WHEREAS**, the safety of these students is of utmost importance to all citizens of the state; and

**WHEREAS**, Alabama's school bus drivers and other transportation employees work diligently to ensure safe transportation for all of Alabama students:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby endorse October 18-22, 2021, as Alabama School Bus Safety Week and urges all Alabamians, particularly motorists, to be especially cautious where school buses and schoolchildren are involved:

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education calls on every citizen of Alabama to make every week a safe one for the students and school buses of our state.

Done this 14th day of October 2021



**RESOLUTION IN RECOGNITION OF OCTOBER 11-15, 2021  
AS "SCHOOL LUNCH WEEK" IN ALABAMA SCHOOLS**

**WHEREAS**, the Alabama State Board of Education and the Alabama State Department of Education has recognized for nearly 50 years, the School Lunch Program has contributed to the health and educational development of Alabama's children by making nutritious meals available in Grades K-12 public schools; and

**WHEREAS**, every October, the School Nutrition Association and the U.S. Department of Agriculture join together to celebrate the National School Lunch Week; and

**WHEREAS**, the National School Lunch Week 2021 (#NSLW21) theme is "Wild about School Lunch," which spotlights the wide variety of flavors, dishes, delivery options, and tastes that can be customized in today's school lunch; and

**WHEREAS**, research has indicated that students who eat lunch have better attention and memory, and the quality of foods children eat impacts cognition, and poor nutrition is linked with absenteeism, health problems, hunger symptoms, and psychosocial problems; and

**WHEREAS**, scientifically based food and nutrition information contributes powerful education benefits to all elementary and secondary students

**WHEREAS**, the School Lunch Program continued to serve lunch meals during school closures due to the COVID-19 pandemic:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby express its appreciation to school nutrition professionals who make the local School Lunch Program work in 1,475 school sites statewide; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education encourages Alabama schools to participate in promoting National School Lunch Week; and

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does designate October 11-15, 2021, as "School Lunch Week" in the public schools of Alabama.

Done this 14th day of October 2021

## **PROCLAIMING OCTOBER AS STATEWIDE PARENT ENGAGEMENT MONTH IN ALABAMA**

**WHEREAS**, the Alabama State Board of Education and the State Superintendent of Education strongly support parent and family engagement in the education of Alabama students, and parent engagement is critical to student and school success; and

**WHEREAS**, the Alabama State Board of Education is committed to parent and family engagement in our schools as it strives to provide all public school children with an opportunity for a quality education with high academic standards that offer every student an opportunity to graduate and to obtain the necessary skills to be prepared for the 21st century; and

**WHEREAS**, more than 30 years of research identify parental engagement as a key component in ensuring a child's academic achievement, and a successful partnership between educators and parents is one of the most crucial factors influencing the success of students in school; and

**WHEREAS**, Statewide Parent Engagement Month provides parents the opportunity to learn how they can become more actively engaged in their children's education by visiting their children's school, learning about the curriculum, consulting with their children's teachers, and participating in school activities; and

**WHEREAS**, Statewide Parent Engagement Month is an excellent opportunity for Alabama's public schools to emphasize and increase parent engagement, to partner with communities to raise awareness, and increase support for public education:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education proclaims October 2021 as Statewide Parent Engagement Month in Alabama, declares this year's theme as **Home and School Partnerships: Putting the Pieces Together for Student Success** that encourages educators, communities, parents, and families to participate in this observance; and challenges educators to solicit sustained year-round parent and family engagement.

Done this 14th day of October 2021

**RESOLUTION TO AUTHORIZE REVIEW OF EDUCATOR  
PREPARATION PROGRAMS  
The University of Alabama (UA)**

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

**WHEREAS**, the State Superintendent of Education has received from the President at UA written request to develop two new innovative programs, Class A Elementary STEM and Class AA Mathematics Specialist; and

**WHEREAS**, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought; and

**WHEREAS**, UA personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

**WHEREAS**, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class A Elementary STEM (Grades K-6)  
Class AA Mathematics Specialist (Grades K-8 and 4-12)

Done this 14th day of October 2021

**University of Alabama (UA)**

University of Alabama personnel have requested permission to develop two innovative programs with unique purposes:

The Class A Elementary STEM program is proposed as a strategy to prepare elementary teachers to focus on STEM literacy in the early grades.

The Class AA Mathematics Specialist program is proposed to prepare instructional leaders who are well prepared to teach mathematics and to assist other teachers to teach mathematics effectively.

# Alabama State Department of Education

ETF Budget Request Worksheet - FY 2023

Line Item	FY 2022	FY 2023	Request Over (Under) FY 22 Appropriation
	Appropriation	ALSDE Request	
<b>Administrative Services Program</b>			
SDE Operations and Maintenance	\$ 27,816,618	\$ 27,816,618	\$ -
Children First Trust Fund	3,050,000	3,050,000	-
ACCESS - Distance Learning	20,165,768	23,665,768	3,500,000
Advanced Placement	9,421,179	11,421,179	2,000,000
Alabama Holocaust Commission	95,000	95,000	-
Alabama Math, Science, and Technology Initiative	30,299,318	33,299,318	3,000,000
* Teachers in Residence (TIRs)	-	-	-
* Building Based Coaches for LS1 schools	-	8,500,000	8,500,000
Alabama Reading Initiative	80,239,601	85,239,601	5,000,000
* For provisions of the Alabama Literacy Act			
Science of Reading/Multisensory Strategies PD	-	-	-
Summer Programs	-	-	-
Before/After School Tutoring	-	-	-
Certified Academic Language Therapist Stipend Program	600,000	600,000	-
Arts Education	1,500,000	1,700,000	200,000
Children's Eye Screening and Follow-Up Eye Care	2,946,460	2,946,460	-
CLAS Certified Instructional Leader Program	548,000	548,000	-
Computer Science For Alabama (CS4AL) Program	2,000,000	3,000,000	1,000,000
Woolley Institute for Spoken Language Education (formerly Ear Institute	535,000	535,000	-
Special Education Licensed Interpreters Deaf/Hard Hearing Teachers	8,500,000	8,500,000	-
English Language Learners (ELL)	14,155,334	16,155,334	2,000,000
High Needs Special Education Grant Program	17,400,000	17,400,000	-
Juvenile Probation Officers	750,000	750,000	-
Local School/System Improvement (At-Risk)	9,940,633	9,940,633	-
Military Children Support Plan	800,000	800,000	-
* Purple Star Schools	-	200,000	200,000
* Troops to Teachers	-	400,000	400,000
Online High-Speed Teacher Certification Portal	-	450,000	450,000
School Safety, Security and Climate			
* Regional Safety Training Specialists	800,000	800,000	-
* Mental Health Collaborative (Training)	250,000	250,000	-
* Mental Health Service Coordinator Program	4,530,000	6,030,000	1,500,000
* Bullying Prevention Project	3,000,000	3,000,000	-
State Charter School Commission	400,000	400,000	-
New Schools for Alabama	400,000	400,000	-
Student Assessment	19,405,117	30,864,276	11,459,159
Tenure Personnel Hearings	200,000	200,000	-
<b>Total Administrative Services Program</b>	<b>259,748,028</b>	<b>298,957,187</b>	<b>39,209,159</b>
<b>Financial Assistance Program</b>			
Alabama Baseball Coaches Association	75,000	75,000	-
Alabama Football Coaches Association	125,000	125,000	-
Alabama Teacher Mentor Program	4,000,000	4,000,000	-
Career Tech Initiative	19,292,239	19,292,239	-
Children's Hospital	703,546	703,546	-
Coach Safely Initiative	700,000	700,000	-
Early Childhood Classroom Assessment	2,750,000	2,750,000	-
Remote Learning Hub Pilot	2,000,000	2,000,000	-
Vaping Education Program	100,000	100,000	-
Healthy Eating, Active Living (HEAL, Inc.)	625,000	625,000	-

