

Classroom Instruction That Works Is As Easy as...

1 2 3



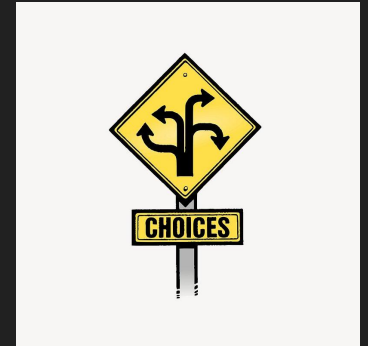
**Learning Showcase
DeArmanville Elementary School**

November 2023

Rolling out the best research-based strategies for increasing student achievement to the DES faculty!

New Classroom Instruction That Work - Plan for PD

1. Present (McCann, Ray,) strategy overview for teachers at Nov. 27 faculty meeting. After the presentation, give teachers voice by letting them select which strategies they want to focus PD and learning around for the remainder of the year.
2. Plan the PD specifically for their choice, give them the info and PD for this choice. Send them back to continue collaborating and using the strategies for a few weeks. Inform teams that they will present their learning ideas with other staff in the future (e.g., recorded videos, a team PPT, student work samples, a peer discussion, however creative or simple they want to get)
3. Teams will report back on how the strategies are working for their students/goals This would be a great share out at a faculty meeting or inservice after teams have time to implement the strategies. This will allow teams to hear from others that did not necessarily choose that learning phase/strategies and they can think about possibly using those strategies next year or in the future if needed.



Rolling out the best research-based strategies for increasing student achievement to the DES faculty!

1

At our November 27th, 2023 DES faculty meeting Mrs. Ray (1st Grade) and Ms. McCann (4th Grade) rolled out the 6 Learning Phases and 14 Strategies to guide them to the faculty. They briefly explained how we could use this to guide our professional growth and become intentional in our use of evidence-based strategies to help align our teaching strategies to help ALL of our students meet learning targets and make sense of learning!

New Classroom Instruction That Works PPT



Faculty members ALL choose one learning phase that they would like to learn more about and implement to help their students meet their learning goals!
Even SPED, PK, Specials and PE!



The New Classroom Instruction That Works

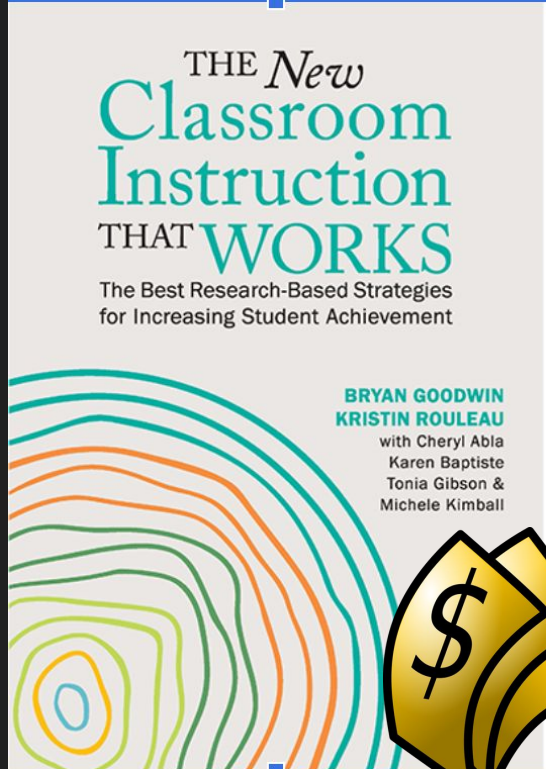
6 Learning Phases

Become interested	K, Smith, Cespedes
Commit to learning	2nd
Focus on new learning	1st, Robinson, Cook, Gallahar, T.Fuller, Humphries
Make sense of learning	
Practice and reflect	3rd & 4th, S. Ramsey, Robinson, T.Fuller, Carter, B.Fuller, Wright, P.Copeland
Extend and apply	Robinson, Lindsey, Cook, Cruse, Cespedes



December 2023

The faculty voted to allow the budget committee to use PD funds at DES and we used these funds to purchase a book for every staff member!



