**Dialogue About Key Issues—Questions for Table Rounds**

1. In order for the Alabama Mentoring Program to be successful, those involved in providing support to new teachers need to engage in two-way communications with one another.

(district liaison-SDE / support – district – school/principal & mentors – schools-liaison; resources—share artifacts; challenges to mentors and to new teachers)

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Mentors Principal District Liaison SDE

Talk about what each party needs from the other—either information and/or support—in order to be effective. More specifically, consider:

1. What information and support do mentors need from their principals, and what information do mentors need to provide to their principals?
2. What information and support does the district liaison need to provide to schools—both to principals and mentors, and what kinds of information do these individuals need to provide to the liaison?
3. Finally, what information and support can the SDE provide to the district liaison (beyond routine communications about program guidelines, etc.)?

1. How are you supporting mentors in your district? What resources have you developed for use by mentors and new teachers? What strategies are you using to ensure that both parties to the process understand their roles and are actively engaged in the mentoring process? *[Note: Please write the district name beside best practices that emerge during your conversations.]*

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| Specific Resources  | Effective Strategies |
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1. As you reflect on the past year (or as you look to the year ahead), what do you believe to be the greatest challenges confronting **mentors** in your districts? What ideas do you have for assisting mentors in addressing these challenges?

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| Challenges for Mentors | Possible Strategies to Address Each Challenge |
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1. As you reflect on the past year (or look ahead to this year), what do you believe to be the greatest challenges confronting **new teachers** in your districts? How can those involved in the mentoring program assist new teachers in successfully meeting these challenges?

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| Challenges for New Teachers | Possible Strategies to Address Each Challenge |
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