# Alabama State Department of Education

## ETF Budget Request Worksheet - FY 2023

Line Item	FY 2022	FY 2023	Request Over (Under) FY 22 Appropriation
	Appropriation	ALSDE Request	
Helping Families Initiative	2,000,000	2,000,000	-
High Hopes for Alabama Students	8,680,287	8,680,287	-
Hudson Alpha Institute	1,000,000	1,000,000	-
Jobs for Alabama's Graduates	1,550,742	4,550,742	3,000,000
Marketing Campaign for Teachers	-	1,000,000	1,000,000
Liberty Learning Foundation	325,000	325,000	-
National Board for Professional Teaching Standards	13,712,908	13,712,908	-
National Board Certification of Teachers	750,000	1,500,000	750,000
Professional Development/Computer Training			
* Middle School Computer Programming Initiative	613,907	613,907	-
* PD of Educators on SpEd	188,907	188,907	-
* Principal Mentoring Program	438,907	438,907	-
* Computer Science Professional Development	300,000	300,000	-
* Technology In Motion Program	857,192	2,357,192	1,500,000
Robotics Grant Program	850,000	850,000	-
Alabama Scholars Bowl TV Show	65,000	65,000	-
Southern Research Institute	1,000,000	1,000,000	-
Southwest School of Deaf and Blind	198,865	198,865	-
Special Education Pre-School Program	17,623,062	37,623,062	20,000,000
Special Education Certified Behavior Analyst Program	-	8,500,000	8,500,000
Special Education Teacher Incentive Stipend	-	68,000,000	68,000,000
Symphony in Education Program	100,000	100,000	-
Teach for America	822,000	822,000	-
Teacher-in-Service Centers	2,959,080	3,509,080	550,000
Technology Infrastructure	-	-	-
<b>Total Financial Assistance Program</b>	<b>84,406,642</b>	<b>187,706,642</b>	<b>103,300,000</b>
<b>Gifted Students Program</b>	<b>4,875,000</b>	<b>14,875,000</b>	<b>10,000,000</b>
<b>Reading is Fundamental Program</b>	<b>30,000</b>	<b>30,000</b>	<b>-</b>
<b>American Village</b>	<b>375,000</b>	<b>375,000</b>	<b>-</b>
<b>Kindervision</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>
<b>Future Teachers of Alabama</b>	<b>250,000</b>	<b>250,000</b>	<b>-</b>
<b>Liability Insurance Program</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>-</b>
<b>Alabama Science in Motion Program</b>	<b>1,583,796</b>	<b>2,583,796</b>	<b>1,000,000</b>
<b>Local Education Agencies</b>			
Foundation Program	4,012,727,454	4,347,760,685	335,033,231
Teacher Stabilization Program	95,399,783	-	(95,399,783)
Math and Science Teacher Salary Matrix	50,000,000	125,000,000	75,000,000
Transportation - Fleet Renewal	48,495,657	59,904,000	11,408,343
Transportation - Operations	331,941,251	335,990,168	4,048,917
At-Risk	19,567,734	19,567,734	-
Current Units	2,000,000	2,000,000	-
Board of Adjustment	750,800	750,800	-
School Nurses	40,672,957	100,672,957	60,000,000
Career Tech Operations & Maintenance	7,000,000	8,000,000	1,000,000
Information Technology Services Program	12,551,084	12,551,084	-
<b>Total Local Education Agencies - ETF</b>	<b>4,621,106,720</b>	<b>5,012,197,428</b>	<b>391,090,708</b>
<b>Grand Total</b>	<b>\$ 4,982,475,186</b>	<b>\$ 5,527,075,053</b>	<b>\$ 544,599,867</b>

## ***Changes to Apportionment of Funds for FY2022***

- 1. Change the ACT No., Fiscal Year, and Section references to reflect the FY2022 ETF Appropriation of Funds. (Page 14, 15, 16, 18)**
- 2. Remove language referencing individual public schools and special populations. (Page 14, 16)**
- 3. Change and add language to incorporate the Allowance for Student Growth category as adopted in ACT No. 2021-166. (Page 14, 16)**
- 4. Remove Rule 290-2-1-.02 (Annual Apportionment of Current Units to reflect the FY2022 ETF Appropriation of Funds and the Allowance for Student Growth category as adopted in ACT No. 2021-166. (Page 18, 19)**

### **REFERENCES**

- ACT No. 95-313            Accountability Act
- ACT No. 95-314            Foundation Program Act
- ACT No. 2021-342        Appropriations Bill for FY2022
- ACT No. 2020-169        Appropriations Bill for FY2021
- Rule 290-3-2              Teacher Certification
- ACT No. 2021-166        Allowance for Student Growth Act
- ACT No. 2006-196        School Fiscal Accountability Act
- ACT No. 2011-235        180 Instructional Days
- ACT No. 2015-430        Amended Flexible School Calendar Act
- Rule 290-3-2-.02(2)(d) Proper Certification
- ACT No. 2013-265        Alabama Accountability Act
- Act 2011-163              Debt & Insurance Payments from PSF Funds

STATE BOARD OF EDUCATION  
STATE DEPARTMENT OF EDUCATION

CHAPTER 290-2-1  
APPORTIONMENT OF FUNDS

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290-2-1-.01 Annual Apportionment of Foundation Program Funds. Regulations of the State Board of Education pertaining to the annual apportionment of the foundation program funds effective October 1, ~~2020~~ 2021. The cost of the foundation program shall be determined, and the allotments made in accordance with the provisions of Ala. Acts 95-314, 95-313, ~~2020-169~~ 2021-342 and as hereinafter provided:

(1) Cost of the Foundation Program. The cost of the foundation program shall be computed in ~~four~~ five categories for each ~~public school with students in attendance in each~~ local board of education. ~~Small groups of special populations housed at a non-school site shall be aggregated under a school code of 0001.~~ The ~~four~~ five categories are salaries for foundation program units, fringe benefits for foundation program salaries, classroom instructional support for foundation program, ~~and other current expense, and student growth for foundation program~~ units. The total of the cost in the ~~four~~ five categories calculated as defined herein is the cost of the foundation program ~~for each school~~.

(a) Salaries for Foundation Program Units. Teacher units and instructional support units shall be used to calculate the cost of salaries for foundation program units for 187 day contracts.

1. Foundation program weighted grade divisors are established for kindergarten through grade 12. The grade divisors include an adjustment for weighting special education and career and technical education to reflect increased programmatic costs. The adjustment for special education reflects 5% average daily membership (ADM) weighted 2.5 in all grades. The adjustment for career and technical education reflects 7.4% ADM weighted 1.4 in grades seven and eight and 16.5% ADM weighted 2.0 in grades nine through twelve. Foundation program calculations for FY ~~2021~~ 2022 are based on the following funding divisors: 14.25 in kindergarten through grade three; 20.43 in grades four through six; 19.70 in grades seven and eight; and 17.95 in grades nine through twelve.