1

Roll Out Begins! - Inservice Day: January 4-5th, 2024

Kindergarten & Specials Teams Kick Off Learning & Collaborative Planning Using Classroom Instruction That Works!

Faculty and staff begin digging into their chosen chapters and learning phases. They have collaborative discussions and plan ways they can use the teaching strategies chosen to help move students closer to meeting their learning goals! They think about their CIP Goals, Proficiency Scales, and students needs!



DES January 4-5, 2024 Inservice Planning Doc

Thursday, Jan 4, 2023 :

Time:	Session Name:	Attendees:	Location:
7:45-10:45	OGAP	1st Grade Teachers ALL DES 1st Grade & Ray	OES Data Room
7:45-10:45 Begin at 8:00 7:45-8:00 Teachers get materials for planning upcoming lessons and bring your Mac Report to the media center at 8:00	School Choice ATOT Collaborative Planning <ul style="list-style-type: none"> • 2-4 with ACAP Resources • K & Specials with New Classroom Instruction That Works - Strategies that were selected • Pre K • Resource • Interventionists - work on grade level data 3rd & 4th - Then Prepare data reports for students in intervention groups (B1-B2 data, action plans) for each group, 2023-2024 	Certified Staff & PreK Auxiliary Teachers	Individual Schools DES Media Center



Elevated Ed Meetings With Grades K-4


2

- The Principals meet with teachers K-4 and discuss current student ELA data.
- They discuss the upcoming student led conference day on our school calendar and revisit Strategy #2: Student Goal Setting and Monitoring. (Slide #7)
- They ask grade level team leaders to take this information back to collaborative planning sessions and discuss ways they will work together to help students set learning goals and teachers will offer timely feedback to students on their progress towards meeting these goals.

Learning Phase 2: Commit to Learning

Why Student Goal Setting?

- Setting and achieving goals makes learning more rewarding
- Students are more likely to pursue goals they find meaningful and achievable
- Mastery goals are more important than performance goals
- Students are motivated when they are able to connect effort with success
- Monitoring can help students remain committed to learning.
- Goals should be concrete and achievable
- Goals should be specific, not vague.
- Goals are more effective when paired with feedback

S	M	A	R	T
				
SPECIFIC	MEASURABLE	ATTAINABLE	RELEVANT	TIME-BASED
Make your goals specific and narrow for more effective planning.	Define what evidence will prove you're making progress and reevaluate when necessary.	Make sure you can reasonably accomplish your goal within a certain time frame.	Your goals should align with your values and long-term objectives.	Set a realistic, ambitious, end-date for task prioritization and motivation.

Our next student led conference day will be March 7, 2024: [Here are some examples of student goal setting happening at DES!](#)

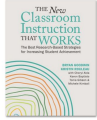

January 29th, 2024

Faculty Meeting - Professional Development, Collaboration, and Planning Time!

2

- Teams read learning phase chapter prior to faculty meeting (memo went out 2 weeks in advance).
- At faculty meeting teams use the Classroom Instruction [That Works Study Guide](#) to help guide collaboration and discussions for their chosen chapter.

A Reader's Companion Guide to *The New CITW*

A resource to support educators as they reflect on their teaching practices



Prep for Faculty Meeting on ~~1/22/24~~ (Certified Staff) Meeting is rescheduled to 1/29/24 This is due to the district administrator's meeting being changed to 1/22/24 with weather issues.

- Read the learning phase chapter that you selected from [The New Classroom Instruction That Works](#).
- See an admin if your name is not on this chart

<i>The New Classroom Instruction That Works</i>	
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Celebrate and Share Our Learning and Successes!

3

- Teams will choose how they would like to share their chosen learning phases and successes with the faculty at inservice!
- The sky's the limit they can act out scenarios, show classroom videos, created slideshows, bring student work samples or data!
- Teachers Choose to Present Chapter & Learning @ either:
 - February 26th
 - March 25th

