**Key Leaders Network Meeting 1**

**Alabama Best Practices Center**

**August 2019**

Learning Targets

1. Deepen understanding of research behind Hattie’s 10 Mindframes.
2. Understand the focus and structure for this year’s collaborative learning through the KLN and my role and responsibilities in this learning community.
3. Explore the rationale for Hattie’s emphasis on evaluating the impact of our decisions and practices on learners.
4. Select one of the three mindframes to explore prior to the next KLN meeting.
5. Make connections across our network by identifying common priorities, challenges, and aspirations.

Learning Design

9:30 Welcome, Introductions, Overview

* Organizing for Work in Collaborative Groups
* Who Are We? Why Are We Here?—*Creating and Sharing District Profiles*
* Vision for KLN Learning in 2019-20

Why Focus on Mindframes?

* What is a Mindframe? Why is it Important?
* What Do We Know and Believe About Focus Areas For the Year?
* Why Are We Using Hattie’s Text For this Year’s Work?

Mindframe 1: *I am an evaluator of my impact on student learning*.

* Exploring the ‘What and Why’ of Mindframe 1
* Selecting a Lens for Meaning-Making
	+ Central Office Leader
	+ School-level Leader
	+ Teacher
* Collaborative Exploration of Mindframe through Selected Lens
* Putting the Pieces Together: *Pair-Square-Circle 8*

Team Dialogue and Planning for Next Steps

Organizing for the next KLN Meeting

* Brief Overview of 3 Identified Mindframes
	+ *I see assessment as informing my impact and next steps.*
	+ *I collaborate with my peers and my students about my conceptions of progress and my impact.*
	+ *I give and help students understand feedback and I interpret and act on feedback given to me.*
* Making Personal Choices

Final Reflection and Feedback

2:30 ADJOURN