(i) Teacher units are calculated by dividing the grade ADM by the grade divisor and summing over all grades in the school. The ADM by grade is the average number of students enrolled on a daily basis for the first 20 scholastic days following Labor Day of the preceding school year.



(ii) Instructional support units are calculated in the classifications of principal, assistant principal, counselor, and librarian as recommended in the accreditation standards for elementary schools, middle schools, and secondary schools, according to the AdvancED standards.

(iii) A principal unit and a counselor unit shall be calculated for each state approved career technical education center (CTE center). A local board that does not operate a CTE center shall receive a pro rata portion of a unit allocation to provide system-wide supervision of career technical education as determined by the students enrolled in career technical education courses in grades 9-12.

(iv) Principal units shall be extended by .45 for secondary schools and CTE centers, by .31 for elementary schools, and by .35 for middle schools for salary calculations. Assistant principal units shall be extended by .10 for elementary schools, middle schools, and secondary schools for salary calculations. Counselor units shall be extended by .03 for secondary schools and CTE centers for salary calculations.

(v) The total of teacher units, instructional support units, and CTE center units shall constitute the foundation program units at each school in the foundation program cost calculations.

2. Units shall be converted to dollars in the cost calculations through the use of a salary matrix (state minimum salary schedule) as specified in the FY 2021 2022 Education Trust Fund (ETF) appropriations act.

(i) The state minimum salary schedule gives consideration to experience, certification, and the degree level at which a certificated employee is employed for a standard 187 day contract. The degree levels are Bachelor's, Master's, Sixth-year Program, Doctoral, and non-degree.

(I) Teachers holding career and technical education certificates endorsed in technical education or healthcare science and technology shall be paid at the appropriate degree equivalency in accordance with Rule 290-3-2.

(II) Experience shall be considered in three year increments up to 30 years. Experience is defined as public education experience with fractional year as defined by the Alabama Teachers' Retirement System for earning years of service. Local boards shall place employees holding positions requiring certification on the salary schedule considering the highest degree earned from a regionally accredited institution and years of experience served in public education. Employees advance to the next experience step of the salary schedule on the anniversary date of experience. Local boards shall notify the State Department of Education of the earned advanced degree for each employee in a timely fashion. An employee shall be paid for an advanced degree in the pay period that begins after the advanced degree is recognized by the State Department of Education, provided that, if an employee has completed service under contract for the scholastic year, the advanced degree pay shall begin with the first pay period for service under contract in the subsequent scholastic year.

(ii) A percentage of each year's foundation program units shall be calculated at each cell of the state minimum salary schedule. The percentage is the actual number of state and local certificated personnel employed by a school in each cell divided by the total number of state and local certificated personnel employed by the same school in the prior year. The product of units, percentage by cell, and state minimum salary amount for the cell summed over all cells is the foundation program salary cost for each school.

(b) Fringe Benefits for Foundation Program Salaries. Fringe benefits costs shall be computed on salaries for foundation program units at rates established in the ETF appropriations act or as otherwise required by state or federal law. Fringe benefits are computed for FICA, Medicare, health insurance (PEEHIP), matching retirement, unemployment compensation, and leave (sick and personal). The total of fringe benefits in the categories listed for all foundation program units at a school shall be the fringe benefits costs on foundation program units at each school.

(c) Classroom Instructional Support for the Foundation Program. Classroom instructional support costs are calculated for all foundation program units in the category of student materials, technology, professional development, and library enhancement at a rate per unit and for textbooks or digital resources at a rate per ADM, specified in the ETF appropriations act.

(d) Other Current Expense for Foundation Program Units. Other Current Expense (OCE) cost shall be calculated as a fixed amount multiplied times the number of foundation program units. OCE may be used to pay salaries and fringe benefits for support personnel.

(e) Foundation Program Allowance for Student Growth. The Foundation Program allowance for student growth shall be determined by multiplying the combined allowance in paragraphs a. through d. (salaries, benefits, classroom instructional support, and other current expenses) on a per ADM basis times the net year over year growth of ADM for non-virtual students for the two preceding school years. This allowance, for fiscal year 2022, shall be funded net of the amount received by the school system under the preexisting Current Units allotment and 100% thereafter. The net ADM growth attributable to full-time virtual students shall be funded at a rate determined by the State Department of Education based on the average cost to districts of educating a full-time virtual student beginning in fiscal year 2022.

~~(e) Total School Foundation Program Cost. The total foundation program cost for a school shall be the total of the salaries, fringe benefits, classroom instructional support, and other current expense calculated for that school.~~

(f) Total Local Board Foundation Program Funds. The sum of the calculated foundation program costs (salaries, fringe benefits, classroom instructional support, other current expenses, and student growth) for all schools within a local board is the total foundation program funds for a the local board in FY 2021 2022.

(2) Allotment of the Foundation Program Cost. The local board foundation program cost from (1)(f) above less the required local effort shall be the foundation program allotment for each local board from the ETF to be allocated to local boards on a monthly basis in twelve installments. The required local effort for each local board for its share of the cost of the foundation program shall be the equivalent of 10 district mills of ad valorem tax.

(3) Requirements for Expending Foundation Program Funds. In expending foundation program funds, each local board shall meet the following conditions:

(a) provide a school year of at least 180 full instructional days, or the hourly equivalents thereof;

(b) provide the equivalent of at least 10 district mills of local ad valorem tax support;

(c) adopt a salary schedule for certificated personnel that reflects at least 100% of the state minimum salary schedule per cell as well as 100% of the state minimum salary schedule adjusted for extended contracts for career and technical education personnel

- (d) meet federally mandated maintenance of effort requirements;
- (e) spend all calculated salaries for foundation program units for instructional salaries;
- (f) continue operations at all career and technical education centers in existence in FY95 and pay a pro rata share of the cost of any CTE center providing service to more than one school system;
- (g) distribute foundation program allocated funds based on current year student population and programs needed to serve the current year students.

(4) Requirements to Receive State Funds. In order to receive state funds, local boards of education are required to furnish information and file reports and records required by the State Board.

(a) Local boards of education are required to prepare budgets and financial statements that meet reporting requirements of the State Department of Education. The State Superintendent shall prepare the forms and procedures for completing budgets and financial statements.

1. Local boards of education are required to maintain a supplemental inventory of equipment items not classified as fixed assets.

2. Local boards of education are required to reconcile bank statements on a timely basis.

3. Local boards of education are required to maintain accounting records and to follow accounting and internal control procedures that comply with generally accepted accounting principles.

(b) Local boards of education are required to provide the annual accountability reports required by Ala. Code §16-6B-7 (1975). The State Superintendent shall prepare the procedures for completion and distribution of annual accountability reports.

(c) Local boards of education are required to be audited in accordance with state laws, federal laws and regulations, and the audit standards issued by the State Department of Education. The State Superintendent shall issue audit standards requiring a single audit of local school funds, federal funds, state funds, local funds, and other funds under the control of school officials.

