

# Elementary and Secondary School Emergency Relief (ESSER) ESSER II Update and Summary of Proposed ARP ESSER Plan



Alabama State Board of Education  
Work Session

June 10, 2021

# ESSER II Update

*As of 9:30 A.M. on June 8, 2021*

<b>Applications Submitted</b>	<b>132</b>
<b>Applications approved</b>	<b>52</b>
<b>Applications pending approval</b>	<b>5</b>
<b>Applications pending action from the LEA or Review Team</b>	<b>75</b>
<b>Applications have yet to be submitted</b>	<b>12</b>

# Purpose of ARP ESSER III Fund

1

**Help safely  
reopen schools  
to in-person  
instruction**

2

**Maximize  
instructional  
time**

3

**Sustain the  
safe operation  
of schools**

4

**Address the  
impact of the  
coronavirus  
pandemic**

# State Requirements

States must develop a plan for the use of ARP ESSER III funds and seek stakeholder input as to how funds will be spent. The plan must address the following:

- A. The State's Current Priorities, Progress, and Needs
- B. Safely Reopening Schools and Sustaining Safe Operations
- C. Planning for Use and Coordination of ARP ESSER Funds
- D. Maximizing State-Level Funds to Support Students
- E. Supporting LEAs in Planning for and Meeting Students' Needs
- F. Supporting Education Workforce
- G. Monitoring and Measuring Progress

# State-Level Reservations

**State Reserve Amount- \$202,007,047**

- **5% Learning Loss:** \$101,003,523
- **1% Summer Enrichment:** \$20,200,705
- **1% Afterschool:** \$20,200,705
- **0.5% Admin:** \$10,100,352
- **Other Emergency Needs:** \$50,501,762

# Section A. The State's Current Priorities, Progress, and Needs

## 1. Describe the State's Promising Practices

- LEAs submitted a comprehensive plan to address continuity of services to students and implementation of prevention and mitigation strategies to reopen schools
- COVID-19 Relief Funds were targeted to address needed supports for LEAs to continue serving students by providing a virtual teaching platform and identification of critical teaching standards
- Remote students were provided access to meals through alternative meal delivery methods

## 2. State's Overall Priorities

- Disengaged Students (*Academic Growth and Achievement*)
  - Students who have missed the most instruction;
  - Students who did not consistently participate in remote instruction;
  - Retained students; or
  - Students who have not returned since March 2020
- Early Grade Literacy (*Academic Growth and Achievement*)
- Mental Health Needs (*Safe and Supportive Learning Environments*)

# Section B. Safely Reopening Schools and Sustaining Safe Operations

- ALSDE will continue to work closely with the Alabama Department of Public Health to provide continued guidance and support to LEAs concerning safe operations and reopening of schools
- LEAs developed reopening plans for Spring 2020 and the 2020-21 school year
- Current reopening plans will be aligned with *ARP ESSER Return to In-Person Instruction Plans*
- Revised LEA reopening plans will be posted to the LEA website no later than June 23, 2021, and reviewed every 6 months for needed updates

# Section C. Planning for the Use and Coordination of ARP ESSER Funds

## Previous Use of ESSER Funds

- Virtual learning platform for LEAs to support remote learning
- Science of Reading Grades K-3 LETRS training
- K-12 course of study professional development in Mathematics and English Language Arts
- Extension of Reading and Math Assessments for Grades 4-8



# Section D. Maintaining State Level Funds to Support Students

**Proposed use of 5% reservation for academic impact of lost instructional time- \$101,003,523**

<b>Proposed Use of Funds</b>	<b>Proposed Amount</b>
<b>Grant to LEAs for:</b>	<b>\$101,003,523</b>
<ul style="list-style-type: none"><li>• <b><u>Summer Learning Camps</u> (A focus will be placed on K-3 Literacy Camps through Summer 2024)</b></li><li>• <b><u>Fund Pilot Projects</u>- Support pilot projects geared toward addressing learning loss in early grades</b></li></ul>	

# Section D. Maintaining State Level Funds to Support Students

Proposed use of 1% reservation for summer enrichment- \$20,200,705

Proposed Use of Funds	Proposed Amount
<b>Grant to LEAs for Summer Enrichment Activities:</b>	<b>\$20,200,705</b>
<ul style="list-style-type: none"><li>• <b><u>Summer Enrichment-</u> Evidence-based academic enrichment activities for summer learning that target funds to content areas most impacted by COVID-19 (such as reading, math, STEM, arts, music, Health and PE, etc.) and cater to student groups most in need of summer learning.</b></li><li>• <b><u>Community-Based Collaborations-</u> Collaboration with community-based organizations to partner in carrying out academic and enrichment programs</b></li></ul>	

# Section D. Maintaining State Level Funds to Support Students

**Proposed use of 1% reservation for afterschool programs- \$20,200,705**

Proposed Use of Funds	Proposed Amount
<p><b>Grant to LEAs for beyond the school day programs that take place outside the traditional school hours (e.g. before school, after school, weekends, and holiday breaks):</b></p>	<p><b>\$20,200,705</b></p>
<ul style="list-style-type: none"><li>• <b><u>Evidence-based academic enrichment-</u></b> programs for content areas most impacted by COVID-19 (such as reading, math, STEM, arts, computer science, music, health and PE, etc.) and cater to student groups most in need of beyond the school day programs.</li><li>• <b><u>Community-Based Collaborations-</u></b> Collaboration with community-based organizations to partner in carrying out academic and enrichment programs</li></ul>	

# Section D. Maintaining State Level Funds to Support Students

**Proposed Use of Other Emergency Needs- \$50,501,762**

## Proposed Use of Funds

Grants to LEAs for support of:

- K-12 Statewide Multi-Tiered System of Supports (MTSS) PD
- English Learners (EL) PD
- Mental Health Services Support
- Family Engagement Projects
- Teacher Shortages
- Evidence-Based Pilot Projects

# Section D. Maintaining State Level Funds to Support Students

**Proposed Use of Other Emergency Needs- \$50,501,762**

## **Proposed Use of Funds- State Initiatives**

- Expansion of ACCESS Distance Learning
- Alabama Technology in Motion (ATiMs) Support
- English Learners Multilingual Support
- Alabama Science in Motion (ASiM) Support

# Section E. Supporting LEAs in Planning for and Meeting Students' Needs

- Setting state-level priorities and providing guidance
- Providing webinars, resources, and technical support
- Holding virtual office hours
- Assigning ALSDE staff to districts to provide direct support
- Providing examples of programs/activities and coordination and use of funds
- Streamlining the application process

# Section F. Supporting the Educator Workforce

- Teacher Excellence and Accountability for Mathematics and Science (TEAMS)
- Alabama Math and Science Teacher Educator Program (AMSTEP)
- Alabama Teacher Mentoring Program (ATMP)
- Provisional and Emergency Certification

# Section G. Monitoring and Measuring Progress

- LEA ARP ESSER plans will be submitted via the ALSDE's eGAP (Electronic Grant Application Program) management system, within the ARP ESSER application. In efforts to build capacity and safeguard funds for their intended purposes, there is a 3-step approval process at the LEA level, and a 2-step approval process at the SEA level.
- ARP ESSER LEA plan activities and funds will be monitored as part of the ALSDE's pre-monitoring support, desk reviews, and compliance monitoring process. In addition, capacity will be built with LEAs through trainings focused on a self-monitoring process (monitoring funds, data collection, implementation of activities, and measuring impact).