

Accountability Project

Lauderdale County High School

Focus: Helping Students Commit to Learning

Strategy 2: Student goal setting and monitoring

- Checking things off of a to-do list delivers a dopamine reward
 - Student monitors weekly progress in each class using the rubric
- Students are more likely to pursue goals they find meaningful and achievable
 - What's in it for me?
 - Students connect classroom learning with challenging, achievable and meaningful goals
- Students are more apt to commit to learning when they connect effort with success
 - Successful students receive a weekly incentive on Fridays

Accountability Project

Group: 7th Grade Students

Focus: Teaching students the importance of accountability as it pertains to their educational performance.

Purpose: Through the implementation of a PBIS-gearred approach, The Accountability Project ensures that students are held accountable for their attendance and grades, encouraging and motivating students to do their personal best in all aspects of their academic experience.

Additionally, students learn accountability for their actions, have a sense of pride in their successes, and learn from their mistakes within the school setting.

Short Term Goal: To increase student accountability in school.

Long Term Goal: To instill lifelong values of accountability in each and every student.

PST Data for 7th Grade

2022-2023

Core Classes

85.2% Passing Quarterly Grades

14.8% Failing Quarterly Grades

13- students with multiple referrals

6- single referrals

6- failed core classes first semester

2023-2024

Core Classes

99.3% Passing Quarterly Grades

0.7% Failing Quarterly Grades

1- student failed for the semester in one core subject

Rubric

https://drive.google.com/file/d/1oD0iJoagWWFsdJdYY3KS9fAi9ohB-V6i/view?usp=drive_link

Project was developed and introduced by by Carli Haskovec the Behavior Specialist, Lauderdale County Schools

The Accountability Project

Name: _____ Date Range(previous week) _____

Attendance (enter zero for 1+ abs)	1 point for no absences in English	1 point for no absences in math	1 point for no absences in history	1 point for no absences in science	Total Points (add across)
Attendance History (enter the # of U and E) These will not receive pts!	___ Unexcused ___ Excused	___ Unexcused ___ Excused	___ Unexcused ___ Excused	___ Unexcused ___ Excused	N/A
Tardies (enter zero for 1+ T)	1 point for no tardies in English	1 point for no tardies in math	1 point for no tardies in history	1 point for no tardies in science	Total Points (add across)
Grades (enter grade average for each subject)	0 points for overall D or F (<70)	1 point for overall C (70-79)	2 points for overall B (80-89)	3 points for overall A (>90)	Points Scored
English					
Math					
History					
Science					
Zeros/Missing Grades	1 point for no 0's or missing grades in English	1 point for no 0's or missing grades in math	1 point for no 0's or missing grades in history	1 point for no 0's or missing grades in science	Total Points (add across)
Zeros History (indicate the # of zeros for each class) These will NOT receive pts	# _____	# _____	# _____	# _____	N/A
Total Points					

Game participation Total Score 18-24

Self Reflection/Ways to Improve: _____	Teacher Initials _____
Student Signature _____	Today's Date _____

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Mrs. ★
Howdyshell