(d) Local boards of education are required to provide attendance data, personnel data, and other information necessary to calculate the cost of the Foundation Program and other state funds. The State Superintendent shall establish procedures for collecting this information.

(e) Local superintendents are required to provide monthly financial reports, monthly check register report, and other information for the local boards of education as required by the Act No. 2006-196.

(f) The State Superintendent may withhold state funds from a local board of education that fails to provide data necessary to calculate the cost of the Foundation Program and other state funds.

(g) The State Superintendent may withhold state funds from a local board of education that fails to successfully complete other reporting requirements set forth by the State Superintendent.

(5) Penalties. Penalties shall be imposed against local boards for:

(a) Failure to operate schools the minimum 180 full instructional-day term, or hourly equivalent thereof, pursuant to Ala. Acts 2011-235 or 2015-430;

(b) Deficit spending pursuant to Ala. Code § 16-13-144 (1975), however, the State Superintendent may waive all or part of the penalty if the school system has made a substantial effort to remove the deficit and agrees to develop an approved financial plan; and,

(c) Assigning a teacher to teach a subject for which the teacher does not hold proper certification as defined in Rule 290-3-2-.02(2)(d). The penalty will be a minimum of \$500 per teacher per year.

(d) Failure to timely notify parents of the options available for a parent of a student enrolled in or assigned to attend a failing school as required by Act No. 2013-265.

(6) Flexibility. For FY ~~2021~~ 2022, local boards of education may exercise flexibility among line item expenditures, according to the provisions of Section ~~40~~ 11 of the Education Trust Fund Budget approved in Alabama Legislative Act No. ~~2020-169~~ 2021-342.

Author: Ed Richardson.

Statutory Authority: Ala. Code §§16-13-230 et. seq. (1975).

History: Amended 8-12-93, effective 9-17-93; emergency rules 7-21-94, new rules 9-8-94, effective 10-13-94; emergency rules 9-14-95, effective 9-14-95; amended 4-11-96, effective 5-16-96; emergency rules 7-9-96, effective 7-9-96; emergency rules 10-10-97, effective 10-10-97; emergency rules 7-14-98, effective 8-7-98; amended 11-18-99, effective 12-23-99; amended 12-14-00, effective 1-18-01; amended 11-8-01, effective 12-13-01; amended 9-12-02, effective 10-17-02; amended 1-8-04, effective 2-12-04; amended 9-9-04, effective 10-14-04; amended 11-10-05, effective 12-15-05; amended 11-9-06, effective 12-14-06; amended 9-13-07, effective 10-18-07; amended 11-13-08, effective 12-18-08; amended 9-10-09, effective 10-15-09; amended 11-18-10, effective 12-23-10; amended 12-8-11, effective 1-11-12; emergency rule 9-13-12; amended 11-8-12, effective 12-13-12; amended 9-12-13, effective 10-17-13; amended 9-10-14, effective 10-15-14; amended 10-8-15, effective 11-12-15; amended 10-3-15, effective 11-7-15; amended 10-13-16, effective 11-27-16; amended 10-12-17, effective 11-27-17; amended 9-13-18, effective 10-29-18; amended 11-14-19, effective 1-14-20; amended 11-12-20, effective 1-12-21; amended \_\_\_\_\_, effective \_\_\_\_\_

290-2-1-.02 Annual Apportionment of Current Units.

~~(1) Using the previous three years' ADM for the first 20 days following Labor Day, a projection shall be made for the next year's current units. Using the state average of foundation program cost per unit, an amount of state funds shall be set apart to fund earned current units as defined below.~~

~~(2) Using a local board's first 20 days following Labor Day ADM for the current year and the first 20 days following Labor Day ADM of the prior year, current units shall be calculated as follows: The ADM difference, current year less prior year, for each grade shall be divided by the applicable grade divisor. The total of this calculation over grade kindergarten through grade 12 will be the number of earned current units if the total is a positive number. The number of earned current units multiplied by the average foundation program cost per unit shall be the maximum current unit allotment for each local board earning current units. If the number of current units earned is greater than the number projected, the amount per unit will be prorated to allocate no more ETF funds than have been set aside. If the number of current units earned is less than the number projected, each unit will be allocated at the rate established in the projection. The balance will be distributed to all local boards on the same basis as other current expense in the cost calculations of the foundation program. After the first 20 days following Labor Day ADM is finalized and verified, the current unit allocation will be converted to a monthly allocation based on the number of months remaining in the fiscal year and the local board's monthly allocation will be appropriately adjusted.~~

~~———— (3) Funds appropriated for current units may be used for start-up public charter schools of education as determined by the State Superintendent.~~

~~(4) The State Superintendent may exclude from a local board's ADM the ADM of students displaced as a result of a natural disaster.~~

Author: Ed Richardson.

Statutory Authority: Ala. Code §§16-13-230 et. seq. (1975).

History: Amended 8-12-93, effective 9-17-93; emergency rules 7-21-94, new rules 9-8-94, effective 10-13-94; emergency rules 9-14-95, effective 9-14-95; emergency rules 7-9-96, effective 7-9-96; emergency rules 10-10-97, effective 10-10-97; emergency rules 7-14-98, effective 8-7-98; amended 11-18-99, effective 12-23-99; amended 2-9-06, effective 3-16-06; amended 11-9-06, effective 12-14-06; amended 9-13-07, effective 10-18-07; amended 11-13-08, effective 12-18-08; amended 10-8-15, effective 11-12-15; amended 10-3-15, effective 11-7-15; amended 10-13-16, effective 11-27-16

### 290-2-1-.03 Annual Apportionment of Transportation Funds.

(1) Calculations for the average daily number of transported pupils shall include only the transportation of children who live two miles or more from a school center; provided, however, that the transportation of disabled pupils living any distance from a school shall be included if transported at public expense.

(a) The State Superintendent shall have the authority to exclude the number of children transported to school centers which are unapproved by surveys conducted by the State Department of Education.

(b) The State Superintendent shall have the authority to exclude the number of children transported on dangerous vehicles.

(c) If a survey shows that the reported number of children transported by a local board exceeds the number of children living two miles or more from school centers approved by survey, the State Superintendent shall have the authority to reduce proportionately the number of transported pupils reported by that local board to the transportation saturation point as determined by survey.

(d) The State Superintendent shall have the authority to waive the two mile limit upon petition by the local board to protect the safety of the children.

(e) The count of transported pupils for any year shall be based upon reports of transported pupils for the previous year, subject to the provisions of these regulations.

(2) Calculation of Operating Allocation. The operating allocation for transportation shall be calculated as follows:

(a) Local boards must report transportation data to the State Department of Education on an annual basis. Data reported shall include route number, bus number, chassis model year, type route, number of students transported one way, loaded miles one way, and system number if transporting for another system.

(b) The operating cost per local board is determined from the financial statement non-salary operating cost, route reports for fuel calculations, eligible buses and staffing requirements; personnel reports for salaries and benefits, and full-time transportation counts for PEEHIP calculations.

(3) Calculation of Fleet Renewal Allocation. Fleet renewal allocations are based on a 10 year depreciation schedule. Buses used on daily routes qualify for fleet renewal. New buses ordered on bids awarded before November 1 will be counted towards the fleet renewal allocation.

