



2020-2021 Student Assessment State Data Overview

September 2021

2020-2021 Assessments

Assessment	Grade(s)
ACCESS for ELLs	K-12
ACT with Writing	11
ACAP Alternate	2-8, 10, 11
ACAP Summative	2-8
PreACT	10
ACT WorkKeys	12 (Optional)

Embargoed

ACAP Summative Spring 2021—ELA

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested	Level 1	Level 2	Level 3	Level 4
2	51,429	19%	38%	33%	10%
3	51,236	10%	40%	39%	12%
4	51,193	11%	37%	42%	10%
5	51,957	11%	42%	40%	6%
6	52,660	14%	41%	38%	7%
7	53,475	14%	44%	37%	6%
8	52,777	9%	40%	41%	11%

Calculated using raw data from vendor. No business rules attached. LEAs are currently validating the data.

Embargoed

ACAP Summative Spring 2021—Math Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested	Level 1	Level 2	Level 3	Level 4
2	51,389	33%	32%	23%	11%
3	51,172	33%	37%	23%	7%
4	51,118	32%	44%	17%	7%
5	51,845	32%	44%	19%	6%
6	52,597	29%	49%	18%	4%
7	53,363	38%	46%	14%	2%
8	52,617	26%	60%	12%	2%

Calculated using raw data from vendor. No business rules attached. LEAs are currently validating the data.

Embargoed

ACAP Summative Spring 2021—Science

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested	Level 1	Level 2	Level 3	Level 4
4	50,918	17%	50%	25%	9%
6	52,296	14%	63%	17%	5%
8	52,174	12%	49%	33%	6%

Calculated using raw data from vendor. No business rules attached. LEAs are currently validating the data.

Embargoed

ACT with Writing 2020-2021

Percentage of Students Tested by Proficiency Level

	Total Students Tested	Level 1	Level 2	Level 3	Level 4
ELA	45,963	38%	34%	17%	12%
Math	47,159	47%	29%	16%	8%
Science	47,114	38%	31%	24%	6%

**2021 Average ACT Score
State Composite Score**

17.2

Calculated using raw data from vendor. No business rules attached. LEAs are currently validating the data.

Spring 2021 Participation Rates

- Science – 92.81%
- Math – 93.75%
- ELA – 93.67%

Raw Participation Data from the vendor reflect all students tested in the state. Many variables exist between districts and schools relative to the impact of COVID-19.

Baseline Data Recovery and Instructional Next Steps

- Promoted in-person instruction
- Created Alabama Educator Instructional Supports Aligned to ACOS and ACAP
- Targeted Professional Development Opportunities
- Provided Critical Standards to LEAs
- Targeted Remediation, Extended Learning, Summer Learning Opportunities as well as Enrichment Opportunities
- Multi-Tiered System of Support (MTSS) Rollout
- Expanded Partnerships (R7CC, CCSSO, A+, REL Southeast, NCSI, NCIEA)

Baseline Data Recovery and Instructional Next Steps

- ACCESS Course Development for Expansion of 6-12
- Teacher In Residence Programs
- Aligned Standards to NAEP Framework
- Expanded State and Regional EL Program Supports
- Assisted LEAs with targeted AMSTI trainings