(4) The Annual Transportation Allowance. The total transportation allocation for each local board is the sum of the operating allocation and the fleet renewal allocation. The amount of the annual transportation allowance resulting from the depreciation of school buses shall be set aside for fleet renewal for new bus purchases or for servicing a debt resulting from new bus purchases. Debt obligations for bus purchases must be approved by the State Superintendent if the school system does not have a one-month general fund balance. Fleet renewal funds may not be used for operating cost and may be carried over to future years.

Author: Ed Richardson.

Statutory Authority: Ala. Code §16-13-233 (1975).

History: Amended 8-12-93, effective 9-17-93; emergency rules 7-21-94, new rules 9-8-94, effective 10-13-94; emergency rules 9-14-95, effective 9-14-95; emergency rules 7-9-96, effective 7-9-96; emergency rules 10-10-97, effective 10-10-97; emergency rules 7-14-98, effective 8-7-98; amended 11-18-99, effective 12-23-99; amended 12-14-00, effective 1-18-01; amended 11-8-01, effective 12-13-01; amended 9-12-02, effective 10-17-02; amended 1-8-04, effective 2-12-04; amended 9-9-04, effective 10-14-04; amended 11-10-05, effective 12-15-05; amended 11-9-06, effective 12-14-06; amended 11-13-08, effective 12-18-08; amended 11-18-10, effective 12-23-10; amended 10-12-17, effective 11-27-17

290-2-1-.04 Annual Apportionment of Public School Funds. The Public School Fund (PSF) shall be apportioned each year to provide funds for capital improvements of public school facilities as hereinafter provided:

(1) Capital Improvement Funds. The PSF shall be apportioned on the basis of a distribution method that uses the ability of the local board to raise local revenues, has a variable matching scale and guarantees each local board will receive the same amount per pupil (ADM) in matched funds.

(a) The ability of the local board shall be defined as the yield of one mill of district ad valorem tax per pupil based on the prior year's financial data and prior year's first 20 scholastic days following Labor Day ADM.

(b) The allotment of PSF funds for capital improvements shall be on the basis of a guaranteed tax yield calculation matched to 2 times the maximum yield per mill per ADM. The number of mills guaranteed will depend on the amount of PSF available after the set aside in (1) above.

1. If Z is the number of guaranteed mills, M is the maximum yield per mill over all local boards, Y is the yield per mill per ADM for a local board, and A is the prior year first 20 scholastic days following Labor Day ADM, the local board shall receive  $(Z * (2M - Y) * A)$  state PSF funds and must match with  $(Z * Y * A)$  local funds. The local matching funds may be used as debt service. PSF Capital Improvement Funds may be used to service a debt for capital improvements.

2. PSF Capital Improvement Funds must be for capital improvements as identified in Alabama Legislative Act No. 2011-163.

Author: Ed Richardson.

Statutory Authority: Ala. Code §§230 et. seq. (1975).

History: Amended 8-12-93, effective 9-17-93; emergency rules 7-21-94, new rules 9-8-94, effective 10-13-94; emergency rules 9-14-95, effective 9-14-95; emergency rules 7-9-96, effective 7-9-96; emergency rules 10-10-97, effective 10-10-97; emergency rules 7-14-98, effective 8-7-98; amended 11-18-99, effective 12-23-99; amended 12-14-00, effective 1-18-01; amended 11-8-01, effective 12-13-01; amended 9-12-02, effective 10-17-02; amended 1-8-04, effective 2-12-04; amended 9-9-04, effective 10-14-04; amended 11-10-05, effective 12-15-05; amended 11-9-06, effective 12-14-06; amended 9-13-07, effective 10-18-07; amended 11-13-08, effective 12-18-08; amended 9-10-09, effective 10-15-09; amended 11-18-10, effective 12-23-10; amended 12-8-11, effective 11-11-12; emergency rule 9-13-12; amended 11-8-12, effective 12-13-12; amended 9-12-13, effective 10-17-13; amended 9-10-14, effective 10-15-14.

290-2-1-.05 Annual Apportionment of At-Risk Funds. The at-risk funds shall be apportioned to provide funds for development of programs that address the needs of at-risk students as defined by the State Board of Education. These programs shall provide the additional services that increase the amount and quality of instructional time with extended learning time opportunities including but not limited to before and after school programs, summer programs, tutoring programs, weekend programs, and alternative schools. A portion of the appropriation may also be used for training parents and teachers to work with at-risk students and to provide services that meet identified critical needs of at-risk students. School systems receiving special grant funds from at-risk or other fund sources for early intervention/special/innovative/pilot learning projects will be required to submit a written proposal for funds before any release of funds occurs and the funded programs will require a year-end summary of activities so that the project can be evaluated by the Department or its agent before or shortly after the end of the first full year of implementation and thereafter, if continued.

(1) At-Risk Allotment. For each school the number of free and reduced price lunch eligible students at the end of the first 20 days of attendance following Labor Day is divided by the first 20 days ADM following Labor Day. The number of students scoring in levels 1 or 2 (not proficient), is divided by the number tested for the grades in the school that are included in the State approved assessment testing program. The two quotients computed are averaged and the result is multiplied by the total ADM for the school to identify the number of students for every school. Schools with no grades tested on the State approved assessment are assigned 0 for the number scoring in levels 1 or 2. The total from all schools within a local school system is used to compute the system at-risk allocation. The system at-risk allocation must be used in accordance with the at-risk plan submitted by the local board to the State Superintendent. Funds are restricted for use at schools within a system that were used to generate at-risk funds unless provisions are included in the system at-risk plan and approved by the State Superintendent.

Author: Ed Richardson.

Statutory Authority: Ala. Code §§230 et. seq. (1975).

History: Amended 8-12-93, effective 9-17-93; emergency rules 7-21-94, new rules 9-8-94, effective 10-13-94; emergency rules 9-14-95, effective 9-14-95; emergency rules 7-9-96, effective 7-9-96; amended 5-13-98, effective 6-24-98; amended 11-9-06, effective 12-14-06; amended 9-13-07, effective 10-18-07; amended 11-13-08, effective 12-18-08; amended 10-8-15; effective 11-12-15; amended 11-14-19, effective 1-14-20

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ADMINISTRATIVE CODE

CHAPTER 290-040-040  
AUDITS AND MANAGEMENT SERVICES

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**290-040-040-.01 Student Services.** The State Superintendent of Education shall prepare and disseminate materials designed to assist local education agencies (LEAs) in developing a comprehensive program of student services.

**Author:**

**Statutory Authority:** Const. of Ala. of 1901, Amend. No. 184, Code of Ala. 1975, §§ 16-3-11 through 13, 16-4-4.

**History:** Amended June 15, 1979.

cf. Bulletin 1979, No. 7, a Handbook for Comprehensive Guidance Programs, Alabama State Department of Education, Montgomery, AL 36130.

290-040-040-.02 **Certain Teaching Techniques.**

(1) Each local board of education may offer instruction in yoga to students in grades K-12, subject to the provisions of Chapter 40 of title 16, Code of Alabama 1975. The State Board of Education is aware of concerns that certain techniques in some school materials or programs need clarification. The State Board of Education specifically prohibits the use of hypnosis and dissociative mental states. School personnel shall be prohibited from using any techniques that involve the induction of hypnotic states, guided imagery, meditation, or yoga. These terms are defined as follows:

he State Board of Education is aware of concerns that certain techniques in some school materials or

(a) — Dissociative Mental State Another way of describing a hypnotic state. It refers to the separation or isolation of mental processes in such a way that they become split off from the main personality or lose their normal thought affect relationship. In such a state the boundary between the real and fantasy or illusion becomes blurred.



(b) Hypnosis—A dissociative or altered state of consciousness, usually artificially induced, characterized by a heightened responsiveness to suggestions and commands, suspension of disbelief with lowering of critical judgment, the potential of alteration of perceptions. A common induction technique is that of progressive relaxation. This involves the serial or sequential use, in some combination, of the following: turning off the lights, reclining, closing the eyes, counted measured deep breathing, exercises, counting backwards, alternate tensing and relaxing of muscle groups, or repeating a single word or phrase.

(c) Guided Imagery—Can be described with various terms or labels, such as visualization, visual imagery, guided imagery or guided fantasy. Guided imagery is used as an induction or deepening technique of hypnosis/meditation. It involves the communication or suggestion, describing a scene in which the student/subject is encouraged to experientially participate, normally following a progressive relaxation technique.

NOTE: Guided imagery, a common induction technique of hypnosis, should not be confused with the normal use of the imagination.

(d) Meditation—An altered or dissociative state, of consciousness often synonymous with hypnosis associated with or derived from the mystical traditions of the East, sometimes called transcendental meditation, normally induced by progressive relaxation (H. Benson's Relaxation Response), focusing on deep breaths and a mantra (repeated word or phrase).

NOTE: This is not to be confused with secular meditation which involves alert, reflective and cognitive contemplation.

(e) Yoga—A Hindu philosophy and method of religious training in which eastern meditation and contemplation are joined with physical exercises, allegedly to facilitate the development of body-mind-spirit.

(2) (2) The State Board of Education specifically prohibits each local board of education from offering K-12 instruction that indoctrinates students in social or political ideologies or theories that promote one race or sex above another. All K-12 instruction, Alabama Courses of Study standards, professional development, and other activities shall be in accordance with the most current State Board resolution regarding intellectual freedom and non-discrimination.

(2) (3) Consistent with state law, all school personnel charged with the responsibility of teaching students should take great care to emphasize that conduct prohibited by law is not appropriate in a civilized society. School personnel should also emphasize the consequences of conduct that is prohibited by law or that is highly likely to result in harmful consequences to the health of a person. Such conduct shall not be presented to students as legitimate options for their consideration. Nothing contained herein shall be interpreted as requiring the teaching of and/or about alternative lifestyles and/or illegal conduct.

~~(3)~~ (4) Local boards of education should make great efforts to identify parental concerns. Specifically, local boards of education shall, at a minimum, afford parents access to instructors and the opportunity to review the programs and materials to be utilized. For programs and materials not otherwise subject to state or local review processes, local boards should make every effort to seek the support of school patrons.

Authors: Bettye Fine Collins, Tazewell T. Shepard

Statutory Authority: Constitution of Alabama of 1901, amend 284, Code of Ala. 1975, §§16-3-12, 16-3-13.

History: New 1993

290-040-040-.03 Voluntary Prayer At School Related Events.(Repealed)

Author: Tazewell T. Shepard

Statutory Authority: Code of Ala. 1975, §§16-3-12, 16-3-13. History: New Rule: Filed September 18, 1993; December 3, 1993; effective January 7, 1994. Repealed: Filed June 20, 1997; effective July 25, 1997.

Authors: \_\_\_\_\_

Statutory Authority:

History: Amended: Filed \_\_\_\_\_; effective \_\_\_\_\_.

WILL AINSWORTH  
LIEUTENANT GOVERNOR



ALABAMA STATE HOUSE  
MONTGOMERY, ALABAMA 36130

## STATE OF ALABAMA

July 21, 2021

Dr. Eric Mackey  
State Superintendent of Education  
Alabama State Department of Education  
P. O. Box 302101  
Montgomery, AL 36130

Dear Dr. Mackey:

Pursuant to Section 6(c) of the Alabama School Choice and Student Opportunity Act (Act # 2015-3), I respectfully submit the following names for consideration for appointment to the Alabama Public Charter School Commission:

**Mrs. Kate White** – Mrs. White was selected as the Alabama District Teacher of the Year (2015-16) and recognized as the Lake Guntersville Chamber of Commerce Educator of the Year (2016-27). As a STEM Teacher certified in secondary math and Physics, and also a Licensed Engineer, she has been invited to present at both State and National PLTW Conferences. She has raised over \$150,000 from local industry to introduce STEM K-12 in the Guntersville City Schools. She serves as a Physics Specialist for Alabama Science in Motion at UAH, Huntsville, and has taught and trained teachers on labs across the state. She received her Bachelor of Science in Civil Engineering from Mississippi State University and her Master of Science in Environmental Engineering from Vanderbilt University.

**Mrs. Julie Ann McCulley** – Mrs. McCulley is the principal of Cherokee Elementary School in Guntersville, Alabama. She is very knowledgeable school administrator and a highly motivated educator who has used innovative methods to help her school achieve high proficiency ratings in math and reading and a significant improvement on the state's school report card, receiving the Blue Ribbon Schools of Excellence Award in 2019. She has participated in Key Leaders Network, Alabama Best Practices Center. She has a BS in Elementary Education from Auburn University and received her Master of Science in Education Administration from Samford University.

Dr. Eric Mackey  
July 21, 2021  
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Both individuals are willing to serve if appointed to the Alabama Public Charter School Commission. I believe either of these outstanding educators will render valuable service to the State in this position and I ask that the State Board of Education give consideration to their appointment.

Sincerely,

A handwritten signature in black ink, appearing to read 'Will Ainsworth', with a long horizontal flourish extending to the right.

Will Ainsworth  
Lieutenant Governor

cc: The Honorable Governor Kay Ivey  
The Honorable Greg Reed, Senate President Pro Tem  
The Honorable Mac McCutcheon, Speaker of the House  
✓ Logan Searcy, ALSDE

## KATE WHITE

385 Snider Road  
Guntersville, Alabama 35976

256-302-1243

katewhite@gcboe.net

### Education and Honors

VANDERBILT UNIVERSITY, Nashville, Tennessee  
*Master of Science in Environmental Engineering, 2005*

- GPA: 3.78/4.0

MISSISSIPPI STATE UNIVERSITY, Starkville, Mississippi  
*Bachelor of Science in Civil Engineering, 2001*

- GPA: 3.97/4.0, summa cum laude

STATE OF ALABAMA DISTRICT TEACHER OF THE YEAR, 2015-16

LAKE GUNTERSVILLE CHAMBER OF COMMERCE EDUCATOR OF THE YEAR, 2016-17

CERTIFIED IN SECONDARY MATH AND PHYSICS

LICENSED PROFESSIONAL ENGINEER

### Professional Experience

GUNTERSVILLE HIGH SCHOOL, Guntersville, Alabama 2006-2017, August 2018-Present  
*STEM Teacher*

- Courses taught include Physics (9 yrs), AP Calculus (9 yrs), AP Computer Science Principles (3 yrs), PLTW Principles of Engineering 4 yrs), Precalculus (3 yrs), Analytical Math (2 yrs), ACT Prep (2 yrs), Geometry (5 yrs), Senior Engineering Design and Development (3 yrs)*
- Invited to present at State and National PLTW Conferences*
- Written and awarded HATS STEDTRAIN Grant (3 yrs), Apple Foundation Grant (3 yrs), PLTW Grant (1 yr)*
- Raised over \$150,000 from local industry to introduce STEM K-12 in Guntersville City Schools*
- Received Star Teacher Award (2 yrs) voted on by students*
- Conducted APlus Saturday Study Sessions for AP Calculus and AP Computer Science Principles*
- TSA Club and VEX Robotics Sponsor*

ALABAMA SCIENCE IN MOTION, UAHuntsville July 2017-July 2018  
*Physics Specialist*

- Trained teachers in Marshall, Dekalb, Jackson, and Madison County on ASIM labs*
- Taught physics labs across northeast Alabama in multiple schools to train teachers*
- Developed and tested physics labs for use across state*

CDG ENGINEERS AND ASSOCIATES, Albertville, Alabama November 2006-August 2006  
*Civil Engineer/Project Manager*

FULGHUM, MACINDOE, & ASSOCIATES, Nashville, Tennessee 2004-2006  
*Environmental Engineer*

BARGE, WAGGONER, SUMNER, AND CANNON, INC., Nashville, Tennessee 2002-2003  
*Environmental Engineer, Water Resources Division*

ENGINEERING ASSOCIATES, a division of Pickering Inc., Jackson, Mississippi 2001-2002  
*Environmental Engineer, Water/Wastewater Section*

ENVIRONMENTAL PROTECTION AGENCY, Region 4, Atlanta, Georgia  
*Environmental Engineer Co-op Student, Clean Water Act Enforcement Section*

1998-2000

**Community Involvement**

Guntersville Water and Sewer Board Member, Treasurer (8 yrs)

Active Member of Guntersville First United Methodist Church, Finance Team

Artists Responding to Students (ARTS) Board Member (2 yrs)

- Host and teach STEAM Summer Camp, host Cultural Outreach for county schools

**References**

Available upon request.

**Julie Ann McCulley**

julieannmcculley@gcboe.net

(256) 486-1562 (cell)

**EDUCATION:**

*Master of Science in Education - Administration*

Samford University, August 2002

*Bachelor of Science - Elementary Education*

Auburn University, August 1999

**CERTIFICATIONS:**

- Grades K – 6 Elementary Education
- Grades P – 12 Administration

**EXPERIENCE:**

*Principal* – Cherokee Elementary, Guntersville City Schools – 2017 – present

*Principal* – Guntersville Elementary, Guntersville City Schools – 2015 – 2017

*Assistant Principal* – Evans Elementary, Albertville City Schools – 2011 – 2015

*Assistant Principal* – Albertville Elementary, Albertville City Schools – 2009 – 2011

*Teacher* – 5<sup>th</sup> grade – Cherokee Elementary, Guntersville City Schools – 2005 – 2009

*Teacher* – 4<sup>th</sup> and 5<sup>th</sup> grade – Cherokee Bend Elementary,

Mountain Brook City Schools – 2000 – 2005

*Teacher* – 6<sup>th</sup> grade – Gardendale Elementary – Jefferson County Schools – 1999 – 2000

**PROFESSIONAL HIGHLIGHTS:**

- Participated in Key Leaders Network, Alabama Best Practices Center – present
- Led Cherokee Elementary School from an 80 on the A – F State report card in 2017 to a 94 on the A – F State Report Card in 2019

- Increased collaboration and camaraderie with teachers by creating shifts in the master schedule providing grade level teachers an opportunity to plan within grade levels or vertically within the school which aligns with the PLC process
- Raised workplace morale and by initiating café 1.57 – Collective Teacher Efficacy
- Increased student engagement through implementation of learning targets, house system, house celebrations, Class Dojo, school ambassadors
- Improved Tier III instruction by creating WIN time, rearranged instruction to be led by the highest trained experts, ensured teachers remained trained in the best practices (OG, LETRS, AMSTI, OGAP)
- Boosted parent involvement through Class Dojo, student-led conferences, parent nights
- Received Blue Ribbon Schools of Excellence Award – 2019
- Trained in AMSTI math and science – Lead Teacher
- Chaired SACS Review – Cherokee Bend Elementary 2003
- Selected as “Teachers as Leaders” – Mountain Brook 2002
- Led *Engaging Students* by Phillip Schlechty – book study
- Participated in Math Collaborative through the University of Washington *Numerical Reasoning, Functions and Patterns, Geometry and Spatial Sense* (150 hours) – 2002-2004
- Trained in Alabama Reading Initiative

## **COMMUNITY INVOLVEMENT:**

- Board of Adjustment Board Member - April 2021 - Present
- Child Advocacy Board Member - 2017 - Present
- Christian Women’s Job Corp Board Member - 2012 - 2015
- Guntersville Chamber of Commerce Member - 2008 - Present
- Guntersville First Baptist Church Member – Present
- Guntersville Planning Commission - 2012 - 2021
- Junior League of Birmingham Member - 2003 - 2008
- Marshall County Leadership Challenge Alumni Association Board - 2011 - 2016, President 2015 – 2016
- Women’s Guild of Marshall County Board Member 2014 - Present





## HOUSE OF REPRESENTATIVES

**Mac McCutcheon**  
Speaker of the House

11 South Union Street  
Montgomery, Alabama 36130  
334-261-0505

May 21, 2021

To: Alabama State School Board  
Attention: Mrs. Logan Searcy

Pursuant to Act No. 2015-3, I am submitting my nominees to the Alabama Public Charter School Commission for your consideration.

1. Marla Green—Montgomery, Alabama
2. Jenny Ives—Montgomery, Alabama

Serving you,

A handwritten signature in cursive script that reads "Mac McCutcheon". The signature is written in dark ink and is positioned below the typed name.

Mac McCutcheon

MARLA M. GREEN	<a href="mailto:mmgreen@william-delaney.com">mmgreen@william-delaney.com</a> 949.300.7992
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**Alabama Charter School Commissioner**

*June 2019 - Present • Montgomery, Alabama*

Roles and Responsibilities:

The Commission may do any of the following:

- a. Utilize professional and administrative staff of the department as recommended by the State Superintendent of Education.
- b. Adopt rules for the operation and organization of the commission.
- c. Review, at least once per year, department rules and regulations concerning public charter schools and, if needed, recommend to the State Superintendent of Education any rule or regulation changes deemed necessary.
- d. Convene stakeholder groups and engage experts.
- e. Seek and receive state, federal, and private funds for operational expenses.
- f. A commission member may not receive compensation, but shall be reimbursed by the department for travel and per diem expenses at the same rates and in the same manner as state employees.
- g. The commission shall submit an annual report to the department pursuant to subsection (g).

**Recruiter/Office Manager**

***William Delaney Consulting, Inc.***

*August 2000 - Present • Montgomery, Alabama*

Assists with all facets of the recruiting and the selection process including searching for and attracting potential applicants by placing job advertisements, contacting recruiters, using internet job sites and employment agencies. Performs initial screening of potential candidates' qualifications by interviewing applicants, analyzing responses, and verifying references. Schedule meetings, prepare and compile reports. Make travel arrangements and provide administrative support. Negotiate contract terms with third party recruiters and clients. Handle all accounts payable and accounts receivable activities with independent contractors and customers. Manage and reconcile all banking activities and relationships.

**Mortgage Loan Officer**

***Town & Country Credit***

*March 2004 - July 2004 • Irvine, California*

Cold called lending prospects to create new and consolidated mortgages and offer additional lending services. Utilized Town & Country's proprietary software, reference tools and other resources to provide accurate and up-to-date loan information for our clients. Provided complete loan applications to fulfillment center partners. Ensured exceptional customer experience by overseeing loan processing from origination to close and provided on-going customer service. Liaised between our residential loan customers and business partners. Consistently achieved production sales goals as established by Town & Country. Oversaw and ensured successful completion of all assigned Mortgage Loan Officer Training activities.

**Assistant Claims Manager**

***Kendall Risk Management***

*November 1998 - April 1999 • Atlanta, GA*

Processed Workers' Compensation claims for several residential management companies in southeastern states and California, ensuring compliance with respective state/company regulations.

Assisted two examiners managing 150 open claims. Compiled reports, processed time sensitive correspondence on behalf of clients. Expedited communication between claimants and insurers from first report of injury to the close of file. Prepared and processed medical bills for payment.

**Workers' Compensation/Human Resources Assistant**

***Philip Industrial Services Inc.***

*December 1993 - November 1998 • Atlanta, GA*

Maintained Workers' Compensation files for 48 facilities in 19 states and Canada. Compiled safety statistics for monthly safety summary reports. Maintained Workers' Compensation database. Kept HR files on each division. Processed new hires, employee verification and attendance records. Distributed 401K packets and facility payroll. Responded to Labor Department inquiries for unemployment verification.

**Education**

***Auburn University Montgomery (AUM)***

Fall 1987 - Spring 1990

Psychology Major

***Alabama State University***

Fall 1991 - Spring 1993

Early Childhood Development Major

## Bio Jenny Ives

Jenny Ives began her career in the Multi Family industry in 1974 as an apartment manager in Birmingham, Alabama. She joined Aronov Realty Management in 1976 and was promoted to Vice President in 1979. In 1991, she was promoted to Senior Vice President for Aronov's Multi Family Division.

As a CPM, she served as the President of the Central Alabama Chapter of IREM for two terms. She is a past president of Leadership Montgomery and she is a graduate of Leadership Alabama, Class XXVIII.

After 32 years with Aronov, she retired in 2008 becoming a full-time community volunteer, grandmother, mother and wife.

She served as President of Bridge Builders Alabama and remains active on that Board of Directors.

She served as a board member of the Montgomery Education Foundation for several years.

She is a past president and member of Temple Beth Or. She also served as the president of the Temple Beth Or Sisterhood.

She resides in Montgomery and has been married to John Ives for 32 years. They have four grown daughters and eight grandchildren.



## HOUSE OF REPRESENTATIVES

**Mac McCutcheon**  
Speaker of the House

11 South Union Street  
Montgomery, Alabama 36130  
334-261-0505

May 21, 2021

To: Alabama State School Board  
Attention: Mrs. Logan Searcy

Pursuant to Act No. 2015-3, I am submitting my nominees to the Alabama Public Charter School Commission for your consideration.

1. LaKeisha Wheeler—Huntsville, Alabama
2. Jessica Hammonds—Auburn, Alabama

Serving you,

A handwritten signature in cursive script that reads "Mac McCutcheon".

Mac McCutcheon

## **Charter School Commission Nominee Information**

**LaKeisha Wheeler**

Huntsville, AL

Email: [keekee360design@gmail.com](mailto:keekee360design@gmail.com)

### **Public Service**

- Volunteer Tutor, Huntsville Inner City Learning Center

### **Employment Experience**

- Owner, KeeKee360 Designs
- Loan Manager, Check 'n Go
- Graphic Designer, Just B, Inc.
- Social Services Case Aide, Behavioral Guidance

### **Education**

- M.B.A., Alabama Agricultural & Mechanical University
- B.S., Commercial & Advertising Art, Alabama Agricultural & Mechanical University

**Jessica Hammonds**

Auburn, AL

Email: [jessica.hammonds@gmail.com](mailto:jessica.hammonds@gmail.com)

### **Employment Experience**

- President, River Oak Strategies
- National Director of Advocacy, Foundation for Excellence in Education (ExcelinEd)
- Executive Director, Alabama GRIT (Graduate Ready. Impact Tomorrow.)
- Communications Director for Lt. Gov. Jennifer Carroll, Executive Office of Governor of Florida Rick Scott
- Press Secretary, Florida Department of Health
- Account Manager, DCI Group, Public Affairs focusing on Strategic Alliances
- Presidential Advance Team Representative, The White House
- Confidential Asst. to Under Secretary of Rural Development, US Department of Agriculture
- Deputy Associate Director, The White House Visitors Office

### **Education**

- B.A., Communications, Auburn University

# JESSICA HAMMONDS

2182 North Donahue Drive, Auburn, Alabama 36830 Cell: (334) 412-8737

Email: Jessica.hammonds@gmail.com

## Professional Experience

River Oak Strategies, *Present*  
President

American Council of Young Political Leaders (ACYPL), United State Department of State, March 2020  
(Postponed due to Covid-19) United States Delegate/Fellow for Australia

Foundation for Excellence in Education – ExcelinEd, Tallahassee, FL – October 2017-January 2020  
National Director of Advocacy/Deputy Director of Legislative Affairs

Alabama GRIT – Graduate Ready. Impact Tomorrow., Montgomery, AL-July 2013-October 2017  
Executive Director

Executive Office of the Governor of Florida Rick Scott, Tallahassee, FL-January 2013-March 2013  
Communications Director for Lt. Governor Jennifer Carroll

Florida Department of Health, Tallahassee, FL-January 2011-January 2013  
Press Secretary

River Oak Consulting, June 2009-June 2016  
Director/Owner

DCI Group, Washington, DC – December 2008-June 2009  
Account Manager – Public Affairs focusing on Strategic Alliances

The White House, Washington, DC - September 2005-December 2008  
Presidential Advance Team Representative-Site and Press

United State Department of Agriculture, Washington, DC-October 2007-November 2008  
Confidential Assistant to the Under Secretary of Rural Development

United State Department of Agriculture, Washington, DC-October 2006-September 2007  
Confidential Assistant to the Administrator for Rural Housing and Community Programs

The White House Visitors Office, Washington, DC-March-June 2006  
Deputy Associate Director

United State Department of Agriculture, Washington, DC-February 2005-March 2006  
Special Assistant to the Administrator of Housing and Community Facilities Programs – Rural Development

Presidential Inaugural Committee - President Bush and Vice President Cheney, Washington, DC-December 2004-January 2005

Bush-Cheney 2004 Campaign Headquarters, Arlington, Virginia-August 2004-November 2004

**Volunteer Coordinator Intern**

**Alabama Gas Corporation, Birmingham, Alabama-May 2004-August 2004**  
**Corporate Communications Intern**

**WDXX/WHBB Radio, Selma, Alabama, Winter Breaks, 2000-2003**  
**News and Weather Correspondent**

**Education**

**Bachelor of Arts – Communication, Auburn University – Auburn, Alabama**  
**Minor – English; Concentration – Human Development, August 2004**

*References Available Upon Request*